

President's Message

Welcome to UNBC!

The University of Northern British Columbia offers you a unique educational opportunity.

The Prince George campus, located in a magnificent setting atop Cranbrook Hill facing toward the McGregor Mountains, has been sensitively designed by leading architects to reflect the natural beauty of the BC interior, to support innovative teaching, and to meet the educational, social and recreational needs of students. This beautiful new campus has excellent learning facilities and the capacity to accommodate 550 students in residence.

As a new and as a small university, UNBC also offers the vitality that comes from a relatively young faculty of accomplished scholars recruited worldwide, innovative academic programming, and a commitment to making education a personal, purposeful, and enriching experience for each and every student. The University is research intensive and is highly successful among small Canadian universities in the competition for federal research grants.

UNBC is committed to serving all of northern British Columbia. This means that a significant number of courses and several complete degree programs will be available at regional campuses throughout central and northern BC.

Likewise, UNBC is committed to fostering university education among the First Nations people of central and northern BC.

We invite you to read this calendar to discover the breadth of courses and programs that UNBC has to offer. Through the Office of the Registrar we will be pleased to offer you advice and guidance in choosing the program that best fits your needs and interests.

I welcome you to UNBC and hope to greet you personally as a UNBC student.



Charles Jago
President

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2000 – 2001 Calendar

Effective date of information, unless otherwise noted: September 1, 2000.

The University of Northern British Columbia reserves the right to make additions, deletions, changes, or modifications to its policies, practice, procedures, tuition fees, course availability, delivery mode, schedules, or program requirements at any time without prior notice.

The publication of information in the Calendar does not bind the University to the provision of courses, programs, services, or facilities as listed herein.

Students are responsible for informing themselves of the University's procedures and policies and the specific requirements associated with the degree or certificate sought.

EVERY STUDENT ACCEPTED FOR REGISTRATION WITH THE UNIVERSITY OF NORTHERN BRITISH COLUMBIA SHALL BE DEEMED TO HAVE AGREED TO BE BOUND BY THE REGULATIONS AND POLICIES OF THE UNIVERSITY AND OF THE PROGRAM IN WHICH THAT STUDENT IS ENROLLED.

The University of Northern British Columbia specifically reserves the right to exercise its sole, absolute, and unfettered discretion in admitting individuals to the University, its programs, or courses.

The University of Northern British Columbia shall incur no liability for loss or damage suffered or incurred by any student or third party as a result of delay, alteration, or termination of services, courses, programs, tuition, or fees by reason of: acts of God, fire, strikes, lock-outs, damage to University property, inability to procure or produce materials, civil unrest or disobedience, financial exigency, or any other cause of any kind.

The University of Northern British Columbia is a smoke-free institution. Smoking may be permitted in designated areas only.

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The 2000-2001 *University of Northern British Columbia Graduate Calendar* was prepared by the Office of the Associate Vice President of Student Services.

Mission Statement

Mission

The University of Northern British Columbia—founded as “a university in the north, for the north”—holds as its mission to improve the quality of life in its region, the province, and beyond, by attaining the highest standards of undergraduate and graduate teaching, learning, and research. UNBC is committed to serving a vast region by building partnerships and by being innovative, resourceful, and responsive to student and community needs. In the spirit of its Carrier motto—“ ‘En cha huná” —UNBC celebrates diversity and intends to reflect and to foster the rich cultural diversity of northern British Columbia and its peoples.

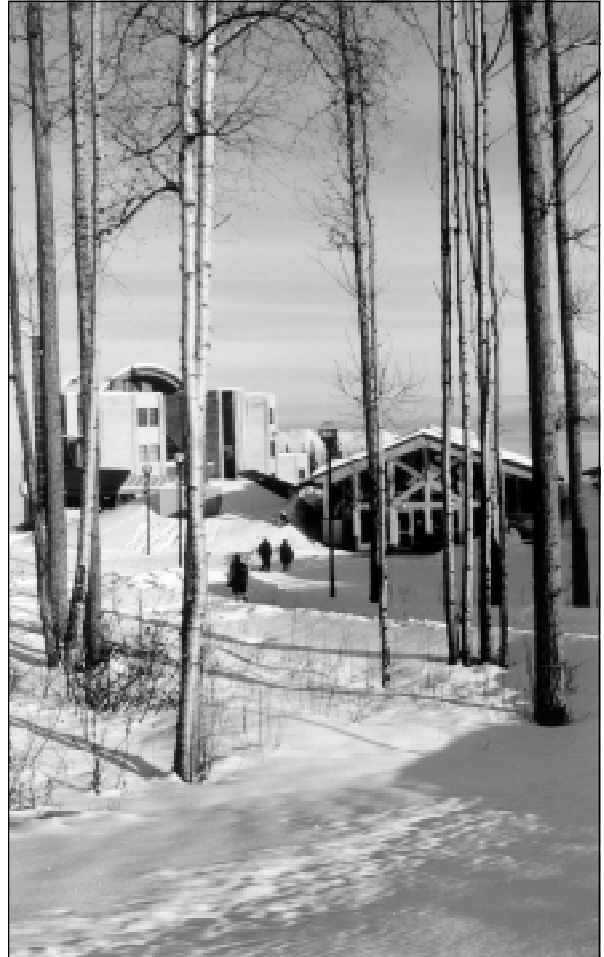
UNBC recognizes that the strength of the University is its people and that the most important measure of its success is the educational enrichment of its students. The University strives to offer all its people—students, staff and faculty—a healthy, safe, open, friendly, supportive, consultative and stimulating environment conducive to individual intellectual growth, personal fulfillment and career progress. UNBC embraces the principles of academic freedom and responsibility, education for its own sake, integrity, inclusion, respect for others, equity, fairness, operational efficiency, and public accountability.

Values

Our values are those select points of belief held in the highest regard at UNBC, and are meant to guide the University, and each member of the University community, in their actions and in fulfillment of their ambitions.

• Learning

Learning is a continuous lifelong process, a necessary part of human development. UNBC is about learning—about providing opportunities to learn and assisting and enabling all those who come to the University in achieving personal enrichment through learning. UNBC champions intellectual freedom, academic inquiry, learning for its own sake, access to information, and the development of new knowledge. UNBC supports research initiatives and the integration of research and teaching so that our students can both profit from, and participate in, the development of new knowledge and new discoveries.



• Interdisciplinarity

Scholarship which spans disciplines and cultures, and programing which cuts across organizational units are hallmarks of UNBC. Removal of the barriers to learning, which traditional disciplinary and cultural boundaries often present, is what shapes interdisciplinarity at UNBC. While such areas as Environmental Studies, First Nations Studies, International Studies, Northern Studies, and Women’s and Gender Studies underlie the University’s commitment to interdisciplinarity, the commitment transcends specific programs and represents the way the University conducts its academic business.

• Innovation

UNBC, as a new university, approaches the complexities of its time with responsive and innovative approaches to education. UNBC offers a modern curriculum and utilizes advanced technologies and the most innovative pedagogical methods in teaching. Much of the University’s research is at the intellectual frontier, with the ultimate goal of generating tangible returns to society.

• Excellence

UNBC strives for excellence in the fundamental roles of teaching, research and student service. The University recognizes that the educational enrichment of its students is the ultimate measure of excellence. UNBC is also committed to exemplary standards in service quality, operating effectiveness, and public accountability.

• Responsiveness

UNBC’s program and course offerings are based on the needs and preferences of students, the community and society. In addition, the University is committed to providing regional students with a standard of educational and student services equivalent to that of its central campus.



Through its teaching and research, the University continues to contribute to the social, cultural and economic development of the north, and to an improved environment and health for its people.

• Leadership

UNBC aspires to intellectual and moral leadership in society. This is a role which the University must earn—through the rigorous development of its ideas, through the integrity of its actions, through the trust merited by its officials, through the effectiveness of the services it provides, and through the institutional respect it commands within the community. The University seeks to develop and foster leadership qualities in its students, staff, and faculty.

• Diversity and Equity

The University is committed to promoting and increasing diversity among its students, staff, and faculty and to eliminating barriers to the free flow of ideas from the diverse cultures, disciplines, and fields of study which make up UNBC. UNBC celebrates diversity—especially so in its relationship with the aboriginal peoples of the northern region. UNBC is also committed to ensuring fairness in matters relating to gender and social equity, particularly with respect to academic opportunity.



Our Story

UNBC has unusual origins. In 1987 a group of business and professional leaders came together and formed the Interior University Society. This Society commissioned the 1988 study *Building a Future of Excellence: A University of Northern British Columbia*. Support for the creation of a northern university came from every city, town, village and regional district in northern BC. Sixteen thousand individuals each paid at least \$5 to support a brief to government arguing the case for a new university. After receiving this brief, the provincial government funded a further report which, in December 1989, recommended the creation of a self-governing, degree-granting institution in northern British Columbia. The recommendations were accepted, and in June 1990, *The University of Northern British Columbia Act* was passed, with all-party support.

Geoffrey Weller, UNBC's Founding President, joined the University in January 1991, and in April 1992 Premier Harcourt led the sod-turning ceremony for the Prince George campus. The first Convocation ceremony was held in May 1992, and UNBC's first students—taking part in the “QuickStart” program—began their studies in September 1992. Six students from this program graduated in May 1994.

The Prince George campus was officially opened on August 17, 1994 by Her Majesty the Queen Elizabeth II, and the first full day of classes took place on September 8, 1994.

In the first full year, there were approximately 1,400 students—1,300 undergraduates and 100 graduate students—at the University, and nearly 300 full-time faculty and staff. Today, UNBC is home to more than 3,400 students and over 450 faculty and staff.

UNBC has a commitment to all aspects of university activities, including service, teaching and research. It has a particular commitment to the service of students. UNBC ensures that its courses have practical benefits for students and their future employment, and students can benefit from relevant work placements. The University offers, through the Office of Co-operative Education, a substantial program of Co-operative Education and Internships.

UNBC has a mandate to pay particular attention to the needs of northern British Columbia, and the University's programs and research are designed so that they are of particular relevance to the region.

Through the International Centre, UNBC capitalizes on its northern setting and has established links with other universities in northern regions. Exchange agreements have been arranged with members of the Association of Circumpolar Universities, including universities in northern Scandinavia, and Russia.

The University has also taken advantage of its location on the Pacific Rim and of the fact that some of the major



exports of northern BC go to Pacific Rim nations. Faculty and student exchanges have been established with a number of universities in this major trading area.

The University's programs and methods of academic organization ensure that an interdisciplinary approach is fostered wherever possible. Key programs that have been developed along interdisciplinary lines are Environmental Studies, First Nations Studies, International Studies, Northern Studies and Women's Studies. First Nations History, for instance, is taught within the History program in the Faculty of Arts and Social Sciences. Students are thus able to take such courses either within the History program, or as part of a multidisciplinary First Nations Studies program.

UNBC

University Colours

The University's main colour, which was chosen in 1990 when UNBC was first being planned, is green—eminently suitable to a university located in a major forestry region, with a strong presence in Environmental Studies. The second colour, gold, was added in 1991, to provide contrast. Gold is often used in the “N” of the UNBC logo, where, according to original designers, it can be perceived as “a bolt of northern lightning.”

The Coat of Arms

The University's Coat of Arms comprises several elements. The shield, which is divided into UNBC's colours of green and gold, contains three elements. The open book, which is a traditional symbol of learning, is flanked by two ravens, which are hardy, resident birds of the north and of open spaces, symbols of wisdom in some First Nations traditions, and recognized as amongst the most intelligent of birds by ornithologists. Below these elements is a young coniferous tree with roots, which symbolizes growth, and represents both the dominant flora of the north and the backbone of the northern economy.



The crest is created from a wreath surmounted by the maple leaf symbolizing Canada, dogwood flowers symbolizing British Columbia, and snowflake crystals symbolizing the north. The crest is a salmon, which is the symbol on the base of the University's mace/talking stick, and is used there as an indication of all the people of the region. The salmon, like the orca in the compartment, was created by Ron Sebastian of New Hazelton specially for the coat of arms.

To the left of the shield is a Kermodei bear, a rare subspecies of the black bear found only in the northwest region of British Columbia. To the right of the shield is the woodland caribou, a distinctive mammal of the central interior and northeast region. Each carries a wreath comprised of conifer branches with cones—again indicating a definitive element of much of northern British Columbia.

The compartment is the base on which the supporters stand. The Kermodei stands amongst mountains and trees which are distinctive of much of the region. To the right is a wheat field, distinctive of the Peace River region. Beneath the mountains and wheat field is a depiction of the ocean and orca, indicative of the Haida Gwaii (Queen Charlotte Islands) and coastal regions.

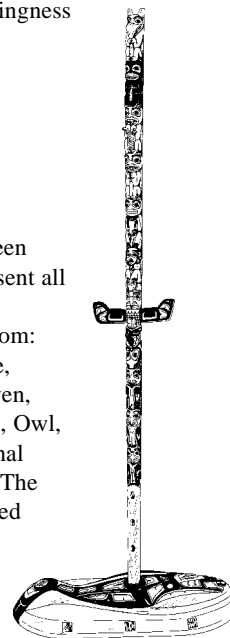


The Motto

The motto, 'En cha huná (pronounced "enn chah huhNAH") is a saying of Carrier elders, with a direct translation "he/she also lives." The saying would be used by an elder when reminding somebody, critical of another, that the individual was also a living being, with a voice and a viewpoint. The motto encapsulates much of the spirit of academic freedom, of respect for others, and the willingness to recognize different perspectives.

The Mace

The mace/talking stick includes thirteen traditional Indian crests, which represent all the tribes/clans of northern British Columbia. They are, from top to bottom: Wolf, Black Bear, Beaver, Wolverine, Caribou, Mountain Goose, Frog, Raven, Thunderbird, Fireweed, Killer Whale, Owl, and Eagle. In the centre is an additional human face representing all peoples. The mace/talking stick rests in a base of red cedar, carved in the form of a salmon. The mace, ceremonial chairs, and the doors to the University Senate were carved by Ron Sebastian.



The Ceremonial Chairs

The chairs include, at top and bottom, a human mask and sun, representing mankind but particularly students and counsellors, while the other symbols again represent the various First Nations peoples in the University's region.

The Chancellor's Chair (left) includes representations of the thunderbird, frog, beaver, grouse, fireweed, owl, eagle, and killer whale, with arm rests carved in the shape of a wolf.

The President's Chair (right) includes representations of the grizzly bear, wolf, caribou, black bear, crow, frog, moose, and mountain goose, with arm rests carved in the shape of a raven.



Degrees

Programs of Study and Degrees

UNBC offers 16 graduate programs and 28 undergraduate programs.

Graduate Programs

Community Health Science (MSc)

Education (MEd)

- Curriculum and Instruction
- Educational Counselling

First Nations Studies (MA)

Gender Studies (MA)

History (MA)

Interdisciplinary Studies (MA)

International Studies (MA)

Mathematical, Computer, and Physical Sciences (MSc)

- Chemistry
- Computer Science
- Mathematics
- Physics

Natural Resources and Environmental Studies (MA,

MNRES, MSc, PhD)

- Biology
- Environmental Studies
- Forestry
- Geography
- Resource Recreation and Tourism

Political Science (MA)

Psychology (MSc, PhD)

Social Work (MSW)

Undergraduate Programs

Anthropology (BA)

Bachelor of Arts General (BA)

Bachelor of Arts Joint Major (BA)

Bachelor of Science General (BSc)

Bachelor of Science Joint Majors (Bsc)

Biology (BSc)

Business Administration (BComm)

Chemistry (BSc)

Computer Science (BSc)

Economics (BA)

English (BA)

Environmental Studies (BA, BSc)

First Nations Studies (BA)

Geography (BA, BSc)

History (BA)

International Studies (BA)

Mathematics (BSc)

Natural Resources Management (BSc)

Northern Studies (BA)

Nursing (BSN)

Physics (BSc)

Political Science (BA)

Psychology (BSc)

Resource-Based Tourism (BA)

Social Work (BSW)

Women's Studies (BA)

Certificate Programs

Aboriginal Community Resource Planning

First Nations Public Administration

General First Nations Studies

Nisga'a Studies

Métis Studies

Public Administration

Rural and Northern Nursing

Traditional Environmental Knowledge

Sessions

Academic Year

The academic year extends from September 1 to August 31.

Fall Semester

The Fall Semester runs from early September to mid December.

Winter Semester

The Winter Semester runs from early January to late April.

Most of the University course offerings are available during the day and courses are available in the evening during the Fall and Winter Semesters.

Summer Semester

The Summer Semester runs from May to August with a two week break from June 18 to July 3, and includes Spring and Summer Intersessions.

2000 – 2001 Sessional Dates

2000 Fall Semester

September

4	Monday	Labor Day, University closed
5	Tuesday	First day of classes, Fall Semester All Fall Semester fees due
15	Friday	Application deadline for Graduate Studies for the Winter Semester
18	Monday	Last day to add/drop Fall Semester courses without financial penalty Last day to change Fall Semester courses from Audit to Credit and from Credit to Audit

October

9	Monday	Thanksgiving, University closed
17	Tuesday	Last day to withdraw from Fall Semester courses without academic penalty

November

11	Saturday	Remembrance Day, University closed
13	Monday	University closed in lieu of Remembrance Day
15	Wednesday	Application deadline for Graduate Scholarships

December

4	Monday	Last day of classes, Fall Semester
6	Wednesday	First day of exam period, Fall Semester
15	Friday	Last day of exam period, Fall Semester
25	Monday	Christmas Day, University closed
26	Tuesday	Boxing Day, University closed
27	Wednesday	University campus and access roads closed (maintenance shutdown)

2001 Winter Semester

January

1	Monday	New Years Day, University closed
3	Wednesday	First day of classes, Winter Semester All Winter Semester fees due
16	Tuesday	Last day to add/drop Winter Semester courses without financial penalty Last day to change Winter Semester courses from Audit to Credit and from Credit to Audit

February

13	Tuesday	Last day to withdraw from Winter Semester courses without academic penalty
19	Monday	Winter Break, no classes February 19 – 23
15	Thursday	Application deadline for Graduate Studies for the Spring/Summer Semester Application deadline for Graduate Studies for the Fall Semester

March

1	Thursday	Deadline to complete Application for Graduation
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April

6	Friday	Last day of classes, Winter Semester
10	Tuesday	First day of exam period, Winter Semester
13	Friday	Good Friday, University closed
16	Monday	Easter Monday, University closed
20	Friday	Last day of exam period, Winter Semester
30	Monday	Deadline to completing all requirements for Master's and PhD programs for graduation

2000 – 2001 Sessional Dates

2001 Spring/Summer Semester (Including Spring Intersession and Summer Intersession)

May

1	Tuesday	First day of classes Spring/Summer Semester and Spring Intersession All Spring/Summer Semester and Spring Intersession fees due
4	Friday	Last day to add/drop Spring Intersession courses without financial penalty
11	Friday	Last day to add/drop Spring/Summer Semester courses without financial penalty Last day to change Spring/Summer Semester courses from Audit to Credit and from Credit to Audit
18	Friday	Last day to withdraw from Spring Intersession courses without academic penalty
21	Monday	Victoria Day, University closed
25	Friday	Convocation

June

11	Monday	Last day of classes, Spring Intersession Last day to withdraw from Spring/Summer Semester courses without academic penalty
13	Wednesday	First day of exam period, Spring Intersession
18	Monday	Last day of exam period, Spring Intersession Summer Break begins for Spring/Summer Semester, no classes

July

1	Sunday	Canada Day, University closed
2	Monday	University closed in lieu of Canada Day
3	Tuesday	First day of classes, Summer Intersession All Summer Intersession fees due Classes resume for Spring/Summer Semester
		Recommended application deadline date for BC Student Assistance program (BC student loans)
7	Saturday	University closed (maintenance shutdown)
9	Monday	Last day to add/drop Summer Intersession courses without financial penalty Last day to change Summer Intersession courses from Audit to Credit and from Credit to Audit
23	Monday	Last day to withdraw from Summer Intersession courses without academic penalty

August

6	Monday	BC Day, University closed
14	Tuesday	Last day of classes, Summer Intersession and Spring/Summer Semester
16	Thursday	First day of exam period, Summer Intersession and Spring/Summer Semester
21	Tuesday	Last day of exam period, Summer Intersession and Spring/Summer Semester

Fees

At the time of publication, fees for 2000-2001 had not been set. The fees listed below are for 1999-2000.

Graduate

Semester Fee Payment Schedule

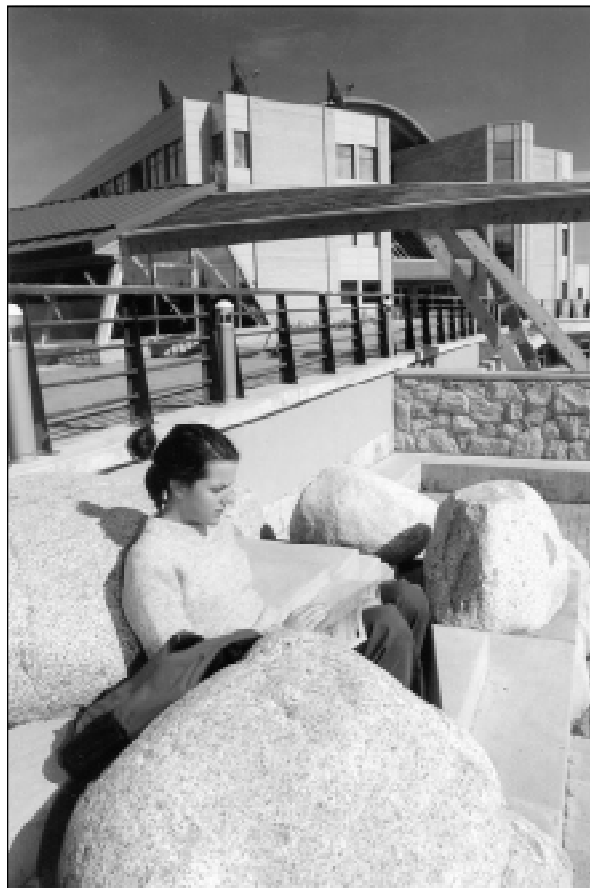
Master's – full-time	\$4,200.00 payable over 6 semesters @ \$700.00 per semester
Master's – part-time	\$4,440.00 payable over 12 semesters @ \$370.00 per semester
PhD	\$6,300.00 payable over 9 semesters @ \$700.00 per semester
Maintenance fee	\$250.00 per semester for Master's/PhD students who extend their studies beyond the fee payment schedule noted above
Student services fee	\$28.35 per semester
Student society fee	\$9.00 per semester
One Card fee	\$4.50 per semester
Fitness Centre fee	\$22.15 per semester (<i>Prince George students only</i>)
PGPIRG fee	\$4.00 per semester

Non-Degree Graduate Students

One course	\$370.00
Two or more courses	\$700.00
Student services fee	\$28.35 per semester
Student society fee	\$9.00 per semester
One Card fee	\$4.50 per semester
Fitness Centre fee	\$22.15 per semester (<i>Prince George students only</i>)
PGPIRG fee	\$4.00 per semester

International Students

Tuition – graduate	all fees, including tuition are the same as those for Canadian Graduate students
Medical Insurance	\$125.00 per 3 month period (<i>please refer to Medical Insurance Fee for International Students on page 12</i>)



Other Fees

Application fee	\$10.00 to accompany each application for admission
Document evaluation fee	\$25.00 (<i>for out of province or out of country secondary and post-secondary documents</i>)
Graduation fee	\$35.00 fee per application for all graduating students (non-refundable)
One Card replacement	\$12.00 per lost card
Late registration fee	\$50.00 (<i>graduate students</i>)
Reapplication fee	\$100.00 (<i>graduate students</i>)
<u>Interest penalty 2% per month on overdue accounts</u>	

Parking Fees

Daily	\$1.00 per six hour period, maximum of \$2.00 per day
Semester	\$128.40 including GST
Annual	\$385.20 including GST
Annual with plug in	\$642.00 including GST (<i>subject to availability</i>)

Residence Fees

Application fee	\$25.00 non-refundable
Security deposit	\$200.00
Residence life fees	\$15.00 per semester
Two bedroom units	\$1,848.00 per semester per occupant
Four bedroom units	\$1,598.00 per semester per occupant
Residence parking	\$164.78 per semester, including GST

Additional Information on Fees

BC Residents 65 Years or Older

BC residents who are 65 years of age or older and who are eligible for admission, may register for courses and receive a waiver for the payment of tuition fees. Please note that in those areas where there are a limited number of spaces available, students under this category of registration may not receive priority.

Continuity of Registration

Graduate students are required to maintain continuous registration in their program. Students who fail to register each semester by the first day of classes without obtaining permission from the Dean of Graduate Studies will be considered withdrawn. Students who find themselves in this situation and who wish to continue their studies at UNBC must apply for readmission and will be assessed the reapplication fee.

Student Services Fee

The student services fees are collected from full-time and part-time students registered for courses to augment services to students.

PGPIRG Fee

The PGPIRG fee is collected by UNBC on behalf of the Prince George Public Interest Research Group. The mandate of this group is to organize its members around topics of public interest such as social justice and environmental issues. Please contact the group at (250) 960-7474 for further information.

Document Evaluation Fee

This fee will only be waived for participants in a recognized UNBC exchange program.

Payment Due Date

All student accounts are payable in full by the first day of classes and full refunds will only be available until the end of the second week of classes. After this time the refunds will be discounted as outlined in the fee reduction schedule. An interest penalty of 2% per month will be applied to any outstanding balance after the first day of classes.

Financial Hold

Students who fail to pay the outstanding balance of their current account will be placed on financial hold. While on financial hold, no subsequent registration activity will be allowed, no statement of grades will be mailed, no official transcripts of the academic record nor letters attesting to the student's academic standing will be issued, and a student can be denied graduation. The financial hold will be removed when the outstanding balance, including all interest penalties, is paid in full.

Failure to Notify

Any student failing to **provide written notification** to the Registrar's Office of their complete withdrawal from a course or slate of courses will be assessed full tuition fees for those registered courses and receive grades of "F" on their transcript.



■ Payments

Payments can be made by cash, debit card, cheque, VISA/MasterCard or money order. Please ensure that the correct student number is written on the face of all cheques and money orders submitted to the University. Fees may be paid by the following methods:

- **by mail:** cheques should be made payable to the *University of Northern British Columbia* and must reach UNBC by the due date. The University is not responsible for payments lost in the mail. VISA/MasterCard Payment Forms are included in the Registration Guide or are available from the Office of the Registrar.
- **at a bank:** a **tuition fee payment form** must be completed and given to the bank at the time of payment. This form is available from the cashier's counter located in the Office of the Registrar.
- **in person:** at the cashier's counter located in the Office of the Registrar during regular business hours. Tuition payments are also accepted at UNBC's regional offices in Terrace, Fort St. John and Quesnel.
- **by VISA/MasterCard:** will be accepted in person by the Cashier.

■ Refund Policy

Due to the semester fee payment schedule (see *Fees*), there is normally no refund of fees for graduate students who withdraw from courses. If no course registration exists, registration must be maintained by registering in either the thesis or project.



Exceptions are non-degree graduate students or Audit only graduate students who withdraw from courses; the Fee Reduction Schedule will apply. Refunds can be applied for at the cashier's counter after the add/drop period. Allow two to three weeks for processing. If there is a credit on a student's account and no refund is requested, the credit will be applied to the next semester.

Fee Reduction Schedule

First two weeks of classes	All fees paid will be refunded except \$100 registration deposit
Third week of classes	80% of tuition fees paid will be refunded
Fourth week of classes	60% of tuition fees paid will be refunded
Fifth week of classes	40% of tuition fees paid will be refunded
Sixth week of classes	20% of tuition fees paid will be refunded
Seventh week or later	No refund of tuition fees will be made

■ Medical Insurance Fee for International Students

The University of Northern British Columbia has a compulsory medical insurance policy for international students. International students must provide proof of valid medical coverage for *each semester* that they register at UNBC. A hold will be placed on a student's file if proof of valid medical coverage is not supplied.

A medical insurance fee of \$125 will be assessed automatically each semester. If students have valid BC Medical Insurance or comparable private insurance, the fee can be waived. Students without medical insurance will be asked to enrol in a university-sponsored plan which costs \$125 for three months of coverage.

Students must contact the International Centre to enrol in the private insurance plan or to receive a waiver of the medical insurance fee. Please note that simply paying the \$125 fee does not fulfill the policy. The policy requires that international students have valid medical insurance while at UNBC, and that they demonstrate proof of such coverage.

Graduate Studies Admissions and Regulations

■ 1.0 Admission

Application material is available from the Office of the Registrar. The requirements for admissibility include, but are not limited to, an acceptable academic standing (see 1.2.2); acceptable letters of reference; the availability of a supervisor within the program concerned and of adequate space and facilities.

The deadlines for application to Graduate Studies are February 15 for Fall (September) and Summer (July) admission and September 15 for January admission. Individual programs may set other deadlines. Applications for admission should be submitted as early as possible to the Office of the Registrar. Applications received after the deadlines may not be processed in time to permit registration.

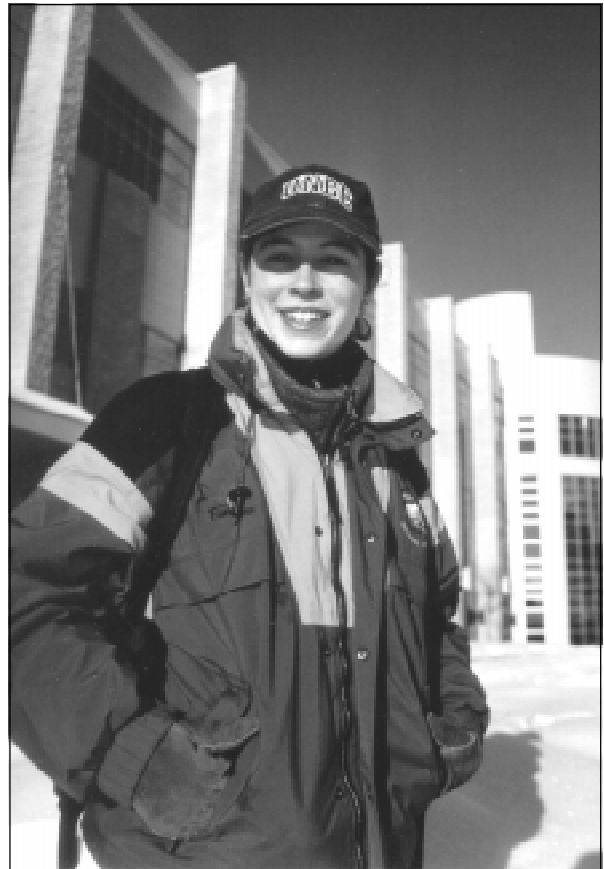
Intake to Graduate Studies is normally in the Fall Semester. However, some programs have intake in the Winter Semester as well. Intake for the Master of Education (Educational Counselling) program is in the Summer Semester only.

Applicants for the University of Northern British Columbia Graduate Fellowships must have all material submitted to the Office of Research and Graduate Studies six months before the expected date of entry in order to be considered.

In order to be considered for admission to Graduate Studies, all applicants must provide the following to the Office of the Registrar by the deadlines noted above:

- **Application form for admission to Graduate Studies**
- **Application fee**
- **Document evaluation fee (if applicable). Please see Fees**
- **Three assessment reports (letters of reference) sent directly to UNBC from the referees**
- **Official transcripts (two copies) from all post-secondary institutions attended**
- **Statement of Academic Interests (letter of intent)**

The following programs require the submission of additional application material in order to complete the application: Community Health Science; Educational Counselling; History; Interdisciplinary Studies; Mathematical, Computer, and Physical Sciences; Natural Resources and Environmental Studies; Psychology and Social Work. See individual program listings for further information.



Applicants who have been offered admission to Graduate Studies must indicate, in writing, their intention to accept or decline the offer of admission within thirty days. Failure to notify the University may result in cancellation of the offer of admission.

International applicants should not make travel plans until they have received an official offer of admission and have satisfied all student authorization requirements through the Canadian Consulate in their home country. Allow at least 12 weeks for visa application procedures.

1.1 GRE Requirement for Graduate Studies

The Graduate Record Examination (GRE) is prepared and scored by the GRE Board and Educational Testing Service. Applications are available from: Graduate Record Examinations, Box 6000, Princeton, NJ 08541-6000, USA or from the University's Counselling Services. UNBC's institution code is 0320. The GRE is used widely by universities to supplement undergraduate records and other qualifications for admission to graduate study.

GRE requirements are prescribed by individual programs. For some programs, completion of the examination is mandatory. Applicants are advised to check program listings for detailed information. However, the Office of Research and Graduate Studies reserves the right to require a GRE score (on Subject and General Tests), for any applicant. Voluntary submission of a GRE score may facilitate the admission process.

1.2 Admission to Master's Degrees

1.2.1 In general, an acceptable academic standing will be a four year (120 academic University of Northern British Columbia credit hours) baccalaureate degree (or equivalent) from a recognized institution.

1.2.2 A grade point average* of at least 3.0 (B) in the work of the last 60 credit hours (approximately the last two years) leading to the baccalaureate degree is required for entry. Please note: Higher entrance standards than those outlined in this section may be set by individual programs.

*Any courses used in the calculation of the entering gradepoint average cannot be used as credit toward a graduate degree program.

1.2.3 Evidence is required, in the form of three letters of reference, submitted directly to the Office of the Registrar from qualified referees, of the student's ability to undertake advanced work in the area of interest.

1.3 Admission to the Master's Degree as a Conditionally Admitted Mature Student

Five years after completion of a baccalaureate degree as defined in 1.2.1, applicants whose academic record is such that they would not be admissible to a Master's program may be admitted conditionally as mature students, provided they are recommended by the Program. Such recommendations must be made in writing by the Program and approved by the Dean of Graduate Studies.

A student conditionally admitted to a graduate program must earn a grade point average of at least 3.0 (B) in each of the first two 3 credit graduate courses taken. The first two courses will be determined by the program and approved by the Dean of Graduate Studies. If this condition is successfully met, the student's status will be changed to regular graduate status. If it is not, the student will be required to withdraw from the program.

The minimum grade point average for admission to a Master's program as a conditionally admitted mature student is 2.67 (B-).

Students admitted in this category normally will not receive transfer credit for any courses completed prior to enrolling in the Faculty of Graduate Studies.

1.4 Admission to Non-degree Coursework

Non-degree graduate students are those taking graduate courses, but not for credit toward a degree at the University of Northern British Columbia. Such students are admitted under one of three categories defined in 1.4.1, 1.4.2 and 1.4.3.

1.4.1 Visiting graduate students are those on a Letter of Permission which specifies courses allowed for credit toward a graduate degree at another university. Applicants in this category must complete the application for admission to Graduate Studies and provide a letter of permission from their home institution. No other supporting documentation is required. Students must request an official transcript be sent directly to their home institution upon completion of coursework.

1.4.2 Exchange graduate students are those covered by the Western Deans' Agreement (issued by the Dean of Graduate Studies of a western Canadian university) or other formal exchange agreement. If a student is admitted under the Western Deans' Agreement or other formal exchange agreement, all tuition fees at UNBC will be waived; however, student fees will still be charged. Applicants in this category must submit a completed application for admission to Graduate Studies and the completed and duly signed Western Deans' Agreement form from the Dean of Graduate Studies at their home institution (if applicable) certifying the applicant as an exchange student, under the provisions of the Agreement. Courses to be taken toward their degree must be specified in the documentation. No other supporting material is required. Students must request an official transcript be sent directly to their home institution upon completion of coursework.

1.4.3 Non-degree students are normally those who wish to improve their academic background. Applicants under this category who do not hold a Master's degree must normally meet the same entrance requirements and follow the same application procedure as outlined in section 1.2, with the exception of 1.2.3 (letters of reference). Holders of a Master's degree (or equivalent) from a recognized institution in the same discipline as the coursework applied for must complete an application for admission to Graduate Studies form, and provide proof of conferral of the Master's degree. A maximum of three graduate courses may be taken under this category.

1.4.4 If a student admitted as a non-degree student is later admitted to a graduate degree program, coursework taken as a non-degree student may be applied to the graduate program subject to the recommendation of the supervisory committee and the approval of the Dean of Graduate Studies.

1.5 Permission for Undergraduates to Take Graduate Coursework

1.5.1 Students in their final year of a Bachelor's degree program at the University of Northern British Columbia who have a grade point average of at least 3.33 (B+) in the last 30 credit hours of coursework attempted may be permitted to register in a maximum of six credit hours of graduate courses on the recommendation of the program concerned and with the consent of the Dean of Graduate Studies. Such courses cannot be used for credit if the student subsequently registers in a graduate program if they have been used for undergraduate credit.

This policy gives academically strong undergraduate students the opportunity to experience graduate level instruction without commitments being made by either the student or the University about admission into graduate programs, or academic credit being awarded for the courses if a student is subsequently admitted to a graduate program.

Please see the Graduate Studies Officer for further information.

1.5.2 Simultaneous enrolment in a graduate program and an undergraduate or certificate program is not permitted.

1.6 Auditing Graduate Courses

An individual who is either a graduate student or holds a four year baccalaureate degree as defined in 1.2.1 may be permitted to audit up to three credit hours of graduate courses in a semester. A continuing student should add the audit course to the registration form. A new applicant taking a course for audit should submit a Graduate registration form to the Office of the Registrar clearly indicating the course name and number with an application for admission to Graduate Studies together with proof of degree conferral. Registration as an auditor is subject to the following conditions:

1.6.1 Admittance to the class is dependent on the class size and other factors that the instructor and the Program establish.

1.6.2 The degree of participation in the course is at the discretion of the Program.

1.6.3 Attendance and participation shall grant no entitlement to an academic record of such attendance and shall not be considered as meeting admission, prerequisite or course requirements for any graduate program.

1.7 Upgrading for Admission to Graduate Studies

Individuals wishing to apply to graduate programs may not meet the normal requirements for admission. Such cases normally fall into either of the following categories:

1.7.1 Faculty admission requirements satisfied but course background inappropriate or prerequisites lacking Upon the recommendation of the Program concerned, the Dean may approve the inclusion of the missing background or prerequisites as part of the requirements for the Master's degree.

1.7.2 Faculty admission requirements not satisfied Upon the recommendation of the Program concerned, the Dean may approve a pre-entry program of undergraduate coursework totalling at least 12 credit hours of upper division courses. An average of not less than 3.33 (B+) must be achieved in the coursework, and no course must be completed at a level below 2.67 (B-). Courses taken for a pre-entry program may not be credited towards a graduate degree.

Students approved by the Dean of Graduate Studies in either of these situations are guaranteed admission to the appropriate Graduate Program upon successful completion of the recommended courses.

1.8 English Requirements for International Students

1.8.1 Applicants whose first language is not English, and who have resided in Canada or other English speaking countries for less than three consecutive years immediately prior to the beginning of the session applied for, must demonstrate English language proficiency. See *English Language Requirements* on page 74.

2.0 Registration Procedures and Status

2.1 Initial Registration

All students admitted to Graduate Studies must normally register during the dates specified for such registration. All letters of admission that are not used to register in the semester to which they apply are automatically cancelled. Students who are issued a letter of admission for September may not use this document for entry in January. Any requests for deferral of admission to a graduate program must be made in writing to the Program.

2.2 Re-registration

Continuity of Registration All students are required to either register in every semester (Fall, Winter and Spring/Summer) from the time of admission until the requirements of the degree have been met, or formally withdraw in accordance with regulation 2.5 below.

Students who have withdrawn and wish to return must write a letter of re-application and pay the re-application fee.

Students who have registered at another university or college since last in attendance at the University of Northern British Columbia are required to state the names of all educational institutions of post-secondary level attended and to submit an official transcript of their academic records at these institutions to the Office of the Registrar at least eight weeks prior to the semester applied for.

2.3 Definition of Full-Time and Part-Time Status

A full-time graduate student during any one of the academic semesters is one who is either:

- enrolled in courses totalling a minimum of six credit hours during a single semester, or
- working on a dissertation, thesis, or project during a semester.

A part-time student is any student who does not fall in either category above.

Note that this definition does not necessarily govern the fee structure, which is determined at the time of admission.

2.4 Maximum Academic Load

2.4.1 The maximum academic load in Graduate Studies during any semester or Summer Session is 18 credit hours of coursework or 15 credit hours of coursework plus thesis, dissertation, or project. Programs may limit students to fewer credit hours.

2.4.2 Simultaneous enrolment in a graduate program and an undergraduate or certificate program is not permitted.

2.5 Withdrawal from the University

Students in degree programs who wish to withdraw, either temporarily or permanently, must do so formally. Requests for permanent withdrawal must be made to the Dean of Graduate Studies.

2.5.1 Leave of Absence Students who wish to withdraw on a temporary basis must apply in writing to the Dean of Graduate Studies stating the reason for the leave. This is effective for one semester only. Students must register for the next semester or withdraw again, if permitted. A student may normally withdraw temporarily for no more than one year in a Master's program. Students cannot undertake academic or research work nor use any of the University's facilities during the period of temporary withdrawal. The transcript will record a Leave of Absence.

2.5.2 Students who wish to withdraw permanently from Graduate Studies and have their transcript indicate that they were in good standing when they withdrew, must apply in writing to the Dean of Graduate Studies, with a supporting memo from their supervisor. The notation "Withdrawn with

Permission" will be placed on their transcript. Students who fail to notify the university of their intention to withdraw from their graduate program will have the notation "Withdrawn without Permission" placed on their transcript.

2.5.3 Time spent on an approved leave of absence (2.5.1) is not counted as part of the total time allowed for completion of the degree program (see 5.2).

2.6 Letter of Permission for Studies Elsewhere

Students currently registered in a graduate program who wish to undertake studies at another institution for transfer credit toward their graduate degree at UNBC must apply in writing to the Dean of Graduate Studies, specifying the host institution, the courses to be taken and their credit values.

The application must be supported by the supervisor. Students must request an official transcript to be sent directly to the Office of the Registrar at UNBC from the host institution upon completion of the course(s). **Note: Students are required to maintain continuous registration and pay the semester fee at UNBC while studying elsewhere.**

2.7 Western Deans' Agreement

Students currently registered in a graduate program who wish to undertake studies at a western Canadian university for transfer credit toward their graduate degree at UNBC, may be eligible for exchange status under the provision of the Western Deans' Agreement. Forms for this purpose are available at the Office of Research and Graduate Studies. If the application is approved, the university concerned will be notified by the Dean of Graduate Studies and all tuition fees applicable will be waived by the host institution. Student fees, however, are still applied. All students attending other institutions under the provisions of the Western Deans' Agreement must register concurrently at UNBC in their thesis or project and pay the semester fee.

■ 3.0 Student Responsibilities

- Students are responsible for making themselves familiar with the general regulations of Graduate Studies. If students are unsure about any aspect of the Graduate Studies regulations, they should contact the Office of the Registrar or the Office of Research and Graduate Studies.
- Students are responsible for making themselves familiar with the program requirements and deadlines. If students are unsure about any aspect of the program regulations, they should contact the Program Chair.
- Students are responsible for ensuring the completeness and accuracy of their registration. If students are

unsure about any aspect of their record, they should contact the Office of the Registrar.

- Students are responsible for making themselves familiar with their fee obligations as outlined in the Fees section of the calendar on page 10. If students are unsure about any aspect of the fee regulations, they should contact the Office of the Registrar.
- Students are equally responsible for maintaining open communication with their academic supervisor, supervisory committee, and Program Chair through mutually agreed upon regular meetings. Any problems, real or potential, should be brought to the attention of the academic supervisor, supervisory committee and Program Chair promptly. Students should be aware that formal routes of appeal exist in the form of the Appeals Procedure of the Office of the Registrar (*see Appeals Section*).
- A letter mailed to a student's address as it appears on record in the Office of the Registrar will be deemed adequate notification to the student for all matters concerning the student's record. **Changes in address and telephone number must be reported promptly to the Office of the Registrar.**

■ 4.0 Academic Standing

4.1 Course Challenge

Graduate course challenge is not permitted in Graduate Studies.

■ 5.0 Academic Standards for Master's Degree Programs

5.1 Course and Program Requirements

5.1.1 Graduate programs Within the first session of attendance in a graduate degree program, a supervisor will normally be nominated and a completed graduate program form will be forwarded to the Office of the Registrar by the graduate supervisor on behalf of each student. Unless otherwise specified, the remainder of the prescribed supervisory committee will be nominated and names forwarded to the Dean of Graduate Studies by the Program Chair, normally within one semester of the first registration in the thesis, project or dissertation.

5.1.2 Coursework and research Considerable variation is permitted in the balance between research and the

coursework required for the Master's degree, although most programs include a thesis based on research (*see 5.1.5 Master's degree without thesis*).

Before the thesis or dissertation is written the student should contact the Office of Research and Graduate Studies for a copy of the *Instructions for the Preparation of Graduate Theses*, which specify academic and technical requirements to ensure acceptability of the thesis by the University and the National Library.

5.1.3 Language requirements Some Master's programs may require a reading knowledge of one or more languages other than English. Language requirements will be prescribed for individual students by the supervisory committee according to program regulations (see program entries). Such requirements are considered part of the student's program. When a language requirement is imposed, it must be met prior to taking the oral examination or, in the case of non-thesis Master's programs, before the completion of the comprehensive examination and/or the project oral.

5.1.4 UNBC course requirements and applicability of transfer credit At least half of the coursework taken must be completed as a degree candidate in Graduate Studies at the University of Northern British Columbia and be UNBC courses. On the recommendation of the Program concerned, the Dean of Graduate Studies may accept courses taken at other institutions for credit toward a UNBC graduate program.

Courses taken at the University of Northern British Columbia as a non-degree student in Graduate Studies may be considered for transfer to a graduate degree program (*see regulation 1.4.4*).

In order to qualify for transfer, courses must normally meet all of the following conditions:

- must be a graduate level course
- must be completed with a grade of at least B (or equivalent)
- must not be used to meet the minimum admission standards for Graduate Studies
- must not have been used to obtain any degree, diploma, certificate, or other credential

The grades from courses allowed for transfer credit will not appear on the transcript, and they will not be used in determining sessional or cumulative grade point averages. Credit granted at another institution on the basis of life or work experience is not acceptable for transfer credit. For students admitted as mature students (*see regulation 1.3*) transfer credit will not normally be granted for courses taken before enrolling in Graduate Studies at UNBC.

5.1.5 Master's degree without thesis Not all programs offer the option of Master's degree without thesis. The following regulations apply.

- a program of study must be approved as for all other graduate degrees
- a supervisory committee shall be formed according to 5.5.2
- there must be evidence of independent scholarly work which may be in the form of a project, extended paper(s), work report, etc. The credit value for this work may range from three to nine credit hours
- normally there shall be an oral examination, in accordance with regulation 5.6

5.2 Time Limits

The maximum times for completion given below are not intended to be the normal times for completion. They are intended to take into account a wide variety of extraordinary circumstances and events that may delay completion.

5.2.1 Normally, a student proceeding toward a Master's degree will be required to complete all the requirements for the degree within six years (72 consecutive months) from the date of the first registration in the Master's degree. In no case will a degree be awarded in less than 12 consecutive months from the time of that registration. However, it is expected that a full-time student will complete a Master's degree within 36 consecutive months from the date of first registration.

Extension of this time limit may be granted by the Dean of Graduate Studies upon recommendation of the program.

5.3 Residency Requirement

5.3.1 Students must spend the equivalent of a minimum of one semester at the principal campus appropriate to the specific graduate program. However, see 5.1.4 and 5.2 above.

5.4 Academic Performance

A student who fails to meet academic standards, or whose dissertation, thesis, or project is not progressing satisfactorily, may be required to withdraw from Graduate Studies on the advice and consent of the Program Chair.

5.4.1 Students in the Faculty must attain a grade point average of at least 3.0 (B) for every semester in which they are registered. Individual programs may set higher standards. Any student with an average below 3.0 will not be allowed to register in the next session until their academic performance has been reviewed by their supervisory committee and continuation in Graduate Studies is approved by the committee and the Dean of Graduate Studies.

5.4.2 Every grade lower than B- in a course taken for credit in Graduate Studies must be reviewed by the

supervisory committee of the student and a recommendation must be made to the Dean of Graduate Studies for continuance of the student in the program. Such students will not be allowed to register in the next session until approved to do so by the Dean of Graduate Studies.

5.4.3 Graduate students may not repeat graduate courses except under exceptional circumstances and only with the approval of the Dean of Graduate Studies on the recommendation of the program and the Dean of the College.

5.4.4 Students registered in a project/thesis/dissertation will have their progress evaluated through an annual report filed with the Dean of Graduate Studies by their supervisor (in consultation with the supervisory committee and the Program Chair) which contains recommendations for continuation.

5.4.5 Conditions may be imposed by the Dean of Graduate Studies (upon the advice of the supervisory committee) for continuation in the program; these must be met within the next semester, or the student will be required to withdraw.

5.5 Academic Supervision

5.5.1 Academic Supervisor Each graduate student shall have a member of the faculty assigned as an Academic Supervisor to counsel the student in academic matters. The Academic Supervisor is nominated by the Program and approved by the Dean of Graduate Studies.

In particular, the Academic Supervisor must be aware of the nature and progress of research, the standards expected, the adequacy of progress, and the quality of work.

The Academic Supervisor and student must maintain contact through mutually agreed upon regular meetings, and be accessible to the student to give advice and constructive criticism. Supervisors who expect to be absent from the University for an extended period of time are responsible for making suitable arrangements with the student and the Program Chair for the continued supervision of the student or for requesting the program to nominate another supervisor.

5.5.2 Supervisory Committee Each student shall have a supervisory committee nominated by the Program and approved by the Dean of Graduate Studies. The chair of this committee shall be the Academic Supervisor. The duties of the committee include: recommending a program of study chosen in conformity with the College and Program regulations; to meet periodically to facilitate appropriate supervision of the project, thesis or dissertation; participation in a final oral examination when the Program prescribes such an examination. The committee may conduct other examinations, and shall recommend to the Dean of Graduate Studies whether or not a degree be awarded to a candidate.

The committee shall consist of at least three members including the Academic Supervisor. One member must be from outside the Program.

5.6 Final Oral Examinations and Examining Committees

5.6.1 General Regulations

- Master's degrees require a final oral examination. Degrees by project, etc. may be examined and certified in a manner agreed upon by the Program and the Dean of Graduate Studies.
- students may proceed to an oral examination when the supervisory committee is satisfied that the thesis or other scholarly work represents an examinable document for the degree requirements. The supervisory committee confirms this by signing the *Request for Oral Examination and Appointment of an External Examiner* form. This form must be submitted to the Dean of Graduate Studies at least six weeks before the anticipated date of oral examination. Two copies of the thesis will be required by the Office of the Dean of Graduate Studies upon submission of the *Request for Oral Examination and Appointment of an External Examiner* form. One copy of the thesis will be forwarded to the External Examiner by the Office of the Dean of Graduate Studies. Regulations covering the format of thesis and dissertations may be obtained from the Office of Research and Graduate Studies.

Before proceeding to the oral examination, all courses taken for credit in Graduate Studies must be completed with a cumulative grade point average of not less than 3.0 (B) and with no grade in any course less than B-. Any language requirement must be met before the student proceeds to the oral examination.

- the Dean of Graduate Studies (or nominee) will act as Chair at the final oral examination. Any tenured member of the Faculty of Graduate Studies with extensive experience in the Faculty is eligible to serve as the Dean's nominee.

5.6.2 Examining committees For Master's program theses, the role of the examining committee is to assess the dissertation or thesis and to conduct an oral examination based on that thesis. The examining committee will consist of the supervisory committee and at least one other examiner, called the external examiner, who must be from outside the program area and who has had no previous involvement with the student or the thesis research.

Examiners should have established reputations in the area of the thesis research, and should be able to judge whether a thesis is acceptable at a university comparable to UNBC. Ideally they should be at associate or full professor rank if they are at a university, or be of comparable stature if they are not at a university.

To ensure that arm's length, independent review is possible, the external examiner should not have participated directly in supervising the student or directing the work. Please refer to the *Policy on the Appointment of an External Examiner* available from the Office of Research and Graduate Studies.

At the examination of the PhD dissertation, the dissertation must be passed by a majority of members that must include the external examiner.

For **Master's degrees without thesis**, the final oral examining committee shall consist of the supervisory committee and a chair approved by the Dean of Graduate Studies. Additional examiners may be added as approved by the Program and the Dean.

5.6.3 Results of oral examinations The decision of the examining committee shall be based on the content of the scholarly work or thesis as well as the candidate's ability to defend it. After the examination, the committee shall recommend one of the following results:

- that the thesis or scholarly work is acceptable as presented and the oral defence is acceptable

In this case all members of the examining committee shall sign two copies of the title page, two copies of the abstract page, and one copy of the Program's letter of recommendation.
- that the thesis or scholarly work is acceptable subject to minor revision and the oral defense is acceptable

In this case all members of the examining committee except the Academic Supervisor shall sign the documents listed in 5.6.3.

The Academic Supervisor shall sign the documents when the dissertation or thesis has been amended to her/his satisfaction.
- that the thesis or scholarly work is acceptable subject to major revision and the oral defence is acceptable

In this case none of the members of the examining committee shall sign the documents listed in 5.6.3. The Academic Supervisor shall supervise the revision of the dissertation or thesis. When the dissertation or thesis is acceptable to the Academic Supervisor, the Academic Supervisor shall distribute it to the rest of the examining committee. If it is acceptable to the committee, the Academic Supervisor shall ensure that each committee member signs the documents listed in 5.6.3.
- that the examination be adjourned

This result should not be confused with failure (*see Failure below*). Examples of reasons to adjourn the examination include but are not limited to: further research or experimentation is required; the thesis is acceptable but the student has failed the oral defense; the external examiner casts the lone dissenting vote. In

the case of an adjourned examination the candidate shall not be passed and no member shall sign the documents listed in 5.6.3.

When an examination is adjourned, each member of the examining committee shall make a written report to the Dean of Graduate Studies within 14 calendar days of the date of the oral examination. After reviewing these reports the Dean sets a date for reconvening the examination. The Dean shall also determine whether or not the composition of the original committee is appropriate for the reconvened examination. The date for reconvening shall be no later than six months from the date of the first examination.

- Failure

If two or more members of the examining committee are opposed to passing the student, the student will not be recommended for the degree. In this case, the committee shall make a written report to the Dean within 14 calendar days of the date of the oral examination outlining the reasons for this decision. A student who fails the oral examination has the right to appeal and should consult with the Dean of Graduate Studies regarding the appropriate procedures.

5.7 Degree Completion and Graduation

5.7.1 The University Senate grants degrees in May each year. Each candidate for a degree must complete an application for graduation. Application for Graduation forms are available in the Office of the Registrar.

5.7.2 The deadlines for completing all requirements for the degree are the final business day in April for Spring graduation.

5.7.3 Students can be considered for awarding of a degree only when all of the following requirements have been satisfied:

- for Master's with thesis candidates: submission of two final copies of the thesis or dissertation. Regulations governing proper submission are set out in the *Instructions for the Preparation of Graduate Theses*. Only the latest version of these instructions is valid. Students should obtain a copy from the Office of Research and Graduate Studies.
- submission of the letter of recommendation for degree from the Program to the Office of Research and Graduate Studies. This letter states that all academic requirements have been completed.
- payment of all outstanding fees. Those who have outstanding accounts will not receive their degree parchment or be issued transcripts. Students should be aware of the semester fee payment schedule for graduate degrees (see Fees). All students should check their fee status with the Graduate Studies Officer at the Office of the Registrar.

6.0 Interdisciplinary Programs

The University of Northern British Columbia encourages interdisciplinary programs at the Master's level. Students interested in a graduate program that does not fall entirely within the boundaries of a single discipline should consult the Dean of Graduate Studies for advice on how to arrange such a program.

7.0 Appeals

Appeals are heard by the Senate Committee on Academic Appeals and are not subject to further appeal. Further information may be obtained from the Office of the Registrar.

8.0 Research Services

All matters concerning the administration of research grants and contracts are handled by the Office of Research and Graduate Studies, to which inquiries concerning research policies and procedures should be directed. Students whose research falls within the University definition of research involving human and non-human subjects and other ethical and safety issues must receive prior approval from the appropriate screening committee. Regulations on these issues may be obtained from the Office of Research and Graduate Studies. The Office of Research and Graduate Studies should be contacted for further details concerning research oriented services offered to graduate students.

9.0 Regulations Governing Doctoral Programs

The following calendar regulations apply to Doctoral students as well as to Master's students:

- Admission
- GRE requirements
- Admission to non-degree coursework
- Auditing graduate courses
- English requirements for international students
- Registration procedures and status
- Student responsibilities
- Academic standing
- Academic performance

9.1 Admission

9.1.1 Admission to a Doctoral degree program normally requires a Master's degree or equivalent from a recognized institution. Admission to a Doctoral degree program requires evidence that the applicant is capable of undertaking substantial original research. Such capability will be judged partly by means of three external assessment reports sent directly to the Office of the Registrar by qualified referees.

9.1.2 Admission to a PhD program will require a cumulative GPA of 3.33 (B+) from the Baccalaureate and Master's degree, to be calculated over the last 30 credit hours of graded academic coursework.

9.1.3 Admission to a Doctoral program without a Master's degree normally requires a Baccalaureate degree from a recognized institution with a cumulative GPA of at least 3.67 (A-) and the completion of at least two semesters of a Master's degree program at the University of Northern British Columbia with a cumulative GPA of at least 3.67 (A-).

9.1.4 Transfer from a Master's to a Doctoral program may be recommended to the Dean of Graduate Studies by the appropriate Program or College and Dean. No more than four full-time fee installments or the equivalent for part-time students will be credited in such cases towards the fees for the Doctoral program.

The minimum requirement for a Doctoral degree is 24 credit hours of work beyond the Master's level, or 36 credit hours of work beyond the Bachelor's level, and satisfactory completion of the prescribed program. Individual programs may require more credit hours of work.

9.2 The Dissertation

A Doctoral program requires a broad and comprehensive knowledge of the field or fields of study, such knowledge to be demonstrated through a candidacy examination. It also requires the completion of a research project culminating in a dissertation which meets the requirements and standards of the College. This dissertation must contain original work, and must be a significant and original contribution to knowledge in the candidate's field(s) of study. It must contain evidence of broad knowledge of the relevant literature, and must demonstrate a critical understanding of the works of scholars eminent in the field(s) related to the dissertation. The dissertation should, in the opinion of scholars in the field(s), merit publication, in whole or in part.

The general style and form of dissertations may differ from program to program and between Colleges, but all dissertations must be presented in a form which constitutes a connected and continuous text. The dissertation may contain material previously published by the candidate, whether alone or in conjunction with others. Such previously published material must be fully integrated into

the dissertation. In such cases, the candidate's own work must be clearly distinguished from that of other researchers. The candidate is responsible at the final oral examination for defense of the entire contents of the dissertation.

Before beginning to write the dissertation, the candidate should obtain a copy of the *Thesis and Dissertation Guide* from the Office of Research and Graduate Studies; this specifies the academic and technical requirements necessary to ensure that the work is acceptable to the University and to the National Library.

9.3 Language Requirements

A Doctoral program may require a reading knowledge of one or more languages other than English. Language requirements will be set for individual students by their supervisory committees according to the regulations of the Programs or Colleges, and shall as a rule be geared to the individual research requirements of each candidate. Where language requirements are set, they shall be considered part of the student's program, and must be met at the latest before the student defends the dissertation.

9.4 Course Transfer

On the recommendation of the Program or College concerned, the Dean of Graduate Studies may accept courses taken at other recognized universities for credit towards a Doctoral program. However, at least half of the courses taken for the degree must be taken as a graduate student at the University of Northern British Columbia.

9.5 Time Limit

The maximum times for completion given below are not intended to be the normal times for completion. They are intended to take into account a wide variety of extraordinary circumstances and events that may delay completion.

Normally, a student proceeding to a Doctoral degree must complete all the degree requirements within seven consecutive years (84 consecutive months) from the date of first registration in the program. If the student has transferred from a Master's program, completion is required within seven years of the date of the first registration in a Master's program. Extension of this time limit may be granted by the Dean of Graduate Studies upon recommendation of the program.

9.5.1 Residency Requirement A student with a Master's degree registering in a Doctoral program must pursue studies under the direction of a faculty member as a full-time student for at least two full semesters within 24 consecutive months of initial registration.

9.6 Academic Supervision

9.6.1 Each Doctoral candidate shall have a member of the Program or College assigned as Academic Supervisor to counsel the student in academic matters. The supervisor is nominated by the Program or College and approved by the Dean of Graduate Studies.

The supervisor must be aware of the various university regulations and must provide guidance to the student on the nature of research, the standards required, the adequacy of the student's progress, and the quality of the student's work.

The supervisor and student must maintain contact through regular meetings, and must be accessible to the student to give advice and constructive criticism. Supervisors who expect to be absent from the University for an extended period of time must make suitable arrangements with the student and the Program or College for the continued supervision of the student, or must request the Program or College to nominate another supervisor.

9.6.2 Supervisory Committee Each student will have a supervisory committee nominated by the Program or College and approved by the Dean of Graduate Studies. The chair of this committee will be the College Dean, Program Chair or designate. The duties of the committee include recommending a program of study chosen in conformity with College and Program regulations, supervision of the dissertation, and participation in a final oral examination. The committee may conduct other examinations, and will recommend to the Dean of Graduate Studies whether or not a degree shall be awarded to the candidate.

The composition of the Doctoral supervisory committee shall be as follows: at least four members including the academic supervisor. At least one member of the committee must be from outside the Program or College in which the candidate's research is being carried out.

9.7 Doctoral Candidacy Examination

Within two years of registration as a Doctoral candidate and at least six months before the final oral examination, a student must pass a candidacy examination. The purpose of this examination is to test the student's understanding of material considered essential to completion of the degree, and to test the student's competence to conduct the research which will culminate in the dissertation. The candidacy examination may be written or oral, or both, at the discretion of the Program or College. Individual Programs or Colleges or supervisory committees may also require other examinations in addition to the candidacy examination. Examples of such examinations would be those to test competence in languages other than English, in statistics, in computing, or in other research skills. In some Programs or Colleges there may be, in addition to the candidacy examinations, comprehensive examinations to be completed before the candidacy examinations, to test knowledge in the field.

The candidacy examination is a requirement of the Faculty of Graduate Studies, and cannot be waived by any Program or College. However, the form, content, and administration of such examinations are determined by the individual Programs or Colleges. While there may be wide variety in the content of candidacy examinations, the manner in which the examinations are constructed, conducted, and evaluated must be consistent within Programs and Colleges.

Programs or Colleges are responsible for providing students with a written statement of procedures, requirements, and regulations governing candidacy examinations. This information must be provided to Doctoral students at their initial registration, and must be on file with the Faculty of Graduate Studies.

When a student has successfully completed the candidacy examination, the College Dean, Program Chair or Graduate Advisor is responsible for sending confirmation of the fact, signed by all members of the supervisory committee, to the Dean of Graduate Studies.

9.8 Final Oral Examinations

All Doctoral programs require a final oral examination. The regulations for such examinations are the same as for Master's programs, except for 5.6.2 Examining Committees, the final oral examining committee. In the case of a Doctoral degree, the final oral examining committee shall consist of the Dean of Research and Graduate Studies or nominee as Chair, the supervisory committee, and at least one other examiner from outside the university, who will normally attend the oral examination. Such external examiners are appointed by the Dean of Graduate Studies in consultation with the Program or College, and must be authorities in the scholarly field(s) being examined.

9.9 Degree Completion and Graduation

The degree completion and graduation regulations (refer to 5.7) also apply to Doctoral candidates.

Students can be considered for awarding of a degree only when all of the following requirements have been satisfied:

- a) Two final copies of the dissertation must be submitted, according to regulations obtainable from the Office of Graduate Studies.
- b) A letter of recommendation must be submitted from the Program or College to the Office of Graduate Studies stating that all academic requirements have been completed.
- c) All outstanding fees are paid.

Graduate Programs

■ Community Health Science (MSc Program)

This interdisciplinary program provides opportunities for health professionals and others working in the health field to obtain interdisciplinary training, not only in the Faculty of Health and Human Sciences, but also across the University.

The program provides an opportunity for doctors, nurses, physical therapists and occupational therapists, nutritionists, health educators, health and social service administrators and those interested in the health field to pursue a program that will enhance their skills in areas related to health policy, administration, education and research. In addition, nurses who wish to pursue a program that enhances their clinical skills may pursue a nursing stream that has been established in this program.

Admission

In addition to the admission application requirements outlined in Section 1.0 (see *Graduate Studies Admissions and Regulations*), applicants are required to undergo a criminal record search and provide evidence of this prior to being considered for admission. Refer to page 74.

Prerequisites

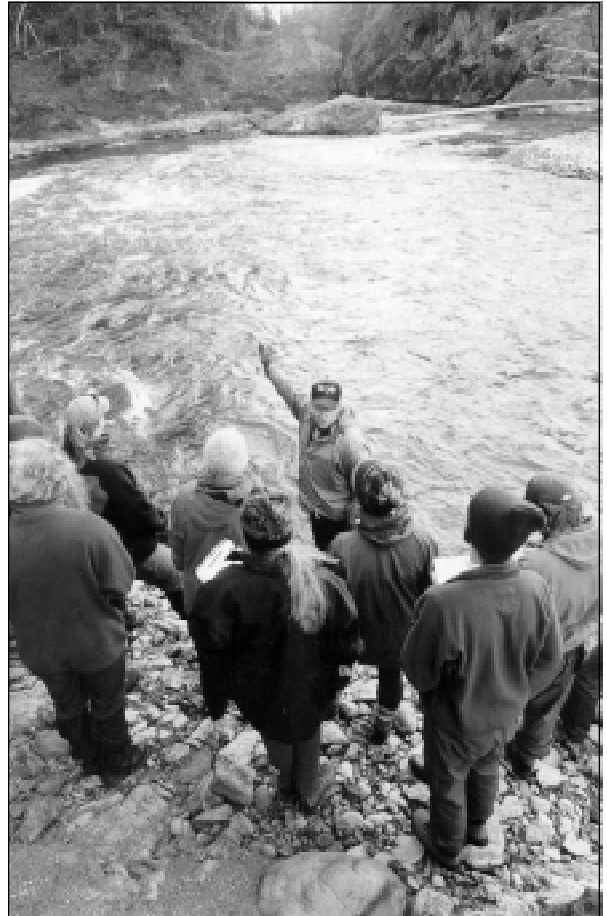
An undergraduate course in statistics or biostatistics. In addition to courses taught in departments of Mathematics or Statistics, courses that are included in social sciences programs such as psychology or sociology and in the curricula of undergraduate health professions meet this requirement.

An undergraduate course in research methodology. Appropriate courses include those found in social science undergraduate programs and in the curricula of undergraduate health professions.

Additional Prerequisites for Nursing Stream

Students are expected to have undergraduate courses in nursing theory, health assessment, and community health nursing.

Students must have and maintain practising registration with the Registered Nurses Association of British Columbia. A letter confirming verification of registration from the Association must be received by the Office of the Registrar prior to registration each year.



Requirements

Eight (24 credit hours) courses at the graduate level and a thesis (six credit hours) are required.

The following courses must be completed by ALL students as part of their program.

- HHSC 601-3 Principles of Epidemiology
- HHSC 602-3* Organization and Financing of Canadian Health Care
- HHSC 603-3** Community Research Methods
- Multivariate Statistics***

* This requirement may be met by taking POLS 603-3 (Social and Health Policy and Administration) unless a student has taken POLS 403-3 (Social and Health Policy and Administration) in their undergraduate work.

** This requirement may be met by taking SOCW 600-3 (Social Work and Community Data Analysis), SOCW 609-3

(Advanced Quantitative Research) or EDUC 601-3 (Educational Research Design and Methodology).

***This requirement can be met by PSYC 600-4 (Quantitative Methods I), PSYC 605-4 (Quantitative Methods II), EDUC 603-3 (Advanced Educational Research Data Analysis), or another graduate level statistics course.

Additional Courses

General Stream

Four (12 credit hours) courses, chosen in consultation with the advisor.

Nursing Stream

NURS 701-6 Advanced Clinical Practice in Community Health Nursing
or NURS 702-6 Continuing Community Care
NURS 703-3 Health Program Development and Evaluation

One Elective chosen to complement the concentration

Thesis

The thesis shall be assigned a credit of six hours.

Transfer Credit

A maximum of two courses (six credit hours) completed with at least a B standing at a recognized University may be transferred with the approval of the advisor and the Chair of the program.

Courses from other Faculties

A variety of courses in Anthropology, Biology, Chemistry, Economics, Environmental Studies, First Nations Studies, History, International Studies, Public Administration, and Women's Studies have been identified as appropriate for this program.

■ **Education (MEd Program)**

The graduate studies program in Education is responsible for the preparation of professional educators who may pursue advanced study at the doctoral level and/or advanced professional employment.

As distinct from undergraduate degree programs which advance students' knowledge of their disciplines, graduate degree programs at the Master's level have the more difficult task of not only advancing students' knowledge to the point of mastery, but also preparing students to demonstrate that they are capable of advancing the knowledge of their disciplines. The MEd degree awarded

under the authority of the Education program includes the courses and supervised study necessary to meet this obligation.

Admission

The number of spaces in the MEd degree program is limited; therefore, the admission process is competitive. Admission is by a selection process which is conducted annually during the Winter Semester. Normally, those students who are selected are admitted to the Summer (July/August) Semester. **The deadline for all applications is February 15.**

In addition to full-time students, the Education degree programs attempt to accommodate part-time students who may hold full-time jobs. For this reason, most of the Education courses are offered in the late afternoon and evening as well as during Summer Session so they can be accessed by persons during their annual vacation. It is recommended that students plan to make full use of the Summer Session offerings to complete their degree within the prescribed time limit. It is also recommended that students complete EDUC 601-3 (Educational Research Design and Methodology) and EDUC 602-3 (Educational Research Data Analysis) during the first half of their MEd Program.

Requirements

Provided that such courses have not been associated with the receipt of either a degree or diploma from UNBC or another educational institution, students may apply to the Dean of Research and Graduate Studies for up to six units of credit for previously completed courses that are equivalent to those completed in the MEd program. Where equivalent courses have been associated previously with the receipt of either a degree or diploma, students will be permitted to elect alternative courses from the MEd program to satisfy the requirements for the degree.

With the permission of their Academic Supervisor and the Education Program Chair, students in Counselling or Curriculum and Instruction may take up to six units of elective coursework from UNBC programs other than that in which they are completing their specialization. This may include courses in other Education program specializations. Except under highly unusual circumstances, thesis students will be advised to take the research seminar course, EDUC 795-3. Students completing a thesis may be advised to include EDUC 603-3 (Advanced Educational Research Data Analysis) or EDUC 610-3 (Qualitative Analysis in Education) in their degree program in addition to the required courses.

Students who anticipate continuing their studies beyond the Master's level are advised that some universities require applicants to have completed a thesis before they will be considered for admission to graduate study programs at the doctoral level.

MEd Program Requirements

Thesis Requirement

The thesis pattern of study emphasizes academic study, research, and the successful completion of a thesis. This program pattern is designed to develop each student's ability to evaluate educational theory and practice and conduct research that contributes to the discipline. The thesis pattern requires the successful completion of a minimum of 36 credit hours of graduate course credit. This credit must include a minimum of 27 credit hours of graduate coursework, and at least nine credit hours of supervised research culminating in the completion of a thesis and the successful defense of it in an oral examination.

Project Requirement

The project pattern of study emphasizes the study of educational theory and practice and the successful completion of an innovative research and/or development project that addresses a particular aspect of educational practice. This program pattern is designed to develop a student's ability to evaluate and improve professional practice in the discipline. The project pattern requires the completion of a minimum of 36 credit hours of graduate course credit. This credit must include a minimum of 33 credit hours of graduate coursework, and at least three credit hours of supervised research culminating in the successful completion of a project.

Comprehensive Examination Requirement

The comprehensive examination pattern of study requires the successful completion of a comprehensive examination that evaluates a candidate's knowledge of education theory, research and practice in his/her field of study (Counselling or Curriculum and Instruction). This program pattern is designed to enhance and reinforce a student's knowledge of both educational theory and practice as well as their interrelationship. The comprehensive examination pattern requires the successful completion of a minimum of 36 credit hours of graduate course credit. This credit must include a minimum of 33 credit hours of graduate coursework and at least three credit hours of supervised comprehensive reading culminating in the successful completion of a written comprehensive examination.

Educational Counselling

The Educational Counselling specialization is designed to prepare counsellors to provide professional services and leadership in the educational programs offered in schools, post-secondary institutions, social service agencies, and community health organizations. Students have the opportunity to choose the type/s of counselling they wish to focus upon and to complete periods of supervised clinical practice in practicum settings that are relevant to their interests. The program includes an integrated core of required courses, elective courses, and a thesis, project or

comprehensive examination. Counselling students are required to complete either six core courses, three elective courses, and a thesis or six core courses, five elective courses, and a project or comprehensive examination. The course requirements and courses for the Counselling program appear below.

Criminal Record Search

In addition to the admission application requirements outlined in Section 1.0 (see *Graduate Studies Admissions and Regulations*), applicants are required to undergo a criminal record search and provide evidence of this prior to being considered for admission. Refer to page 74.

Required Courses

EDUC 601-3	Educational Research Design and Methodology
EDUC 602-3	Educational Research Data Analysis
EDUC 711-3	Counselling Theory
EDUC 712-3	Counselling Practice
EDUC 714-3	Group Counselling Processes
EDUC 719-3	Counselling Practicum

Elective Courses

EDUC 603-3	Advanced Educational Research Data Analysis
EDUC 610-3	Qualitative Analysis in Education
EDUC 613-3	Interpersonal Counselling Skills
EDUC 618-3	Working with Parents and Families
EDUC 619-3	First Nations Counselling
EDUC 620-3	Educational Measurement and Evaluation
EDUC 629-3	Applications of Computer Technology to Counselling
EDUC 630-3	A Study of Human Learning: Implications for Education
EDUC 633-3	Human Development: Implications for Education
EDUC 634-3	Achievement Motivation
EDUC 635-3	Educating Exceptional Students
EDUC 636-3	Language Disabilities
EDUC 641-3	Principles of Instruction
EDUC 642-3	Advanced Achievement
EDUC 644-3	Educational Programs: Development, Implementation and Evaluation
EDUC 646-3	First Nations Education
EDUC 647-3	Educational Issues in Northern Schools
EDUC 690-3	Health and Human Sciences: Interdisciplinary Seminar
EDUC 691-3	Education Programs: Interdisciplinary Seminar
EDUC 692-3	Special Topics
EDUC 693-3	Directed Reading: Independent study under the direction of a faculty member
EDUC 715-3	Educational and Career Counselling
EDUC 716-3	Clinical Counselling
EDUC 721-3	Individual Assessment of Aptitudes and Achievement
EDUC 795-3	Research Seminar

Thesis, Project or Comprehensive Examination

- EDUC 797-3 Comprehensive Examination
- EDUC 798-3 MEd Project
- EDUC 799-9 MEd Thesis

Curriculum and Instruction

The Curriculum and Instruction specialization is designed to prepare graduates to develop and evaluate educational programs across a range of educational levels and contexts. The focus area, Language in Education, is designed as the basis for specialized study and research in language education, or as the communicative foundation for other curricular areas or educational contexts such as educational leadership or early childhood education. The program includes required core courses, focus area courses, elective courses, and a thesis, project or comprehensive examination. MEd students in Curriculum and Instruction are required to complete either four core courses, two focus area courses, three elective courses and a thesis, or four core courses, two focus area courses, five elective courses and a project or comprehensive examination. The core and focus area courses are designed to emphasize the linkages among disciplinary foundations of education, curriculum and instruction theory, and teaching practice, and to reflect the UNBC emphases on northern, First Nations, women's, international, and interdisciplinary studies. The course requirements and courses for the Curriculum and Instruction program are presented below.

Required Core Courses

- EDUC 601-3 Educational Research Design and Methodology
- EDUC 602-3 Educational Research Data Analysis
- EDUC 740-3 Curriculum Development and Evaluation
- EDUC 780-3 Foundations of Education

Required Focus Area Courses

Additional focus areas in Curriculum and Instruction will be phased in as resources permit.

Language in Education

Required Courses

- EDUC 632-3 Language Development: Implications for Education
- EDUC 645-3 Discourse in Classrooms

Elective Courses

- EDUC 603-3 Advanced Educational Research Data Analysis
- EDUC 610-3 Qualitative Analysis in Education
- EDUC 620-3 Educational Measurement and Evaluation
- EDUC 630-3 A Study of Human Learning: Implications for Education

- EDUC 631-3 Educational Applications of Computer Technology
- EDUC 633-3 Human Development: Implications for Education
- EDUC 634-3 Achievement Motivation
- EDUC 635-3 Educating Exceptional Students
- EDUC 636-3 Language Disabilities
- EDUC 641-3 Principles of Instruction
- EDUC 642-3 Advanced Achievement
- EDUC 643-3 Creative Thinking and Problem Solving
- EDUC 644-3 Educational Programs: Development, Implementation and Evaluation
- EDUC 646-3 First Nations Education
- EDUC 647-3 Educational Issues in Northern Schools
- EDUC 648-3 Oral Traditions and Literacy Development
- EDUC 649-3 Elementary Language, Literacy, and Literature
- EDUC 650-3 Secondary Language, Literacy, and Literature
- EDUC 651-3 Mathematics Education
- EDUC 652-3 Science Education
- EDUC 653-3 Social Studies Education
- EDUC 670-3 Learning Resources and Educational Media
- EDUC 690-3 Health and Human Sciences: Interdisciplinary Seminar
- EDUC 691-3 Education Programs: Interdisciplinary Seminar
- EDUC 692-3 Special Topics
- EDUC 693-3 Directed Reading: Independent study under the direction of a faculty member
- EDUC 721-3 Individual Assessment of Aptitudes and Achievement
- EDUC 795-3 Research Seminar

Thesis, Project or Comprehensive Examination

- EDUC 797-3 Comprehensive Examination
- EDUC 798-3 MEd Project
- EDUC 799-9 MEd Thesis

MEd Program Quesnel School District

The Education Program also offers a Master's of Education to a cohort in partnership with the Quesnel School District.

Required Courses

- EDUC 601-3 Educational Research Design and Methodology
- EDUC 602-3 Educational Research Data Analysis
- EDUC 613-3 Interpersonal Counselling Skills
- EDUC 634-3 Achievement Motivation
- EDUC 641-3 Principles of Instruction
- EDUC 645-3 Discourse in Classrooms
- EDUC 715-3 Education and Career Counselling
- EDUC 740-3 Curriculum Development and Evaluation
- EDUC 780-3 Foundations of Education
- New Course Leadership Issues in Northern Schools (course to be developed)

Two Semester Project

EDUC 795-3 Research Seminar
EDUC 798-3 MEd Project

It is possible that, in the future, other cohorts will be offered a similar degree.

■ First Nations Studies (MA Program)

UNBC's MA program in First Nations Studies establishes the points of view of First Nations people and communities as the starting point for description and analysis, and contextualizes issues from this perspective. Courses will orient students to question underlying assumptions of everyday study. A special emphasis will be placed on creating opportunities for students to learn from and about the First Nations of the north, including courses taught in First Nations communities, internships, and community-based research projects. Each student's program will culminate in completion of either a thesis or major project.

In addition to the high priority on the First Nations of northern British Columbia, offerings will include topics relevant to the First Nations of Canada and indigenous peoples of the world. The two specific streams of study within the program are First Nations Issues and Approaches, emphasizing the development of theory and method for the understanding of contemporary issues, and Northern Nations, which will facilitate students who aim to develop skills, knowledge and experience in the study of the languages and cultures of northern British Columbia. Links to other graduate programs at UNBC will enrich the options for interdisciplinary work in areas such as Women's Studies, History, International Studies, and Political Science.

Requirements

The MA in First Nations Studies will normally be completed within 30 months of entry into the program, with the first year devoted to coursework and the second to a thesis. All students must take FNST 600-3 (Foundations of First Nations Studies), FNST 602-3 (The Practice of Research), and FNST 790-3 (Internship), one elective course in the student's chosen stream, one other elective course from the university graduate studies calendar, and a thesis (FNST 799-15).

Internships require the student to gain experience with communities. A student with experience equivalent to an internship may request that the internship requirement be waived by the Program Chair and substitute an additional elective course. Normally internships are arranged on an individual basis. A proposal must be written by the student in consultation with a host community or organization. Decisions on the appropriateness of the internship are made by the First Nations Studies program, based on the merits of

the proposal, the nature of the experiential component, and the value of the internship to the host and to the student. In particular, the proposal must indicate the student is under the supervision of the community in order for the student to acquire direct training in community dynamics. Students are expected to keep a record of the internship, and write a report for the First Nations Studies program that places the experiential component of the internship into the context of the student's academic training. The host also provides the First Nations Studies program with an independent evaluation of the internship and of the student's performance. A student may be permitted to substitute a second internship for the open elective course.

Students are expected to demonstrate a general knowledge of the aboriginal peoples of Canada comparable in scope and depth to the material covered in FNST 100-3 (The Aboriginal Peoples of Canada). Students lacking such knowledge on entering the program will be required to make up the deficiency through suitable coursework, normally during their first semester in the MA program. Such coursework will not count toward the course requirements for the program.

Language Requirement

No additional language requirements are required. However, students should be aware that command of one or more languages other than English may be necessary in order to pursue particular types of research.

■ Gender Studies (MA Program)

The Gender Studies program is an innovative interdisciplinary program designed for students to optimize their research, learning and teaching interests within the fields of feminism and gender studies. This program prepares students both for the workforce and for further postgraduate studies at the doctoral level. In consultation with a Gender Studies faculty advisor students are expected to take the initiative in creating a program of study that will combine a feminist methodological and theoretical approach to questions of gender, race, class, sexuality, ethnicity and nationalism with their key area(s) of concentration.

The Gender Studies program includes the following areas: Feminist Literary and Cultural Studies, Feminist Postcolonial and Critical Theory, Feminist Jurisprudence, First Nations Women, Feminist Ethics, Lesbian and Gay Studies, and Feminist Perspectives on Science and Technology.

Requirements

MA with Thesis

The MA with thesis is 24 credit hours in total, normally taking up to two years.

Fifteen credit hours (five courses) plus GNDR 700-9 (Gender Studies Thesis). Students may take a maximum of four courses per semester. The thesis will include a written text (maximum of 100 pages) and will be defended in an oral examination. Students interested in alternative forms of presentation must obtain special permission from the Chair of the program. MA thesis work is expected to be original and make a substantive contribution to knowledge and the means of expressing that knowledge.

Students are required to include in their credit hours GNDR 706-3 (Feminist Theories). Students working in the field of Social Science research are required to include in their credit hours GNDR 706-3 (Feminist Theories) and GNDR 609-3 (Advanced Feminist Social Science Methodology) (a comparable course on social Science methodology offered in another program may be substituted).

MA without Thesis

The MA with coursework only is 24 credit hours and can be completed in one year.

Twenty one credit hours (seven courses) plus GNDR 701-3 (Gender Studies Major Research Paper). Students may take a maximum of four courses per semester. The major research paper is expected to be 30 to 40 pages and to extend from an original research project already initiated in coursework.

Students are required to include in their credit hours GNDR 706-3 (Feminist Theories). Students working in the field of Social Science research are required to include in their credit hours GNDR 706-3 (Feminist Theories) and GNDR 609-3 (Advanced Feminist Social Science Methodology) (a comparable course on social Science methodology offered in another program may be substituted).

Students taking either the MA with Thesis or MA without Thesis may take courses in other graduate programs with the approval of the Chair or the Director of the Gender Studies Program. The interdisciplinary component in the Gender Studies program encourages students to articulate their studies with other interdisciplinary graduate programs such as International Studies, Environmental Studies, and First Nations Studies. Students may also choose to take graduate courses in the regular disciplinary fields such as History, Biology, and Political Science.

■ History (MA Program)

History is society's memory. Like an individual with amnesia, a society without history lacks direction. By understanding the past and where we have come from, we will think more clearly about the present and perhaps even better determine the future. This general truism is nowhere more valid than in northern British Columbia. So far, the history of this province has been written as if the north did not exist and a graduate program in History at UNBC will begin to make up that deficiency. At the same time, no region should or can be seen in isolation. Parochialism and narrowness must be avoided, for we can understand the past of our own area only by reference to the history of other places. So graduate students in history will begin by taking broad, thematic courses. They will then apply the ideas and generalizations learned in these courses to the writing of an MA thesis on a particular topic. Many, though not necessarily all, student theses will be on the history of northern British Columbia.

The graduate program in history will not cover all things, but will focus on areas of strength. Thus it will concentrate on northern, First Nations, gender, and environmental history, along with some aspects of the history of international relations.

The History program offers the opportunity for graduate study leading to the MA degree. The major areas of study are Canada, the United States, Europe and the Pacific with an emphasis on Native, northern, gender, and environmental history as well as the history of international relations. Students will be accepted only in the areas of specialization in the History program subject to the availability of an appropriate supervisor.

Upon admission to the MA program, each student will be assigned a supervisor who will be responsible for the student's program and progress. There are two components to the MA program: coursework and thesis/project; students will normally be expected to complete their coursework in two semesters and the total program in four.

Admission

In addition to the admission application requirements outlined in Section 1.0 (see *Graduate Studies Admissions and Regulations*), applicants must also supply a sample of written work (thesis or paper) as part of their application.

Requirements

Candidates for the MA degree must satisfy the following requirements.

Coursework

Students will be expected to take four graduate courses for 12 hours of credit. Courses will be thematic in approach and students will, in consultation with their supervisor,

select from the following list with the exception of the Seminar in Historical Methodology and Research which is compulsory. Students may take one of their courses in another related program.

Thesis/Project

Each student will be required to write a thesis or project. Students will be expected to decide on their thesis topic, sources and approach as part of HIST 700-3 (Seminar in Historical Methodology and Research), which will normally be taken in their second semester. The thesis must be based on original research and demonstrate an understanding of historical writing and practice as well as independent, critical thought.

The project will be an equivalent alternative to a thesis. Candidates will defend the project before a committee of academic and community examiners. The criteria for examination stipulate that the project must be substantial (the equivalent in terms of research and preparation of a 100 page thesis), must have practical application, must include actual implementation or an implementation plan.

Required Course

HIST 700-3 Seminar in Historical Methodology and Research

Elective Courses

HIST 701-3 Themes in the History of Gender
 HIST 702-3 Themes in Native History
 HIST 703-3 Themes in the History of Peripheral Areas
 HIST 704-3 Themes in Environmental History
 HIST 705-3 Themes in the History of International Relations
 HIST 799-3 Independent Study

■ Interdisciplinary (MA Program)

Not all advances in knowledge, nor in creativity, take place within established disciplines. In fact, innovative thinking and creativity may be unleashed by diminishing or deliberately removing the boundaries between disciplines, or by bridging the boundaries.

The Interdisciplinary MA is specifically designed to enable students to pursue intellectual development outside the constraints of traditional disciplines. Applicants interested in interdisciplinary studies in the Humanities and Social Sciences should consult the Dean of Graduate Studies directly for advice on how to tailor a course of studies appropriate to their interests.

An applicant may undertake a graduate interdisciplinary degree program only under the following circumstances:

- The applicant's proposed course of studies cannot be pursued within an existing degree.
- The applicant has a well-conceived idea of the course of studies and thesis topic that he/she wishes to pursue.

An interdisciplinary degree program shall normally follow the following guidelines or criteria:

- The intellectual rationale of the thesis must be truly interdisciplinary; that is, it must draw from at least two of the university programs described in this calendar.
- All interdisciplinary programs shall include a 12 credit thesis, and shall be composed of a minimum total of 27 credit hours.
- The number of courses included in an interdisciplinary degree program shall be at least five, but may be more if it is deemed by the supervisor and supervisory committee that additional courses are necessary.
- A student may not take all courses, nor all but one course from the same program.
- It must be clearly demonstrated in the proposal that the subject of study cannot be contained within one graduate program. For example, a proposal to study the history of women would not be interdisciplinary unless it could be shown that it could not be contained within the History or Gender Studies Programs, or within History with one course supplied by Gender Studies, or within Gender Studies with a course supplied by History.
- For administrative purposes only the Program to which the thesis supervisor is appointed shall be deemed the student's discipline.

Admission

An applicant's undergraduate qualifications will be evaluated as one of the principal determinants of his/her preparation to complete successfully the chosen course of studies and thesis research.

Persons seeking admission to undertake an interdisciplinary graduate program should apply directly to the Dean of Graduate Studies. The Dean may advise the student to apply to an existing Program, or may advise the applicant to contact members of the faculty who may have interests suitable to the course of study the applicant wishes to pursue.

An Interdisciplinary Studies Committee will evaluate applications. This committee will consist of three faculty members and be chaired by the Associate Vice President Research/Dean of Graduate Studies. The deadline for applications to the MA Interdisciplinary will be February 15 and September 15 annually.

Before the applicant is admitted to a degree, she/he must select a thesis supervisor. In addition, the student must select and have approved by the supervisor and the admissions committee the courses which are to be taken. In addition to the admission application requirements outlined in Section 1.0 (see *Graduate Studies Admissions and*

GRADUATE PROGRAMS: INTERDISCIPLINARY, INTERNATIONAL STUDIES, MATHEMATICAL, COMPUTER AND PHYSICAL SCIENCES

Regulations), applicants must submit a proposal to the Dean of Graduate Studies before the deadlines. This proposal must contain the following:

- The reasons why an interdisciplinary arrangement is being requested, and the philosophy or principles underlying the request. The academic merit and intellectual coherence of the proposal must be made clear.
- A statement of reasons why the proposed program cannot be carried out within an existing program.
- The name of the proposed thesis supervisor, with his/her signature as evidence of their willingness to serve as supervisor.

■ International Studies (MA Program)

UNBC's innovative and interdisciplinary Master's degree in International Studies has three main streams: *regional relations*, *international development*, and *global environmental policy*. Students may pursue other subject areas provided the requisite faculty expertise can be identified. This program is managed jointly by the International Studies and Economics programs, with co-operation from faculty in Political Science, History, Geography, and Environmental Studies.

The regional relations stream encompasses a broad range of concerns. We have particular expertise in the Asia-Pacific, the Circumpolar North, Russia, the Americas, Canada's external relations, international institutions and aspects of international security. (The program does not focus to any significant extent on regional relations in such other areas as the Middle East, South Asia or Africa.)

The focus of the international development stream is to provide students with an understanding of the global forces and actors affecting developing countries, of the dimensions of human well-being and the strategies for their improvement in developing countries, and of the theoretical and practical tools used in applied development analysis.

The global environmental policy stream encompasses policies and institutional arrangements to manage transboundary, regional, and global ecological problems, such as ozone depletion, acid rain, climate change, and northern and Arctic resources. Another emphasis is the harmonization of environment and economic development in the poor and industrializing nations of the South.

International language training (in languages other than English and French), internship, co-op, and study abroad experiences can be incorporated into the program. Recognizing the importance of language and culture, the International Studies program currently offers undergraduate courses in introductory and intermediate Japanese, Russian and Mandarin, and these are open to graduate students.

Entry to the program can be in September or January. Financial assistance in the form of teaching assistantships is available to some full-time students, in accordance with University regulations.

Requirements

The program includes both a thesis and a non-thesis option. The thesis option involves four courses and a thesis (maximum 20,000 words). The non-thesis option requires five courses combined with a shorter research project. The normal time frame for completing either option is 12 months.

Whichever stream a student chooses, there is a requirement for a theory course, a methodology course, and two or more subject-specific courses. For the regional relations and global environmental policy streams, the theory requirement is INTS 701-3 (State of the Discipline) and the required methodology course is INTS 700-3 (Research Methods). For the international development stream, the required theory course is ECON 701-3 (Global Economy), while the methodology requirement is satisfied either by INTS 700-3 (Research Methods), ECON 611-3 (Cost-Benefit Analysis), or ENVS 405-3 (Advanced Environmental Assessment). In addition, students in the international development stream are also required to take the subject-specific course ECON 704-3 (Poverty, Inequality and Development).

■ Mathematical, Computer, and Physical Sciences (MSc Program)

Mathematical, Computer, and Physical Sciences (MCPS) is one stream of the Master of Science degree in the College of Science and Management. Thesis and project options are available. The thesis option has, as a substantial component, the completion of an original research program, culminating in the preparation of a thesis, and will prepare graduates for careers in research or for further academic study. The Project option provides training across disciplines particularly suitable to individuals with more defined career objectives, as well as provide a mechanism for non-traditional students (e.g. working students, teachers and professionals) to upgrade their skills. Students studying within the MCPS stream will, upon successful completion of the degree requirements outlined herein, obtain a MSc with one of the following study areas noted parenthetically on their transcript: Mathematics, Computer Science, Chemistry, Physics or any combination thereof.

All students must participate in a graduate seminar course (MCPS 704-1.5 and/or NRES 704-1.5) for at least two semesters during their course of studies, and complete a research design and methods course (MCPS 705-3). It is anticipated that some students may enter the Master's degree program with a strong background in the areas of

research design/methods and research analyses. Such students may challenge the requirement of the Research Design and Methods course. Since MCPS 705-3 is symmetrical with NRES 705-3, such students may opt to take the methods course offered as part of the alternate MSc stream to which they are enrolled (i.e., the NRES stream of the MSc degree). The course instructor(s) and the supervisory committee will together decide upon the appropriateness of this substitution.

Thesis Option — The Master of Science thesis option is designed for candidates who wish to develop career interests related to scientific research, or who intend to pursue further academic research degrees. The degree is expected to attract students from traditional science disciplines such as physics, chemistry, mathematics, and computer science. MSc students within the MCPS stream are required to complete 3 credits of Research Methodology, 3 credits of Research Seminar, a minimum of 9 credit hours of approved electives, and a 12 credit hour thesis (MCPS 790-12). It is expected that the electives will consist of scientifically-oriented courses and that the thesis will involve an independent investigation resulting in a scientific contribution.

The 9 elective credit hours must be graduate level study (i.e., at or above the 600 level) selected from the science courses available at UNBC. A maximum of 3 credits from independent studies can be counted towards the elective requirement. Specific details of coursework will be determined by the research area undertaken by each student. The supervising committee will ensure the appropriate selection of elective courses, and may require a student to complete more than 9 elective credits if, for example, weaknesses in the student’s background exist (including undergraduate prerequisites for graduate courses) or if additional courses are required for professional accreditation.

Relative to the MSc thesis (MCPS 790-12), students will be required to (a) make an oral presentation of the thesis proposal to the supervising committee, (b) write an original thesis based on the research completed (in accordance with established UNBC guidelines), (c) give a public lecture on the completed thesis, and (d) present an oral defense of the thesis to the examining committee. All core and elective course requirements must have been satisfied prior to the oral defense.

Summary of Thesis Option

Core Courses	6 credits
Elective Courses	9 credits
MSc Thesis	12 credits
Total Required	27 credits

Project Option — The Master of Science Project option is designed for candidates who wish to upgrade their skills, and/or who are constrained in their ability to undertake a traditional research thesis. MSc students within the MCPS stream are required to complete 3 credits of Research

Methodology, 3 credits of Research Seminar, a minimum of 15 credit hours of approved electives, and a 6 credit hour Project. Given the course-intensive nature of this option, MSc projects will be limited, subject to sufficient teaching resources and critical mass of faculty within an area of defined specialization. It is expected that the electives will consist of scientifically-oriented courses and that the Project will involve an independent investigation resulting in a scientific contribution, although this contribution need not include original research. Because of the high weighting of course offerings for this option, it will be restricted to designated specializations that have been decided upon within each program area. Designation of a specialization implies that sufficient resources are available to ensure that required courses within the specialization can be offered to ensure completion of the requirements for the degree.

The 15 elective credit hours must be graduate level study (i.e., at or above the 600 level) selected from the science courses available within the designated specialization. A maximum of 3 credits from independent studies can be counted towards the elective requirement. Specific details of coursework will in part be determined by the nature of the Project undertaken by each student. The supervising committee will ensure the appropriate selection of elective courses, and may require a student to complete more than 15 credits if weaknesses in the student’s background exist (including undergraduate prerequisites for graduate courses) or if additional courses are required for professional accreditation.

In order to successfully complete a MSc Project, a student will be required to (a) make a presentation of the Project proposal to the supervising committee, (b) write a Project report, (c) give a public lecture on the completed Project, and (d) pass an evaluation of the Project and report with the examining committee. All core and elective course requirements must have been satisfied prior to the oral presentation of the Project.

Summary of Project Option

Core Courses	6 credits
Elective Courses	15 credits
MSc Project	6 credits
Total Required	27 credits

Recommended Progression

The normal time for completion of the MSc is two academic years. While this is the recommended time line, it may be adjusted at the discretion of the supervising committee to suit a particular student’s research and program needs.

The Research Design and Methods courses (MCPS 705-3) will be offered annually in the Winter Semester. Students will normally enrol in the Research Design and Methods courses in Year I of their program. This timing will allow students to pursue their area of specialization with elective courses during the Fall Semester, in order to develop an

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interest-specific framework within which to pose methodological questions for the thesis or project proposal.

The Graduate Seminar courses (MCPS 704-1.5, NRES 704-1.5) will be offered during all Fall and Winter Semesters. Students will be expected to enrol in a seminar course at least two times during their degree program.

Electives may be taken at any time during Years I and II. The sequencing of electives will be determined by the student in discussion with the supervising committee. Over the Fall and Winter Semesters of Year I, the student, under the direction of the supervising committee, will develop a thesis or project proposal. By the end of the second semester, the student should have successfully defended their proposal to the supervising committee. This will allow the student to undertake the collection of data during the Summer of Year I. It is expected that the student will have successfully defended the thesis by the end of Year II.

Admission, Regulations and Committee Structures

Admission Requirements

In addition to the admission application requirements outlined in Section 1.0 (see *Graduate Studies Admissions and Regulations*), acceptance to the MSc program will be contingent upon the prospective student finding a member of the faculty to serve as her/his advisor. Applicants must also provide a completed Teaching Assistantship Application and a completed Funding Worksheet. Both forms are included with the application material for this program.

Transfer Students — Upon the recommendation of the program concerned, the Faculty of Research and Graduate Studies may accept courses taken at other institutions for credit toward a UNBC graduate program.

Normal Time Required for Completion

Normally, the degree should be completed in two years or less. Students may take longer to complete the degree depending on their personal circumstances and the nature of their research or Project involvement.

Committee Structure

Students will be advised by a supervisory committee consisting of at least three members, including the academic supervisor who will normally serve as the chair of the committee. At least one of the committee members must be from outside of the student's program. The committee will be struck during the student's first term of study.

■ Natural Resources and Environmental Studies (MA Program)

The Master of Arts in Natural Resources and Environmental Studies [MA(NRES)] offers students the opportunity to pursue studies of the social dimensions of human-environment interactions, from a community-based or regional perspective. The degree is distinguished by its focus on human perspectives on historical and contemporary resource and environmental issues. It encourages the study of the social, cultural, ethical, economic and political dynamics of resource and land use, and environmental change in northern ecosystems.

All students must participate in a graduate seminar course (NRES 704-1.5) at least twice during their course of studies and complete a research design and methods course (NRES 705-3). These required courses will provide students with an informed, integrated base for understanding multi-faceted resource and environmental issues. Elective courses will provide students with the option to pursue their specialized interests.

Candidates must complete a minimum of 9 elective credit hours at graduate level (i.e., at or above the 600 level) that emphasize the human dimensions of resource or environmental issues. A maximum of 3 credits from independent studies can be counted towards the elective requirement. Specific details of coursework will be determined by the research area undertaken by each student. The supervising committee will ensure the appropriate selection of elective courses, and may require a student to complete more than 9 credits if weaknesses in the student's background exist (including undergraduate prerequisites for graduate courses) or if additional courses are required for professional accreditation.

The MA(NRES) degree also requires the writing and defense of an independent research thesis (NRES 794-12).

Summary:

Core Courses	6 credits
Elective Courses	9 credits
MA Thesis	12 credits
Total Required	27 credits

Recommended Progression

The normal time for completion of the MA(NRES) is two academic years. While this is the recommended time line, it may be adjusted at the discretion of the supervising committee to suit a particular student's research and program needs.

The Research Design and Methods course (NRES 705-3) will be offered annually in the Winter Semester. Students will normally enrol in the Research Design and Methods

course in Year I of their program. This timing will allow students to pursue their area of specialization with elective courses during the Fall Semester, in order to develop an interest-specific framework within which to pose methodological questions for the thesis proposal. It will also allow those students lacking a sufficient background in statistics to meet the course prerequisite.

The Graduate Seminar (NRES 704-1.5) will be offered during all Fall and Winter Semesters. Students will take NRES 704-1.5 at least twice.

Electives may be taken at any time during Years I and II. The sequencing of electives will be determined by the student in discussion with the supervising committee. Over the Fall and Winter Semesters of Year I, the student, under the direction of the supervising committee, will develop a thesis proposal. By the end of the second semester, the student should have successfully defended the thesis proposal to the supervising committee. This will allow the student to undertake the collection of data during the Summer of Year I. It is expected that the student will have successfully defended the thesis by the end of Year II.

Admission, Regulations and Committee Structures

Admission Requirements

In addition to the admission application requirements outlined in Section 1.0 (see *Graduate Studies Admissions and Regulations*), acceptance to the MA program will be contingent upon the prospective student finding a member of the faculty to serve as her/his advisor. Applicants must also provide a completed Teaching Assistantship Application and a completed Funding Worksheet. Both forms are included with the application material for this program.

Transfer Students – On the recommendation of the program concerned, the Faculty of Graduate Studies may accept courses taken at other institutions for credit toward a UNBC graduate program.

Normal Time Required for Completion

Normally, the degree should be completed in two years. Part-time students would usually take longer to complete the degree depending on their personal circumstances and the nature of their research involvement.

Committee Structure

Students will be advised by a supervisory committee consisting of at least three members, including the academic supervisor who will serve as the chair of the committee. To ensure multi-disciplinarity, at least one of the committee members must come from outside the supervisor's program. The committee will be struck during the student's first term of study.

■ Natural Resources and Environmental Studies (MNRES Program)

The Master of Natural Resources and Environmental Studies (MNRES) is designed to integrate the complementary aspects of resource and environmental issues. It focuses on an interdisciplinary approach to melding traditional science with social science perspectives, and resource planning and management. This degree is designed to attract students from a diverse range of backgrounds and aspirations, who share an interest in looking beyond traditional disciplinary boundaries.

The MNRES degree is one Master's degree route within the Faculty of Natural Resources and Environmental Studies (the others are a MA and a MSc). The MNRES is the only one of the three which fully embraces the *interdisciplinary* philosophy of the Faculty. There are three factors that determine whether a student pursues the MNRES degree: 1) student's background; 2) elective courses undertaken at UNBC and 3) thesis topic. Depending on individualized learning objectives, the MNRES degree allows flexibility in choosing a research emphasis in the social, planned, or natural environments from an interdisciplinary perspective.

All students must participate in a graduate seminar course (NRES 704-1.5) at least twice during their course of studies, take a course in integrated resource management (NRES 703-3), and complete a research design and methods course (NRES 705-3). These required courses will provide students with an informed, integrated base for understanding multi-faceted resource and environmental issues. Elective courses will provide students with the opportunity to pursue their specialized interests within an interdisciplinary context. The MNRES degree also requires the completion of an independent research thesis (NRES 792-12) or non-thesis project (NRES 793-6).

Thesis Option — Students pursuing the MNRES thesis route must write and defend an independent research thesis (NRES 792-12) which incorporates research design and implementation addressing an integrated research problem. Candidates must complete a minimum of 6 elective credit hours at graduate level (i.e., at or above the 600 level) that emphasize an integrated approach to natural resource issues. A maximum of 3 credits from independent studies can be counted towards the elective requirement. Specific details of coursework will be determined by the research area undertaken by each student. The supervising committee will ensure the appropriate selection of elective courses, and may require a student to complete more than 6 credits if weaknesses in the student's background exist (including undergraduate prerequisites for graduate courses) or if additional courses are required for professional accreditation.

Summary of Thesis Option

Core Courses	9 credits
Elective Courses	6 credits
MNRES Thesis	12 credits
Total Required	27 credits

Non-Thesis Project Option — The non-thesis project option is designed primarily for students who wish to enhance their professional career skills. Students pursuing this option must complete a project (NRES 793-6) — an extended position paper, report, or plan — that addresses a major problem or issue relevant to the field of natural resources and environmental studies. Candidates must complete a minimum of 12 credit hours of approved elective courses at graduate level (i.e., at or above the 600 level) that result in a broad, well-informed and integrated exposure to natural resources and environmental issues. A maximum of 3 credits from independent studies can be counted towards the elective requirement. The supervising committee will ensure appropriate elective course selection, and may require a student to complete more than 12 credits if weaknesses in the student's background exist (including undergraduate prerequisites for graduate courses) or if additional courses are required for professional accreditation.

Summary of Project Option

Core Courses	9 credits
Elective Courses	12 credits
MNRES Project	6 credits
Total Required	27 credits

Recommended Progression

The normal time for completion of the MNRES is two academic years. While this is the recommended time line, it may be adjusted at the discretion of the supervising committee to suit a particular student's research and program needs.

The Research Design and Methods course (NRES 705-3) will be offered annually in the Winter Semester. Students will normally enrol in the Research Design and Methods course in Year I of their program. This timing will allow students to pursue their area of specialization with elective courses during the Fall Semester, in order to develop an interest-specific framework within which to pose methodological questions for the thesis or project proposal. It will also allow those students lacking a sufficient background in statistics to meet the course prerequisite.

The Graduate Seminar (NRES 704-1.5) will be offered during all Fall and Winter Semesters. Students will take NRES 704-1.5 at least twice.

Electives and Integrated Resource Management (NRES 703-3) may be taken at any time during Years I and II. The sequencing of courses will be determined by the student in discussion with the supervising committee. Over the Fall

and Winter Semesters of Year I, the student, under the direction of the supervising committee, will develop a thesis or project proposal. By the end of the second semester, the student should have successfully defended the thesis or project proposal to the supervising committee. This will allow the student to undertake the collection of data during the Summer of Year I. It is expected that the student will have successfully defended the thesis by the end of Year II.

Admission, Regulations and Committee Structures

Admission Requirements

In addition to the admission application requirements outlined in Section 1.0 (see *Graduate Studies Admissions and Regulations*), acceptance to the MNRES program will be contingent upon the prospective student finding a member of the faculty to serve as her/his advisor. Applicants must also provide a completed Teaching Assistantship Application and a completed Funding Worksheet. Both forms are included with the application material for this program.

Transfer Students – On the recommendation of the program concerned, the Faculty of Graduate Studies may accept courses taken at other institutions for credit toward a UNBC graduate program.

Normal Time Required for Completion

Normally, the degree should be completed in two years. Part-time students may take longer to complete the degree depending on their personal circumstances and the nature of their research involvement.

Committee Structure

Students will be advised by a supervisory committee consisting of at least three members, including the academic supervisor who will serve as the chair of the committee. To ensure multi-disciplinarity, at least one of the committee members must come from outside the supervisor's program. The committee will be struck during the student's first term of study.

■ Natural Resources and Environmental Studies (MSc Program)

Natural Resources and Environmental Studies (NRES) is one stream of the Master of Science degree in the College of Science and Management. This degree is designed for candidates whose research interests have a scientific emphasis, and is expected to attract students from science disciplines such as biology, forestry, environmental science, and physical geography, as well as other scientifically-oriented areas of resource management. Students studying within the NRES stream will, upon successful completion of the degree requirements outlined herein, obtain a MSc(NRES).

All students must participate in a graduate seminar course (e.g., NRES 704-1.5 and/or MCPS 704-1.5) for at least two semesters during their course of studies, and complete a research design and methods course (NRES 705-3). It is anticipated that some students may enter the Master's degree program with a strong background in the areas of research design/methods and research analyses. Such students may challenge the requirement of the Research Design and Methods course. Since MCPS 705-3 is symmetrical with NRES 705-3, such students may opt to take the methods course offered as part of the alternate MSc stream to which they are enrolled (i.e., the MCPS stream of the MSc degree). The course instructor(s) and the supervisory committee will together decide upon the appropriateness of this substitution.

Candidates must complete a minimum of 9 elective credit hours at graduate level (i.e., at or above the 600 level), selected from the science courses available at UNBC or courses that emphasize a scientific orientation to natural resource issues. A maximum of 3 credits from independent studies can be counted towards the elective requirement. Specific details of coursework will be determined by the research area undertaken by each student. The supervising committee will ensure the appropriate selection of elective courses, and may require a student to complete more than 9 elective credits if, for example, weaknesses in the student's background exist (including undergraduate prerequisites for graduate courses) or if additional courses are required for professional accreditation.

The MSc(NRES) also requires the completion of a research thesis (NRES 790-12), in which the student makes a scientific contribution to a traditional science field or to an applied understanding of resources and the environment. Students will be required to (a) make an oral presentation of the thesis proposal to the supervising committee, (b) write an original thesis based on the research completed (in accordance with established UNBC guidelines), (c) give a public lecture on the completed thesis, and (d) present an oral defense of the thesis to the examining committee. All core and elective course requirements must have been satisfied prior to the oral defense.

Summary

Core Courses	6 credits
Elective Courses	9 credits
MSc Thesis	12 credits
Total Required	27 credits

Recommended Progression

The normal time for completion of the MSc is two academic years. While this is the recommended time line, it may be adjusted at the discretion of the supervising committee to suit a particular student's research and program needs.

The Research Design and Methods course (NRES 705-3) will be offered annually in the Winter Semester. Students will normally enrol in the Research Design and Methods course in Year I of their program. This timing will allow students to pursue their area of specialization with elective courses during the Fall Semester, in order to develop an interest-specific framework within which to pose methodological questions for the thesis proposal.

The Graduate Seminar courses (NRES 704-1.5, MCPS 704-1.5) will be offered during all Fall and Winter Semesters. Students will be expected to enrol in a seminar course at least two times during their degree program.

Electives may be taken at any time during Years I and II. The sequencing of electives will be determined by the student in discussion with the supervising committee. Over the Fall and Winter Semesters of Year I, the student, under the direction of the supervising committee, will develop a thesis proposal. By the end of the second semester, the student should have successfully defended their thesis proposal to the supervising committee. This will allow the student to undertake the collection of data during the Summer of Year I. It is expected that the student will have successfully defended the thesis by the end of Year II.

Admission, Regulations and Committee Structures

Admission Requirements

In addition to the admission application requirements outlined in Section 1.0 (see *Graduate Studies Admissions and Regulations*), acceptance to the MSc program will be contingent upon the prospective student finding a member of the faculty to serve as her/his advisor. Applicants must also provide a completed Teaching Assistantship Application and a completed Funding Worksheet. Both forms are included with the application material for this program.

Transfer Students — Upon the recommendation of the program concerned, the Faculty of Research and Graduate Studies may accept courses taken at other institutions for credit toward a UNBC graduate program.

Normal Time Required for Completion

Normally, the degree should be completed in two years or less. Students may take longer to complete the degree depending on their personal circumstances and the nature of their research.

Committee Structure

Students will be advised by a supervisory committee consisting of at least three members, including the academic supervisor who will normally serve as the chair of the committee. At least one of the committee members must be from outside of the student's program. The committee will be struck during the student's first term of study.

■ Natural Resources and Environmental Studies (PhD Program)

The PhD in Natural Resources and Environmental Studies [PhD(NRES)] offers students the opportunity to develop an advanced level of understanding and training in any one or a combination of scientific disciplines related to natural environments, the processes (e.g., biological, chemical, physical) that govern them, or the human dimensions (e.g., social, economic, political, cultural) that interact with them. The PhD(NRES) promotes an integration of the linkages between social, ethical, political and cultural dimensions and an understanding of basic ecological, biological, and physical attributes of natural resources. Emphasis is placed upon the student to acquire an interdisciplinary base upon which to found a "disciplinary" area of concentration. Graduates from this program who have an area of concentration and a familiarity with how other disciplines can contribute toward solving environmental problems, should be capable of addressing a variety of natural resources and environmental issues from a number of perspectives.

Students must complete 9 credit hours of interdisciplinary core courses: NRES 801-3, NRES 802-3, and NRES 803-3. These courses will provide all students with a framework, balanced in science and human dimensions, upon which a specific PhD program may be built. Also required is a compulsory seminar course (NRES 804-1.5), which must be taken twice, and a PhD thesis (NRES 890-12). Students may be required, at the discretion of their supervisory committee, to take additional courses to address deficiencies within their area of concentration.

Students must pass three separate checks on their academic progress towards a PhD: a qualifying exam, a defense of thesis proposal, and a defense of the thesis. The qualifying exam is tailored to ensure a cross-disciplinary aptitude, and tests the student's grasp of the interdisciplinary nature of natural resource and environmental issues. The thesis

proposal defense is tailored to ensure that a student has a grasp of his/her area of concentration, and therefore examines the level of knowledge within the area of concentration. Upon successfully passing both the qualifying examination and the thesis proposal defense, a student is granted candidate status, and embarks upon the thesis work under the supervision of his/her faculty advisor. Following completion of the research, the candidate must defend his/her thesis to an examination committee.

Summary

Required Core Courses	9 credits
Graduate Seminar	3 credits
PhD Thesis	12 credits
Total Required	24 credits

Recommended Progression

First Year: Core Courses, Qualifying Exam

During the first two semesters, the common set of three required core courses (NRES 801-3 Integrated Environmental Systems I, NRES 802-3 Integrated Environmental Systems II, and NRES 803-3 Integrated Environmental Systems III) will be taken. In addition, the graduate seminar (NRES 804-1.5) will be taken twice by all PhD students.

At the end of the second semester, PhD students will normally take a qualifying exam consisting of written and oral components. The general part of the exam should demonstrate the student's ability to synthesize and extrapolate from the interdisciplinary perspectives of natural resource management and environmental studies, at an integrative level and scope consistent with the core PhD courses (NRES 801-3, 802-3, and 803-3). The specialty part of the exam will assess the student's background knowledge and familiarity with the theory and methodology associated with his/her thesis topic. Part-time students will normally take the qualifying exam upon completion of the 9 credits of required core courses.

Second Year: Area of Concentration, Defense of Thesis Proposal

During the third and fourth semesters, and as deemed necessary by their advisory committees, students may complete coursework (including NRES 804-1.5). If students are required to take additional courses to address deficiencies within their area of concentration, they will be able to select courses from relevant course offerings within the Faculty of Natural Resources and Environmental Studies, as well as other UNBC programs or from other accredited graduate programs in other post-secondary institutions. In addition, students will normally conduct some exploratory research in their area of concentration.

Once coursework is substantially complete, the students will work towards finalizing a thesis proposal, a document demonstrating academic rigor, and of publishable quality. Students will be expected to present the thesis proposal before their committee, and to demonstrate their knowledge

within their area of concentration. Normally this defense will be scheduled either at the end of the third semester or at the beginning of the fourth semester of study.

Third to Fifth Year: Thesis

Upon successful completion of coursework, and the successful completion of the qualifying exam and the defense of thesis proposal, the student is officially designated as a PhD candidate, and proceeds to full-time work on the thesis under the direct supervision of the advisor and any other designated committee members. Any major changes made to the thesis proposal after approval by the committee will require the approval of the committee.

Under normal circumstances a student is expected to complete his/her research and the writing of the thesis within three years of becoming a doctoral candidate. Any student requiring more than three years (6 semesters) to complete a thesis must request an extension from his/her advisor and the Dean of Graduate Studies.

Oral Defense of the Thesis

When the student's advisor and committee have determined that the student has reached an acceptable level of completion on the thesis, the student will defend the research during an oral exam with the full examining committee. This defense, with the exception of committee deliberations, will be open to the public.

Admission, Regulations and Committee Structures

Admission requirements

Students will normally be expected to hold a Master's degree from an accredited post-secondary institution. In exceptional cases, individuals with significant and relevant life experience may be admitted on probation. Normally applicants must hold a cumulative GPA of 3.33 (B+) from the Baccalaureate and Master's degree, to be calculated over the last 30 credits of graded academic work. Acceptance to the PhD program will be contingent upon the prospective student finding a member of the faculty to serve as her/his advisor.

In addition to a completed UNBC Application Form, applicants must provide official transcripts from all post-secondary institutions attended; a statement of intent indicating the student's research interests, possible future career aspirations, and perceived fit within the Faculty mandate and research directions; a recent Curriculum Vitae; and three letters of reference (including two from faculty members familiar with the prospective student's academic work), a completed Teaching Assistantship Application, a completed Funding Worksheet and a sample of written academic work. GRE scores are optional. Only students with high GPAs and innovative research interests are likely to be successful in their applications.

Normal Time Required for Completion

The completion time for the PhD between initial admittance and final defense will normally range from three to five years.

Supervisory Committee Structure

The PhD Committee will consist of the designated Advisor and four additional faculty members, at least one of whom will be chosen from outside the Faculty of Natural Resources and Environmental Studies. The outside member may be chosen from other UNBC faculties or from other Canadian/United States accredited post-secondary institutions. Under exceptional circumstances, and with approval from the Dean of Graduate Studies, additional members may be added at the request of the student or the advisor. The expertise represented on the committee should reflect the concept of interdisciplinarity. The committee should be assembled during the student's first year of study.

■ Political Science (MA Program)

A Master's degree in Political Science is designed for students who normally would have the equivalent of an undergraduate major in Political Science and want to undertake advanced training in scholarly research.

The focus of the graduate program in Political Science is on comparative politics related to small towns and rural areas. The politics of northern communities, resource development and aboriginal self-government are areas of concentration. This focus also extends beyond Canada: faculty expertise on Russian local government and aboriginal politics in Siberia and the Russian North offers students the best opportunity in western Canada to pursue graduate research connected to Russian politics.

Students have the opportunity to pursue graduate research on the quality of life, including the assessment of government services, in small towns and rural areas.

Admission

Normally, successful applications to the program will hold a four-year baccalaureate in Political Science and have obtained a GPA of at least 3.0. UNBC and the Political Science program are committed to interdisciplinary cooperation, so students without undergraduate majors in Political Science may be admitted with special provisions made regarding coursework and thesis research programs.

Requirements

Coursework includes POLS 702-3 (Scope and Methods of Political Science), an approved research proposal and a thesis (POLS 799-12). Besides POLS 702-3, two of the four required graduate courses should be from political science.

Course Offerings

* Indicates courses offered every year. All others are offered every other year.

POLS 600-3	Classics in Political Theory
* POLS 601-3	Resource Politics
POLS 602-3	Canadian Public Policy
*POLS 603-3	Social and Health Policy and Administration
POLS 605-3	Politics of Democratic Transition
POLS 607-3	Ethnopolitical Conflict
POLS 612-3	Aboriginal-State Relations
POLS 613-3	Democracy and Human Rights
POLS 614-3	Comparative Federalism
POLS 615-3	Comparative Northern Development
POLS 630-3	Comparative Self-Government
* POLS 702-3	Scope and Methods of Political Science
POLS 703-3	Public Administration
POLS 704-3	Independent Study
POLS 799-12	Master's Thesis

Research

UNBC has a number of research institutes that focus on the social, political and economic concerns of northern BC and similar regions elsewhere. Research among faculty in Political Science includes the mapping of aboriginal land claims in Russia, local government reform in Siberia, and analyses of public services and the quality of life of northern communities. Related research from faculty in other disciplines includes resource-community sustainability, health problems of aboriginal people in northern BC and Siberia, and northern BC child welfare issues.

■ Psychology (PhD Program)

Graduate training in Psychology is in high demand, partly because of the high natural interests in the discipline and partly because such training leads to a variety of desirable educational and career options in applied psychology, human development, and health. Graduates of the PhD program will be able to fulfill both traditional and emerging roles in psychology. Such options include the opportunity to teach and conduct research in post-secondary institutions, perform consultations in business and industry, do program planning and evaluation, and apply skills to a variety of social problems such as neuropsychiatric disorder, alcohol and drug abuse, aggression, health-risk behaviours and developmental difficulties across the lifespan. Increasing connections with other disciplines and increasing recognition that the subject matter of Psychology is central to the understanding of many social issues (e.g. health promotion, human development, high quality of life) have broadened Psychology's roles in society.

Consequently, Psychology has been evolving rapidly and some of its new roles reflect the fact that the fundamental tools of psychologists — observation, measurement, and analysis — provide powerful means of assessing and remediating pressing social problems. At UNBC, Psychology is located in the College of Arts, Social and Health Sciences, which facilitates interaction with colleagues from related disciplines.

Graduates from the PhD program in Psychology will be capable of addressing social problems through application of theoretical, practical, and methodological knowledge gained in the program. Together, the MSc and PhD programs in Psychology permit students to obtain the courses required by the College of Psychologists of BC (CPBC) for licensure of psychologists. However, the PhD program does not include the minimum 1600 hours of supervised practice required for licensure. Graduates who wish to present their credentials to the CPBC for licensure will be personally responsible for arranging practica and internships to meet that requirement.

The objectives of the PhD program in Psychology include the following:

- to develop scholars and researchers who have an advanced level of understanding of the psychological sciences, including comprehensive knowledge of contemporary data and theory in psychology and a high level of methodological expertise
- to contribute to the larger body of scientific knowledge of psychology through research
- to prepare graduates who possess the understanding and skills necessary to deal with problems of relevance in northern British Columbia and other regions, and who are able to work toward achieving better health and more stable and harmonious living and working conditions for individuals and groups
- to prepare graduates with an understanding of the linkages between psychological, biological, social, cultural, and ethical dimensions of human functioning
- to communicate the results of research in order to contribute to the enhancement of northern British Columbia and other regions by developing sound psychological strategies, appropriate assessment tools, and program planning and evaluation methods

Admission

Students interested in applying for the PhD in Psychology should submit or arrange to have submitted:

- a letter of interest
- official transcripts from all post-secondary institutions
- scores on the Graduate Record Examination General and Advanced Psychology tests
- three letters of reference from academic referees
- copy of a thesis or paper submitted for coursework

Requirements

Students in the PhD program are required to complete a minimum of 16 credit hours of coursework consisting of two graduate seminars:

PSYC 800-2	Graduate Seminar I
PSYC 801-2	Graduate Seminar II

a research practicum:

PSYC 860-6	Research Practicum
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and two courses from:

PSYC 610-3	Cognitive Neuroscience
PSYC 615-3	Social Psychology
PSYC 620-3	Health Psychology
PSYC 631-3	Psychopathology
PSYC 635-3	Cognition and Learning
PSYC 645-3	Developmental Psychology
PSYC 720-3	Cross-Cultural Communication in Health Care Settings
PSYC 725-3	Cognitive Neuropsychological Assessment
PSYC 726-3	Personality Assessment
PSYC 730-3	Psychological Interventions
PSYC 805-3	Advanced Topics in Quantitative Psychology

These courses will provide students with the basic foundations upon which to build their PhD research. In addition, all students are required to successfully complete a comprehensive examination and a PhD dissertation (PSYC 890-12). The comprehensive examination is tailored to ensure the student is adequately prepared to begin work on the PhD dissertation.

Student must maintain a B+ average in their coursework. Any course grade less than B will necessitate review of the student's status in the program.

Students may be required to address deficiencies within their background preparation in Psychology or in their area of concentration that are identified by the Psychology Graduate Committee. Additional courses may be required.

Normally, students will take a comprehensive examination by the end of the first year in the program (or 12 credit hours for part-time students). Upon successfully completing the comprehensive examination and presenting an acceptable dissertation proposal to their supervisory committee, a student is granted PhD Candidate status, and embarks upon completion of the dissertation under the supervision of a Faculty Academic Supervisor. Normally, it is expected that the defence of the dissertation by full-time PhD Candidates will take place within three years of acceptance into the program.

Psychology (MSc Program)

The MSc in Psychology at UNBC provides breadth in the substantive and methodological areas of psychology, with a focus on applied psychology and human development. The MSc will provide sufficient general training so that graduates will have skills which make them competitive in the job market.

Admission

Students interested in applying for the MSc in Psychology should submit or arrange to have submitted:

- a letter of interest
- official transcripts from all post-secondary institutions
- scores on the Graduate Record Examination General and Advanced Psychology tests
- three letters of reference from academic referees
- a copy of a thesis or paper submitted for coursework

Requirements

Students in the MSc Program are required to complete a minimum of 23 credit hours of coursework consisting of two quantitative methods courses:

PSYC 600-4	Quantitative Methods I
PSYC 605-4	Quantitative Methods II

an ethics course:

PSYC 740-3	Ethical and Legal Issues in Psychology
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and four courses, two of which must be from among the following:

PSYC 610-3	Cognitive Neuroscience
PSYC 615-3	Social Psychology
PSYC 620-3	Health Psychology
PSYC 631-3	Psychopathology
PSYC 635-3	Cognition and Learning
PSYC 645-3	Developmental Psychology

These courses will provide students with the basic foundations upon which to build their MSc research. In addition, all MSc students are required to successfully complete an MSc thesis (PSYC 690-12).

Students must maintain a B+ average in their coursework. Any course grade less than B will necessitate review of the student's status in the program.

Students may be required to address deficiencies within their background preparation in Psychology or in their area of concentration that are identified by the Psychology Graduate Committee. Additional courses may be required.

Normally, a student will present an acceptable thesis proposal to their supervisory committee by the end of their first year in the program. It is expected that defence of the Master's thesis will take place within two years of acceptance into the program.

■ Social Work (MSW Program)

The Master of Social Work program is available on a full or part-time basis and can be completed through a thesis or practicum route. The MSW builds on the BSW by offering students an integrated research/policy/practice concentration in one of the key thematic areas: social work in northern and remote areas, First Nations, women and the human services, and community practice and research. The aim of the MSW is to provide students with advanced social work research, policy and practice skills. It is designed to enable students to pursue independent studies that will help them undertake a variety of responsibilities in management, policy formulation, program consultation, planning, advanced social work, clinical practice and research within the human services.

Admission

Enrolment in the MSW is strictly limited.

In addition to the admission application requirements outlined in Section 1.0 (see *Graduate Studies Admissions and Regulations*), applicants are required to undergo a criminal record search and provide evidence of this prior to being considered for admission. Refer to page 74. Completion of the MSW Supplementary Application form is also required in order to be considered for admission. The MSW Supplementary Application form is included with the application material for this program.

There are two entry routes into the MSW.

Entry level 1 requires a BSW and two years of full-time human service experience. Entry at this level leads directly into the one-year MSW program. This means that the coursework will have been completed and students will have had the opportunity to have finished their theses or practicums within twelve months.

Entry level 2 requires a BA in a related area and two years of full-time human service experience. Entry at this level leads into the two year program (a minimum of 24 months) starting with a pre-MSW year of studies.

The MSW program at UNBC emphasizes a proactive orientation that aims to provide informed theoretical, empirical and substantive choices for improvements in human service programs, policies, education and social work practice. This approach to social work and social policy is known as social administration.

The key elements in this social administration approach as they relate to the thematic areas of the MSW at UNBC consist of the following:

- the description and analysis of the operation of human services in northern and remote regions
- the study of social policies and social work practices and their individual and social consequences for the people and communities in the interior and northern British Columbia
- the examination of global, historical, social and economic changes and the way these affect the living conditions and the people served by human service agencies and organizations in northern and remote areas
- the recognition of the values central to the responsibility of human service professionals to work with socially disadvantaged and powerless groups, and to expand the power and resources of these groups through social work practice

Within this social administration approach courses are arranged so students develop skills that integrate the research/policy/practice domains of social work. A major emphasis of the MSW is to foster critical intervention skills that link the domains of social policy, social work research and social work practice. For example, if one chooses to develop a speciality in community practice and research, or social policy, the program of studies will emphasize the linkages between these domains or dimensions of social work.

Applications for admission to the MSW program are available from the Office of Research and Graduate Studies.

Criminal Record Search

Students will be required to undergo a criminal record search and provide evidence of this prior to being considered for admission. Refer to page 74.

Requirements

The MSW consists of a practicum, project or thesis option and clusters of courses that provide for a research/policy/practice concentration in one of the key focus areas, social work in northern and remote areas, First Nations, women and the human services, and community practice and research.

A minimum of two years post BSW (24 months full-time equivalent) human service experience is normally required before candidates can be considered for the MSW program. To be admitted, a minimum academic standing of B- (70%) in the undergraduate degree is normally required. Letters of reference, as well as a written statement of the candidate's research and practice interests and reasons for pursuing a MSW are also required. A personal interview may be

requested. Applicants who do not meet the above requirements may still be admitted under the provisions of affirmative action.

Taking a MSW at UNBC

Entry Route 1 The One Year MSW: Entry from a Bachelor of Social Work and normally two years (24 months full-time equivalent) post BSW human service experience (33 credit hours). Note: the credit hour allotment for course and the thesis/practicum options is currently under revision and will differ from what is presented below.

For full-time students this will consist of a minimum of a one year (12 months) program of courses with a thesis or practicum and practicum report or project report. This route includes 33 credit hours for completion. To maintain part-time status students must enrol in a minimum of one course per semester.

Entry Route 2 The Two Year MSW consists of the pre-MSW year and the MSW year. Entry with a Bachelor degree in a related field or discipline and two years (24 months full-time equivalent) human service experience (60 credit hours).

For full-time students this will consist of a minimum two year (24 months) program of courses with a pre-MSW practicum and a thesis or practicum and practicum report or project report in the final MSW year. An oral defense is required for the thesis practicum or project route. This route normally includes 63 credit hours consisting of a 30 credit hour pre-MSW year and a 33 credit hour MSW year.

Two Year MSW

The MSW normally comprises 33 credit hours (one year) of graduate study for those with a BSW degree and two years of previous human service experience. For those with baccalaureate degrees in related areas and two years of full-time previous human service experience, the MSW will normally consist of 63 credit hours (two years) of study. The first year or the pre-MSW year will consist of the BSW core courses plus a pre-MSW Practicum (SOCW 402-12).

The BSW core courses are:

SOCW 300-3	Social Work Communication Skills
SOCW 301-3	Critical Social Work Practice
SOCW 320-3	Critical Social Policy
SOCW 330-3	Social Work Research/Policy/ Practice
SOCW 336-3	Social Work Philosophy and Ethics
SOCW 420-3	Family/Child Welfare Policy

Pre-MSW Required Social Work Core Courses

Students contemplating applying for the pre-MSW should consider taking the Social Work prerequisites SOCW 200-3 (Introduction to Social Work Practice) and SOCW 201-3 (Introduction to Social Welfare) prior to enrolment.

Course Descriptions

Course Abbreviations Listed Alphabetically

Course Code	Courses
ANTH	Anthropology
BIOL	Biology
CHEM	Chemistry
CPSC	Computer Science
ECON	Economics
EDUC	Education
ENGL	English
ENVS	Environmental Studies
FNST	First Nations Studies
GEOG	Geography
GNDR	Gender Studies
HHSC	Community Health
HIST	History
IDIS	Interdisciplinary
INTS	International Studies
INTX	International Exchange
MATH	Mathematics
MCPS	Mathematical, Computer, and Physical Sciences
NREM	Natural Resources Management
NRES	Natural Resources and Environmental Studies
NURS	Nursing
PHYS	Physics
POLS	Political Science
PSYC	Psychology
RRT	Resource Recreation and Tourism
SOCW	Social Work

Upper Division and Graduate Level Courses

Credit is not granted for both 400 and 600 level courses having the same title, unless otherwise specified in the course description.

Prerequisites

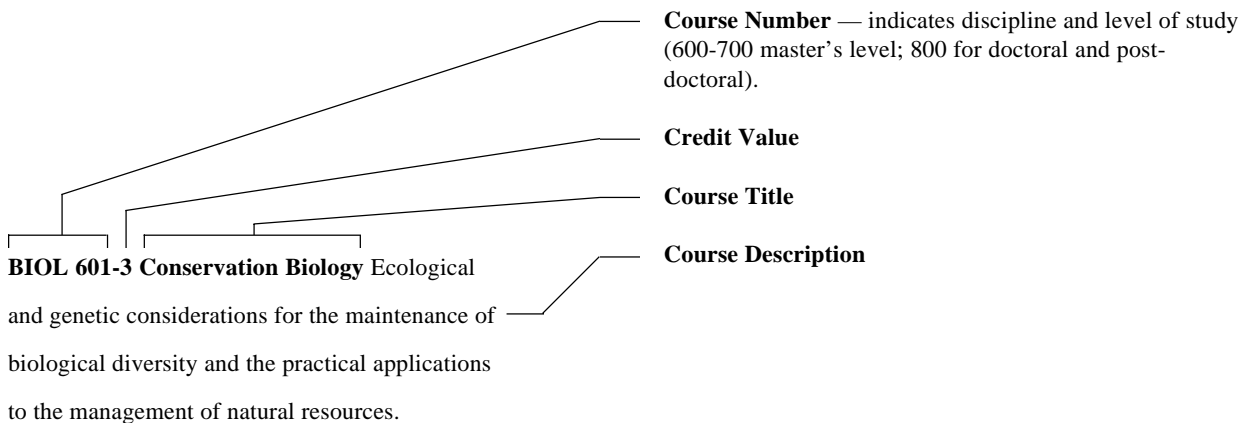
A prerequisite course is an academic requirement that must be completed prior to the student taking a course. Prerequisites are used to ensure that a student has the required background to successfully complete the course. Prerequisites may also have prerequisites. These prerequisites must also be fulfilled.

Course Offerings

Not all courses are offered every year. Check the *Registration Guide* for a list of the courses being offered in each semester.

Course Descriptions

The explanation below will help clarify the terms found in the course descriptions. For definitions of terms used throughout the Calendar, refer to the *Glossary*.



Anthropology

ANTH 600-3 Contemporary Theories and Critiques A systematic survey and critique of the major approaches used in the discipline, with an emphasis on post-structuralist and feminist perspectives.

Prerequisites: permission of the instructor
Precluded: ANTH 400-3

ANTH 602-3 Culture and Communication An examination of the literature on cross-cultural communication, cultural translation and genres in the discipline.

Prerequisites: permission of the instructor
Precluded: ANTH 402-3

ANTH 604-3 Comparative Study of Indigenous Peoples of the World A project-based seminar in which students will examine the similarities and differences of selected groups, focusing on issues such as relations with state societies, etc.

Prerequisites: permission of the instructor
Precluded: ANTH 404-3

ANTH 607-3 Topics in British Columbia Ethnography An examination and comparison of selected aspects of the cultures of several groups.

Prerequisites: permission of the instructor
Precluded: ANTH 407-3

ANTH 608-3 Kinship and Social Organization A review of the literature on kinship and social organization, and an examination of selected cases from various societies.

Prerequisites: permission of the instructor
Precluded: ANTH 408-3

ANTH 609-3 Topics in British Columbia Archaeology A problem-based seminar in which selected issues will be examined from several points of view.

Prerequisites: permission of the instructor
Precluded: ANTH 409-3

ANTH 611-3 Topics in Biological Anthropology A problem-oriented and project-based seminar in which one (or more) selected topics in biological anthropology will be examined. Credit available for both ANTH 411-3 and ANTH 611-3 provided topic is substantively different between offerings.

Prerequisites: permission of the instructor

ANTH 612-3 Popular Culture The study of contemporary cultural phenomena with anthropological methods.

Prerequisites: permission of the instructor
Precluded: ANTH 412-3

ANTH 613-3 Topics in Environmental Anthropology An examination of the literature on cultural ecology and indigenous environmental practices.

Prerequisites: permission of the instructor
Precluded: ANTH 413-3

ANTH 614-3 Anthropology of Religion and Cultural Epistemology A review of anthropological approaches to religion and cultural epistemology with comparative examples from several cultures.

Prerequisites: permission of the instructor
Precluded: ANTH 414-3

ANTH 620-3 Races, Racism, and Human Biology This seminar course investigates the biological basis of human diversity and difference. It deals with the origin and mechanisms of human population variation, the nature of racial and racist studies in both historical and social context, and the question of race as a valid subject of scientific inquiry.

Prerequisites: permission of the instructor
Precluded: ANTH 420-3

ANTH 651-3 Traditional Use Studies An advanced seminar on traditional use studies, their use, application, and development. The seminar will examine the origins and development of this field, review case studies and recent applications, and contemporary policies.

Prerequisites: permission of instructor
Precluded: ANTH 451-3, FNST 451-3, FNST 651-3

ANTH 698-3 Special Topics in Anthropology Credit available for both ANTH 498-3 and ANTH 698-3 provided topic differs substantively between offerings.

Prerequisites: permission of the instructor

ANTH 699-3 Independent Study Credit available for both ANTH 499-3 and ANTH 699-3 provided topic differs substantively between offerings.

Prerequisites: permission of the instructor

■ **Biology**

BIOL 601-3 Conservation Biology Ecological and genetic considerations for the maintenance of biological diversity and the practical applications to the management of natural resources.

Precluded: BIOL 411-3

BIOL 602-3 Fisheries Management Management of freshwater and anadromous fishes of British Columbia.

Precluded: BIOL 414-3

BIOL 603-3 Population and Community Ecology Structure and dynamics of populations; theoretical and applied aspects of population and community ecology.

Precluded: BIOL 410-3

BIOL 604-3 Wildlife Ecology The general ecology and biology of wildlife species, including physiology, behaviour, nutrition and endocrinology.

Precluded: BIOL 412-3

BIOL 605-3 Wildlife Management Management criteria for reptiles, amphibians, birds and mammals. Emphasis on the socio-economic aspects of management. Communication processes are addressed.

Precluded: BIOL 413-3

BIOL 606-3 Fish Ecology The general life history, ecology, zoogeography and habitats of freshwater, anadromous and marine fishes.

Precluded: BIOL 406-3

BIOL 611-3 Insects, Fungi and Society The historical, social and economic importance of insects and fungi to human society, including underlying biological and ecological principles.

Precluded: BIOL 421-3

BIOL 624-3 Plant Ecology Principles of ecology as they relate to plants. Structure, classification and analysis techniques, and the dynamic behaviour of plant communities.

Precluded: BIOL 404-3

BIOL 625-3 Applied Genetics and Biotechnology Familiarization with advanced genetic laboratory techniques and processes. Lectures will cover applications of genetic techniques and biotechnology as well as ethics issues regarding the use of these technologies. Specific topics will include: animal forensics, recombinant and transgenic theory, quantitative/molecular genetics, biotechnology and molecular ecology.

Prerequisites: permission of instructor

Precluded: BIOL 425-3

BIOL 631-3 Plant – Microbial Interactions Parasitic diseases and mutualistic associations of plants, especially forest trees. Emphasis will be placed on the conceptual framework and methods for studying the ecology and phylogeny of fungal plant pathogens and mycorrhizal symbionts, and the physiology of plant-microbe interactions.

Precluded: BIOL 401-3

BIOL 632-3 Aquatic Plants Classification, physiology, ecology, and environmental implications of aquatic plants. Both marine and freshwater systems are covered with emphasis on the aquatic plants of British Columbia.

Precluded: BIOL 402-3

BIOL 633-3 Evolutionary Biology Mechanisms and processes of evolution of biological organisms. Discussion of evolutionary principles from Darwinism to molecular evolution.

Precluded: BIOL 403-3

BIOL 701-3 Advanced Animal Physiology Physiological adaptations and compensation mechanisms of vertebrates to their biophysical environments.

BIOL 702-3 Advanced Limnology and Fisheries Aquatic systems, freshwater and marine, and their influence on fisheries. Human factors relating to water chemistry and the biological organisms used to indicate quality and productivity.

BIOL 703-3 Advanced Plant Environmental Physiology The examination of metabolic and biochemical responses of plants to environmental parameters, including the influence of development on metabolic and biochemical response.

BIOL 704-3 Advanced Plant Ecology An examination of the interrelationships between plants and ecosystem processes such as decay and nutrient cycling, succession and gap dynamics. Includes the application of contemporary numerical methods for the collection, synthesis and interpretation of variables such as species abundance and diversity.

BIOL 706-3 Modelling and Simulation of Ecological Systems An examination of research advances in simulation modelling, including integrated resource management and GIS based systems.

BIOL 708-3 Wildlife Nutrition Bioenergetics, biochemistry and biophysics in wildlife nutrition, including habitat design and nutrient cycling.

BIOL 709-3 Molecular Systematics An examination of types of molecular data and levels of intra- and interspecific variation. Methods of analysis of molecular data, from

analysis of population genetic structure to phenetic and cladistic methods of phylogeny reconstruction.

BIOL 720-12 Research Thesis Thesis, oral presentation and oral examination of research project results. Required for graduation in Biology. Only available to students previously admitted to the MSc (Biology).

■ Chemistry

CHEM 602-3 Topics in Organic Chemistry Credit may be granted for both 400 and 600 level offerings of Topics in Chemistry courses, provided the content of the independent offerings of the courses is sufficiently different (as determined by the Program Chair or Dean).

Prerequisites: permission of instructor

CHEM 603-3 Topics in Inorganic Chemistry Credit may be granted for both 400 and 600 level offerings of Topics in Chemistry courses, provided the content of the independent offerings of the courses is sufficiently different (as determined by the Program Chair or Dean).

Prerequisites: permission of instructor

CHEM 604-3 Topics in Physical Chemistry Credit may be granted for both 400 and 600 level offerings of Topics in Chemistry courses, provided the content of the independent offerings of the courses is sufficiently different (as determined by the Program Chair or Dean).

Prerequisites: permission of instructor

CHEM 605-3 Topics in Biochemistry Credit may be granted for both 400 and 600 level offerings of Topics in Chemistry courses, provided the content of the independent offerings of the courses is sufficiently different (as determined by the Program Chair or Dean).

Prerequisites: permission of instructor

CHEM 610-3 Topics in Analytical Chemistry An advanced treatment of selected topics in analytical chemistry such as spectroscopy, separation technology and analytical instrumentation. Credit may be granted for both 400 and 600 level offerings of Topics in Chemistry courses, provided the content of the independent offerings of the courses are sufficiently different (as determined by the Program Chair or Dean).

Prerequisites: CHEM 310-3

Precluded: CHEM 410-3

CHEM 699-(3-6) Independent Study Concentration on particular topic(s) agreed upon by the students and a member of the Chemistry faculty. May be repeated for a maximum of six credit hours. Credit may be granted for

both 400 and 600 level offerings of the course provided the content is sufficiently different as determined by the Program Chair or Dean.

Prerequisites: permission of Program Chair

Precluded: CHEM 499-(3-6)

CHEM 702-3 Advanced Topics in Organic Chemistry Selected advanced topics in organic chemistry.

Prerequisites: permission of instructor

CHEM 703-3 Advanced Topics in Inorganic Chemistry Selected advanced topics in inorganic chemistry.

Prerequisites: permission of instructor

CHEM 704-3 Advanced Topics in Physical Chemistry Selected advanced topics in physical chemistry.

Prerequisites: permission of instructor

CHEM 705-3 Advanced Topics in Biochemistry Selected advanced topics in biochemistry.

Prerequisites: permission of instructor

CHEM 710-3 Advanced Topics in Analytical Chemistry Selected advanced topics in analytical chemistry.

Prerequisites: permission of instructor

CHEM 790-3 Special Topics Selected special topics in advanced chemistry.

Prerequisites: permission of instructor

■ Computer Science

CPSC 622-3 Database Systems Relational, hierarchical, and network systems, storage structure and access method, data definition and data manipulation languages, SQL, relational data structure, relational algebra and calculus, query optimization, recovery and concurrency, security and integrity, introduction to functional dependencies, normalization, 1NF, 2NF, 3NF and BCNF. A relational DBMS and data processing software will be used for understanding SQL and other concepts.

Prerequisites: CPSC 241-3, 281-3 and 321-3 or permission of the instructor

Precluded: CPSC 422-3

CPSC 634-3 Hardware Architecture CPU architecture including registers and accumulators, ALU design, control unit, operand codes and instruction sets, register transfer level language, fetch execute cycle and branching, address and data buses, microcoding of instructions. Memory design and addressing, memory types and memory performance, cache and caching techniques, memory

COURSE DESCRIPTIONS: COMPUTER SCIENCE, ECONOMICS

indirect addressing. Interrupts and exception handling techniques. DMA controllers. Pipeline and parallel architectures.

Prerequisites: CPSC 231-4 and 321-3 or permission of the instructor

Precluded: CPSC 634-3

CPSC 640-3 Computer Networks Data transmission and encoding, multiplexing, circuit switching, packet switching, network protocols, data communication hardware, ISO model, Data Link Layer, Network Layer, Local Area Networks (LANs), Wide Area Networks (WANs), Metropolitan Area Networks (MANs), Backbone Networks (BNs), network design and implementation, network management, network security.

Prerequisites: CPSC 321-3 or permission of the instructor

Precluded: CPSC 640-3

CPSC 641-3 Distributed Systems Evolution of technology and concepts underlying distributed computing systems. Fundamentals and principles of distributed computing. Language constructs for distributed programming. Formal specification of distributed systems. Distributed algorithms. Elements of distributed operating systems. Elements of fault-tolerant distributed architectures.

Prerequisites: CPSC 320-3 and 321-3 or permission of the instructor

Precluded: CPSC 641-3

CPSC 672-3 Knowledge Based Systems Rule-based forward chaining and backward chaining systems, theorem provers, inference engines and meta-interpreters. Knowledge representation and knowledge-acquisition, machine learning techniques. Uncertainty, Bayesian probability, certainty factors, non-monotonic logics and reasoning with beliefs, fuzzy logic and other approaches.

Prerequisites: CPSC 371-3 or permission of the instructor

Precluded: CPSC 472-3

CPSC 674-3 Natural Language Processing Formal grammars and the Chomsky hierarchy. Natural languages and models of syntax. Lexicons and augmented lexicons, feature structures, morphology. Top down and bottom up parsers, left corner and chart parsers. Dealing with context sensitivity. Semantic structures and knowledge representation for NLP. Linguistic models, LFG, HPSG, Principles and Parameters. Introduction to discourse models and extra sentential processing.

Prerequisites: CPSC 371-3 or permission of the instructor

Precluded: CPSC 474-3

CPSC 682-3 Data Structures II External sorting and merging, best case, worst case, and average case estimates, time and space estimates for algorithms studied in CPSC 200-3 and 281-3.

Prerequisites: CPSC 281-3 and 340-3 or permission of the instructor

Precluded: CPSC 482-3

CPSC 690-3 Computing Project I This course consists of a large computing project undertaken by the student or by teams of students. Projects will be geared to industrial or research needs and designed to give the senior students first hand experience in applying their knowledge and skills to the design and implementation of medium to large software systems. Students will employ standard software engineering practices. Regular project team meetings will be held to review project milestones.

Prerequisites: CPSC 301-3 or permission of the instructor

CPSC 691-3 Computing Project II This course consists of a large computing project undertaken by the student or by teams of students. Projects will be geared to industrial or research needs and designed to give the senior students first hand experience in applying their knowledge and skills to the design and implementation of medium to large software systems. Students will employ standard software engineering practices. Regular project team meetings will be held to review project milestones.

Prerequisites: CPSC 301-3 or permission of the instructor

CPSC 720-3 Advanced Programming Language

CPSC 790-3 Graduate Seminar

CPSC 791-3 Special Topics I

CPSC 792-3 Special Topics II

■ Economics

ECON 610-3 Health Economics Economic analysis applied to health care. Topics covered may include models of physician induced demand, health insurance (private versus national), cost benefit analysis and the evaluation of health technology.

Precluded: ECON 410-3

ECON 611-3 Cost-Benefit Analysis Techniques and problems in cost-benefit analysis. Case studies of projects in the areas of natural resources, the environment, human resources, public services and transportation.

Precluded: ECON 411-3

ECON 625-3 Trade and the Environment This course considers the relationship between different international trade regimes and environmental issues.

Prerequisite: ECON 425-3

ECON 698-3 Special Topics in Economics

ECON 701-3 Global Economy This course analyzes the evolution of, and assesses competing theories of, the world economy. Particular attention is paid to analyzing the “new globalism” of the 1990s and examining the implications for policy makers.

ECON 704-3 Poverty, Inequality and Development This course examines the dimensions and causes of poverty and inequality. It analyzes development strategies aimed at reducing poverty and inequality.

■ Education

EDUC 601-3 Educational Research Design and Methodology An introduction to the paradigms of educational inquiry, the formulation of research questions, the consideration of ethical issues, the principal types and methods of educational research, the preparation of research proposals, and the reporting of research results. Students will be encouraged and assisted to utilize this course to develop either a thesis or project proposal that will satisfy the research requirement of the MEd degree program.

EDUC 602-3 Educational Research Data Analysis An introduction to the principal descriptive and inferential statistics used to quantitatively analyze educational research data. Topics include: sampling, probability, hypothesis testing, correlation, analysis of variance, non-parametric statistics, as well as an introduction to computer-based data analysis.

Prerequisites or co-requisites: EDUC 601-3 or equivalent

EDUC 603-3 Advanced Educational Research Data Analysis An examination of a variety of advanced methods of quantitatively analyzing educational research data. Selected topics include multiple regression, factor analysis, multivariate analysis of variance, and advanced computer data processing. Additional methodological and/or analysis topics will be included in accord with the expressed research interests and needs of students.

Prerequisites: EDUC 602-3 or equivalent

EDUC 610-3 Qualitative Analysis in Education A critical examination of the conceptual underpinnings and application of approaches to educational research using qualitative data such as construction of questionnaires, interviews, surveys, case studies, and ethnographies. Problems typical of research designs with such approaches will be addressed.

EDUC 613-3 Interpersonal Counselling Skills An interpersonal communication course (lecture/lab format) that links counselling theory and counselling practice. Topics include: the three-stage Egan model, cognitive-behavioural strategies and counselling ethics.

EDUC 618-3 Working with Parents and Families An examination of the theories of family therapy and research and the application of those theories to working with parents and families.

EDUC 619-3 First Nations Counselling An examination of the place of counselling in the holistic context of First Nations approaches to health and healing. In particular, the course will examine the counselling processes that are inherent in traditional healing practices such as the sweat lodge, concentric circle, talking circle and vision quest.

EDUC 620-3 Educational Measurement and Evaluation An introduction to the theory and practice of measurement and evaluation. Some topics include: test theory, standardization, scaling, reliability, validity, and generalizability.

Prerequisites: EDUC 602-3 or equivalent

EDUC 629-3 Applications of Computer Technology to Counselling This course examines the role of computer technology as a resource in contemporary educational and community counselling environments. The course will assist students to examine a variety of computer applications and software that are relevant to the role of educational and community counsellors.

EDUC 630-3 A Study of Human Learning: Implications for Education A review of human learning theory and research and an examination of their educational implications for teachers and counsellors.

EDUC 631-3 Educational Applications of Computer Technology This course examines the role of computer technology as a teaching and learning resource in contemporary educational environments. It will also include a review of generic and subject-specific criteria that may be used to evaluate educational software. The course will allow and assist students to examine a variety of computer applications that are relevant to particular aspects of education; for example, curriculum development, instructional design, counselling, evaluation.

EDUC 632-3 Language Development: Implications for Education An exploration of theories of language development across the lifespan, drawn from Linguistics, Psycholinguistics, Sociolinguistics, and Educational Psychology. Links between language development, and cognition, learning, and social development, and their educational implications will be addressed.

COURSE DESCRIPTIONS: EDUCATION

EDUC 633-3 Human Development: Implications for Education Contemporary theories of human development are examined along with their implications for teaching and counselling children, adolescents, and adults.

EDUC 634-3 Achievement Motivation Current theories of achievement motivation, grounded in practical classroom examples. Our examination will be research oriented, ranging from a micro level of analysis (e.g., individual case studies) to a macro level of analysis (e.g., school structures). A central issue is how teachers and counsellors can understand and foster students' motivation for school learning.

EDUC 635-3 Educating Exceptional Students An examination of the nature and characteristics of exceptional students and a review of current theory and research concerned with accommodating their special needs in a variety of educational environments; for example, counselling or instructional environments.

EDUC 636-3 Language Disabilities A review of disabilities of oral language, reading, and written expression, and their implications for students' learning. Strategies for assessment, planning, teaching, and intervention will be addressed.

EDUC 641-3 Principles of Instruction An examination of models of instruction with particular emphasis on models of contemporary teaching and learning. Students will be encouraged to identify and reflect on their own models of instruction for teaching and counselling.

EDUC 642-3 Advanced Achievement An examination of the nature and characteristics of advanced achievers and the teaching and counselling that facilitate advanced achievement.

EDUC 643-3 Creative Thinking and Problem Solving An examination of creative thinking and problem solving and a critical review of educational programs designed to facilitate those behaviours.

EDUC 644-3 Educational Programs: Development, Implementation and Evaluation A study of program planning within curriculum guidelines. The course will address the changing roles, resources and responsibilities of educators within the context of change in educational institutions.

EDUC 645-3 Discourse in Classrooms An examination of the theory and practice of facilitating learning across school disciplines through classroom discourse. Students will

consider theories of meaning and how students and educators structure language to achieve multiple purposes, and the social and academic implications of these patterns of language use. The relationship of classroom discourse to cross-disciplinary materials, instructional strategies, and evaluation procedures will be discussed.

EDUC 646-3 First Nations Education A study of educational foundations, curriculum and instruction theory, and teaching practices in relation to the needs and resources of First Nations students. This course will also include a critical examination of commercially-produced teaching resources that are currently available for use in First Nations schools.

EDUC 647-3 Educational Issues in Northern Schools A study of educational issues in relation to the unique needs and resources of students and educators in northern communities. The issues selected for this course will be of particular interest to teachers, counsellors and school administrators.

EDUC 648-3 Oral Traditions and Literacy Development A critical examination of theory, research, and current teaching practices in oral and written language development. Teaching that builds upon oral language experiences and oral cultural traditions will be emphasized. Topics will include emergent literacy of young children, literacy development in cultures with strong oral traditions, and approaches to adult literacy. Parallels and divergences across these topics will be explored.

EDUC 649-3 Elementary Language, Literacy, and Literature A critical examination of theory, research, and current teaching practices in language, literacy, and literature in elementary schools. Topics will include the writing process, reader response and children's literature, and a critical examination of current research on teaching reading.

EDUC 650-3 Secondary Language, Literacy, and Literature A critical examination of theory, research, and current teaching practices in language, literacy, and literature in secondary schools.

EDUC 651-3 Mathematics Education A critical examination of theory and research associated with current practices and emerging trends in curriculum development and instruction in mathematics. Students may elect to focus upon either the elementary or secondary level of the curriculum.

EDUC 652-3 Science Education A critical examination of theory and research associated with current practices and

emerging trends in curriculum development and instruction in general science. Students may elect to focus upon either the elementary or secondary level of the curriculum.

EDUC 653-3 Social Studies Education A critical examination of theory and research associated with current practices and emerging trends in curriculum development and instruction in social studies. Students may elect to focus upon either the elementary or secondary level of the curriculum.

EDUC 670-3 Learning Resources and Educational Media Advanced study of the nature and role of learning resources and educational media in contemporary education. In particular, the course will examine the implications of the most recent developments in educational technology and the development of an “information highway” for the education of students in rural and remote communities.

EDUC 690-3 Health and Human Sciences: Interdisciplinary Seminar An interdisciplinary analysis and discussion of topics of common interest to graduate students in the Faculty of Arts, Social and Health Sciences.

EDUC 691-3 Education Programs: Interdisciplinary Seminar An interdisciplinary analysis and discussion of topics of common interest to students enrolled in the Educational Counselling and Curriculum and Instruction programs.

EDUC 692-3 Special Topics Topics to be determined by the special interests of students and the availability of faculty members to teach those topics. Students may not take more than two Special Topics courses.

EDUC 693-3 Directed Reading: Independent study under the direction of a faculty member This course provides an opportunity for students to study an educational topic relevant to their program if additional study is either desirable or necessary to correct possible deficiencies in their preparation for graduate study.

EDUC 711-3 Counselling Theory An examination of the theoretical foundations of counselling. Some of the theories reviewed are the cognitive, behavioural, phenomenological, existential, and analytic models of counselling.

EDUC 712-3 Counselling Practice A critical examination of the counselling skills, strategies and techniques that constitute counselling practice. In addition to lectures, this course requires a supervised field experience and intensive individual supervision of clinical counselling skills. Enrolment is restricted to ten students.

EDUC 714-3 Group Counselling Processes Consideration of the theory and practice of group counselling with an opportunity both to participate in and conduct group counselling sessions.

EDUC 715-3 Educational and Career Counselling An evaluative survey of the counselling theories and practices employed to facilitate educational and career decisions and an opportunity to prepare a career counselling program.

EDUC 716-3 Clinical Counselling An examination of specific areas of clinical counselling; such as, behaviour disorders, mental subnormality, learning disabilities, and psychophysical disorders.

EDUC 719-3 Counselling Practicum A two-stage extended practicum which includes graduated placements in at least two different school, agency or institutional settings; scheduled group discussions; and supervised individual counselling. Students may elect to complete stage one, a pre-practicum, in a semester prior to that in which they complete stage two, the practicum.

Pre- or co-requisites: EDUC 711-3, 712-3, and 714-3 or equivalents

EDUC 721-3 Individual Assessment of Aptitudes and Achievement A survey of psychoeducational measures, particularly the administration, scoring and interpretation of individual aptitude and achievement tests.

Prerequisite: EDUC 620-3 or equivalent

EDUC 740-3 Curriculum Development and Evaluation A review of theories of curriculum development and evaluation with strong emphasis on the linkages to educational foundations and teaching practices.

EDUC 780-3 Foundations of Education This course will take an historical approach and consider shifts in philosophical, political, sociological, psychological, and epistemological perspectives as well as related shifts in models of education.

EDUC 795-3 Research Seminar A seminar focused on supporting students’ ongoing work on their theses or projects. In particular, the course will identify and explain the various tasks that are typically involved in the development of a thesis or project; for example, design, implementation, analysis, interpretation and writing. Co-operative problem solving will be employed to assist students to develop their theses or project plans.

Prerequisites: EDUC 601-3 and 602-3 or equivalent

COURSE DESCRIPTIONS: EDUCATION, ENGLISH

EDUC 797-3 Comprehensive Examination The comprehensive pattern of study requires the successful completion of a comprehensive examination that evaluates a candidate's knowledge of education theory and practice in his/her field of study (Counselling and Guidance or Curriculum and Instruction). This program pattern is designed to enhance and reinforce a student's knowledge of both educational theory and practice as well as their inter-relationship.

Prerequisites: successful completion of a minimum of 36 credit hours of graduate courses. This credit must include a minimum of 33 credit hours of graduate coursework and at least three credit hours of supervised comprehensive reading culminating in the successful completion of a written comprehensive examination.

EDUC 798-3 MEd Project Students are asked to develop theoretically defensible innovations in educational practice. These may include innovative curricula, instructional strategies, or counselling practices. The efficacy of the innovations must be evaluated and the results reported as a part of a formal report of the project. The completed project report must be submitted to the student's supervisory committee for evaluation.

EDUC 799-9 MEd Thesis Students are asked to evaluate educational theory and practice, identify a significant question and implement a research strategy that addresses the question. The completed thesis must be submitted to the student's supervisory committee for evaluation.

English

Students wishing to take any of the graduate English (600 level) courses as part of an interdisciplinary or other MA program should consult the English Program Chair.

ENGL 600-3 Contemporary Theory An advanced study of current theoretical modes, including feminism and gender theory, deconstruction, postcolonial theory, discourse analysis, new historicism and Marxist theory, psychoanalytic theory, and cultural studies. The course includes an investigation of the critical positions of contemporary theorists.

ENGL 610-3 Women and Literature Contemporary women writers and their work, emphasizing their cultural diversity and considering them in the context of feminist theory. Writers may include Nadine Gordimer, Joy Kogawa, Amy Tan and Louise Erdrich.

ENGL 620-3 First Nations Literature Drawing on postcolonial and cultural theories, this course examines contemporary First Nations and Native American literatures written in English.

ENGL 630-3 Canadian Literature A course in multi-cultural and cross-cultural expressions in modern and contemporary Canadian literature. Authors may include Margaret Laurence, Hugh McLennan, Rohinton Mistry, Rudy Wiebe, Aritha van Herk, Joy Kogawa, Marlene Nourbese Philip.

ENGL 640-3 Postcolonial Literatures I An investigation of the central issues of postcolonial literature, including postcolonial nationalism, colonial mimicry, imperial versus native languages, and the political and social responsibility of the writer.

ENGL 641-3 Postcolonial Literatures II A survey of postcolonial writing in one of the following areas: Africa, the Caribbean, Australasia, India.

ENGL 650-3 Comparative Literature This is an advanced course in Comparative Literature which focuses on texts written in English or English translation. Special topics may include comparative studies of a genre, theme, period or region. Writing which crosses borders or the writing of specific cultural groups may also be included.

ENGL 670-3 Creative Writing - Poetry Lectures and workshops in the craft of writing poetry.

ENGL 671-3 Creative Writing - Fiction and Creative Non-Fiction Lectures and workshops in the craft of writing fiction and/or creative non-fiction.

ENGL 672-3 Creative Writing - Drama and Script-Writing Lectures and workshops in the craft of writing drama and script-writing.

ENGL 680-3 Science Fiction A study of the structures and motifs of science fiction and fantasy.

ENGL 682-3 Literature of First Contact Aspects of the first contact of empire and colony, including historical accounts, and revisionist accounts of the nineteenth and twentieth centuries.

ENGL 684-3 Victorian Studies Special study of an author (or authors), theme or genre in Victorian literature. Possible authors include George Eliot, Dickens, or the Brontës. Possible topics include social realism, psychological realism, violence and domestic realism, fictional autobiography, Victorian gothic or female self-expression.

ENGL 686-3 Literature of the Fantastic Various periods and aspects of fantastic literature. When appropriate, the course will include film and graphic arts as well as literary texts.

ENGL 690-3 Bibliography An introduction to the conventions of literary bibliography, as well as electronic bibliography and document retrieval. Where possible, the course is related to another graduate course being taken concurrently by the student.

ENGL 691-3 Renaissance Literature A study of various aspects of Renaissance literature and art. The focus could be on the works of a specific author, a genre, or theoretical considerations.

ENGL 692-3 Information Technologies An introduction to electronic bibliography and document retrieval, and the theory and practice of hypermedia. Computer applications for the study of literature may be developed as part of a research project.

ENGL 693-3 Cultural Studies An introduction to the interdisciplinary methodologies of cultural studies, with a focus on definitions of culture and the imbrications of race, class, and gender. An exploration of the themes of postmodernism, popular culture, historical cultural formations, social history, and/or the relation between politics and culture.

ENGL 698-3 Special Topics

ENGL 699-3 Independent Study in Literature

■ Environmental Studies

ENVS 602-3 Environmental and Natural Resources Issues and Ethics Analysis of environmental and natural resource issues from an ethical perspective; viewpoints and value systems that determine management decisions.

Precluded: ENVS 414-3, NREM 411-3

ENVS 603-3 Environmental Planning Investigates the theory and methods of environmental and ecological planning. The focus will be on the Prince George region and students will get hands on experience by working on a real plan to address a current theme or issues.

Precluded: ENVS 413-3

ENVS 604-3 Hazardous Wastes Management Environmental, technical and political aspects of hazardous waste management. Evaluative methods, risk assessment and current management requirements.

Precluded: ENVS 404-3

ENVS 605-3 Land Use Planning An evaluation of land use planning at the federal, provincial, and municipal levels. The course will familiarize students with theories of property rights and their applications to land use planning and tenure systems.

Precluded: ENVS 410-3

ENVS 606-3 Planning Theory, Process and Implementation Theories of planning and how theory informs planning practice. How planners manage planning processes, how plans are implemented. Use of communicative skills important in expediting implementation within the political environment of planning practice.

Precluded: ENVS 411-3

ENVS 607-3 Ecological Modelling To develop an understanding of theoretical and mathematical approaches to ecosystems and ecological processes. Laboratory exercises will complement lecture topics and focus on the development of computer-based modelling skills.

Precluded: ENVS 406-3

ENVS 608-3 Macro-Meteorology Analysis and dynamics of synoptic weather systems, cyclones and cyclogenesis; fronts, thunderstorms, jet streams and stability; thermodynamic charts, satellite imagery and forecasting; aspects of global climates and el nino.

Precluded: ENVS 408-3

ENVS 612-3 Air Pollution A multidisciplinary course focusing on air pollution: emissions, chemistry, air pollution meteorology and dispersion modelling, engineering and legislative controls, health effects, airshed planning.

Precluded: ENVS 412-3

ENVS 615-3 Advanced Environmental Assessment An examination of current methods used in planning and project development for environmental assessment. This course will focus on applied research using case studies.

ENVS 616-3 Ecological Economics Applies economic theory and tools to environmental problems and policies. Introduces history and basic concepts of economic thought and explores the market failures and paradigm shifts that led to ecological economics as a new framework for integrating economic and environmental concerns.

Precluded: ECON 405-3 and ENVS 416-3

ENVS 619-3 Rural Planning and Design An overview of the unique planning and development dimensions of small communities and rural regions. Current planning practice and new ecological planning principles will be examined. Design and planning technologies will be utilized in the development of a landscape plan for a small community/ rural region.

Precluded: ENVS 415-3

ENVS 702-3 Ecophysiology Physiology of plants and animals within natural ecosystems. Effects of human induced perturbations on natural physiological processes.

COURSE DESCRIPTIONS: ENVIRONMENTAL STUDIES, FIRST NATIONS STUDIES

ENVS 703-3 Environmental Toxicology Actions, biological effects and environmental fate of pesticides and other pollutants.

ENVS 704-1 Policy Seminar Topics in Environmental Science; literature review; preparation and presentation of reports. May be repeated for credit.

ENVS 707-3 Cultural, Social, and International Perspectives in Environmental Studies Investigates an environmental problem or case study, local or global, to identify and investigate the social and cultural dynamics affecting human-environment relations. Examines the contributions of different cultural perspectives to the sustainable management of natural resources. Looks at the impact of social institutions and management regimes in creating and solving environmental problems.

ENVS 708-3 Environmental and Biological Fluid Dynamics Fluid dynamic and transport processes in aquatic and atmospheric systems. Modelling of transport processes using computer and physical models as well as direct measurements where possible. Topics may include: Navier Stokes Equations, turbulence and mixing, transport phenomena, Air-Sea Interactions, aquatic and atmospheric boundary layer processes, biophysical and biomechanical approaches to a variety of organisms and spatial scales.

ENVS 720-12 Research Thesis Thesis, oral presentation and oral examination of research project results. Required for graduation in Environmental Science. Only available to students previously admitted to the MSc (Environmental Science).

■ First Nations Studies

FNST 600-3 Foundations of First Nations Studies Theory and Practice: A seminar in which major contributions to the field are reviewed and the methods, approaches and conclusions of the works are explicated and located within contemporary theory.

FNST 601-3 Research Methods A graduate seminar on quantitative methods of research in First Nations Studies, including community-based research methodology.

FNST 602-3 The Practice of Research A seminar in which students will design and pilot projects to implement methods and approaches for research in First Nations Studies, and will present papers discussing the implications of various approaches for the discipline. An advanced graduate research methods course from another program may be substituted with special permission.

FNST 603-3 Northern Nations I A Seminar on the languages and cultures of the First Nations of northern British Columbia.

Prerequisites: must have completed FNST 133-3 and 134-3 or equivalent to enrol

FNST 604-3 Northern Nations II An advanced seminar on the languages and cultures of the First Nations of northern British Columbia for students who have completed FNST 603-3.

FNST 605-3 The State of the Discipline A seminar in which students will present papers concerning current theoretical and methodological issues in the discipline.

FNST 606-3 Indigenous Issues in International Perspective A seminar in which issues such as land right, relations to nation-states and cultural autonomy are examined by graduate student papers presenting cases from a variety of indigenous groups.

FNST 607-3 Indigenous Perspectives on Race, Class, Gender and Power A seminar in which examples from specific groups will be read against contemporary theory.

FNST 621-3 First Nations Songs and Poetry A study of songs and poetry in a First Nation's language.

Prerequisites: FNST level 4 (or equivalent) in the appropriate First Nations language

FNST 622-3 First Nations Speeches and Stories A study of speeches and stories in a First Nation's language. Analysis of the various linguistic variations which accompany different kinds of speeches and stories.

Prerequisites: FNST level 4 (or equivalent) in the appropriate First Nations language

FNST 623-3 A Study of a First Nation's Language Family and Its Linguistic Relatives This course includes: a survey and comparison of the languages in a particular language family; the evidence for the genetic affiliation of the languages; the correspondences among the languages and reconstruction of the proto-language; the evidence for subgrouping; discussion of possible remoter relations of the family; interaction with neighboring languages; implications for prehistory.

Prerequisites: FNST level 4 (or equivalent) in the appropriate First Nations language

FNST 624-3 The Literature of a First Nation A study of a First Nation's literature in a First Nation's language.

Prerequisites: FNST level 4 (or equivalent) in the appropriate First Nations language

FNST 650-3 Special Topics

FNST 651-3 Traditional Use Studies An advanced seminar on traditional use studies, their use, application, and development. The seminar will examine the origins and development of this field, review case studies and recent applications, and contemporary policies.

Prerequisites: permission of the instructor
Precluded: ANTH 451-3, ANTH 651-3, FNST 451-3

FNST 751-3 Directed Readings

FNST 790-3 Internship

FNST 791-3 Internship

FNST 798-3 Major Project

FNST 799-15 Thesis

■ **Gender Studies**

The following courses are offered as seminar courses. They may also be offered as reading courses, or as independent study courses.

GNDR 601-3 Women and Visual Pleasures: Fashion, Film, Fine Arts and Photography This course explores the visual expression of twentieth-century women artists, photographers, fashion designers and film makers while also examining feminist critical responses to these visual forms of expression. Examples of topics for discussion will include the role of the spectator, aspects of play and domination in visual display that shape our cultural ideas of the body, gender and the difference “point of view” makes in film production and consumption, fur fashions and the debate between aboriginal trappers and “Greenpeace.” Materials to be covered may include Lizzie Borden’s film *Born in Flames*, Mexican artist Frida Kahlo, Barbara Kruger’s photomontages, fashion designers Elsa Schiaparelli and Vivienne Westwood, Jenny Livingston’s film, *Paris is Burning*, British Photographer Jill Posener (graffiti collections), Dene photographer Dorothy Chocolate, artists Mary Kelly and Mamelie Hassan, Virginia Woolf’s *Orlando* and Angela Carter’s *Wise Children*.

GNDR 602-3 Political Economy and First Nations Women The purpose of this course is to understand how the political economy acts upon First Nations women’s lives in and beyond their home communities as well as to offer comparative examples of similar processes from elsewhere in the new world and from Asia and Africa. Of

primary concern will be a study of the gender implications of the structured relation between the state and First Nations political and social associations, and of the implications of interstate relations for First Nations and of the articulation of the dominant political economy and that of marginal communities that continue to rely upon a domestic economy. From this point of departure, several issues of gender politics will be explored: How are social and economic resources allocated to women and men? What are the gender specific implications of state policies such as child welfare, community development, social housing, etc? Can women hope to achieve their socio economic goals by seeking state reform?

GNDR 604-3 Advanced Feminist Ethics This course will provide an analysis and critique of both the historical and contemporary literature of feminist ethics. Feminist ethics will be discussed in terms of the similarity or diversity of feminist theories of moral decision making to traditional deontological and consequentialist approaches.

GNDR 609-3 Advanced Feminist Social Science Methodology The goal of this course is twofold: first to cover current debates in feminist methodology and second to develop appropriate research strategies for an independent research project. Topics covered will include, but not necessarily be limited to, debates weighing the relative merits of quantitative and qualitative methods in social science, social relations between research and respondents, participatory research, community-based research, etc.

GNDR 610-3 Feminist Political Philosophy This course will provide an analysis and critique of both the historical and contemporary literature on feminist political philosophy. Beginning with Mary Alcott, this course will trace feminist political philosophy from its enlightenment roots to its contemporary post-modernist critique on enlightenment notions of rationality. Students will study primary sources from the political writings of Wollstonecraft, Engels, Harriet Taylor Mill, de Beauvoir, Millett, Hartssock and Haraway.

GNDR 700-9 Gender Studies Thesis

GNDR 701-3 Gender Studies Major Research Paper

GNDR 702-3 Feminist Jurisprudence and Legal Pluralism A comparative study of legal pluralism with an emphasis on legal pluralism of First Nations in Canada. The course will address the history of legal pluralism in Canada, impact of recent court decisions regarding ‘customary law,’ the mergence and gender consequences of alternative and autonomous justice systems for aboriginal women. It will also address the quest of socio-religious communities, Islam and Sikh, for example, for recognition and protection of

COURSE DESCRIPTIONS: GENDER STUDIES, GEOGRAPHY

their own legal orders within Europe and North America. The focus will be on family, civil and property law.

GNDR 703-3 Feminist Culture Studies This course examines key postcolonial feminist theorists such as a Gayatri Chakravorty Spivak, Teresa de Lauretis, and Trinh T Minh-ha while also considering postcolonial theorists such as Homi Bhabha and Edward Said from a critical Feminist perspective. The theoretical material will be placed in the context of contemporary First Nations Women's writings in Canada and the US.

GNDR 704-3 Gender, Theory, and Anthropology A study of anthropological debates regarding the (im)possibility of feminist anthropology with particular emphasis on theory and research methods. Drawing from diverse positions of British and American Theorists such as Judith Stacey, Anne Whitehead, Marilyn Strathern, this course will explore the tensions between the feminist project of 'sisterhood' and anthropological construction of difference, whether that difference is encountered in one's own community (for example Stacey's family studies in California) or at a distance from one's community.

GNDR 705-3 Gender and Foucault This course focuses on the writings of Michel Foucault in light of feminist and Gay/Lesbian insights into gender and sexuality. Students will read primary texts by Foucault and literature in feminist critique, cultural studies and Gay/Lesbian Studies. The course will entail both theoretical and methodological considerations of Foucault's work in the humanities and social sciences, its usefulness as well as the critical problems his work raises. Students in interdisciplinary studies and/or with interests in literary theory, international relations, anthropology, First Nations, and history will find this course of interest.

GNDR 706-3 Feminist Theories This course examines new directions in feminist theories focusing on US, Canadian, British, Third World/postcolonial feminist theories of the 1980s and 1990s. We will discuss the intersections among gender, class, race, sexuality, imperialism and ecology from a multidisciplinary perspective including law, society, politics, literature, culture, science and anthropology. We will also look at critical articulations between feminisms and theories such as Marxism, postcolonialism, psychoanalysis and post-modernism.

GNDR 707-3 Feminist Perspectives on Science and Technology This interdisciplinary course provides a feminist critical understanding of science and technology as they have developed and been used in western societies. It deals with late 20th century critiques of science and technology; contemporary debates about reproductive and genetic technologies, gender, race and modern science; technology transfer and gender in "developing" countries;

the effects of science policy for women (scientists and non-scientists), and the possibilities for a community-based, integrated science in the 21st century.

GNDR 708-3 Gender, Power, and Environmental Problems This course focuses on gendered environmental problems from both historical and contemporary perspectives. It provides a feminist critical analysis of the power relations in modern societies that cause environmental degradation; deals with the particular problems facing women in "developing countries" and discusses various environmental movements, such as ecofeminism.

GNDR 799-(1-6) Independent Study

■ Geography

GEOG 601-3 Resource Geography Global resources and their role in questions of conservation and development. Emphasis on global/international resource issues.

Prerequisites: permission of the instructor

Precluded: GEOG 401-3

GEOG 602-3 Geography of the Circumpolar North Evolving spatial patterns of human occupancy of the North; social, economic and political dimensions of development in the Circumpolar North in light of physical environment; impacts of internal colonialism; geographical perspectives on Northern self-determination movements.

Prerequisites: permission of the instructor

Precluded: GEOG 402-3

GEOG 603-3 Aboriginal Geography An analysis of aboriginal land and resource tenure systems, processes of land alienation, and First Nations methods used for regaining control over land and resources, including "land claims." Case studies drawn from First Nations in Canada, the Circumpolar North, and other world regions.

Prerequisites: permission of the instructor

Precluded: GEOG 403-3

GEOG 605-3 Fluvial Geomorphology An investigation of river channel morphometry and landforms developed by running water: a focus on the physical processes and techniques of measurement. Field trips required.

Prerequisites: GEOG 310-3 or equivalent or permission of the instructor

Precluded: GEOG 405-3

GEOG 611-3 Geomorphology of Northern BC The geomorphology of this region with emphasis on the Quaternary history and relevant glacial and fluvial

processes. Special topics, which vary from year to year, will be a component of this course. Field trips required.

Prerequisites: GEOG 210-3, 311-3 or permission of the instructor

Precluded: GEOG 411-3

GEOG 612-3 Geomorphology of Cold Regions A detailed look at the processes and landforms of the polar regions of our planet and consideration of cryogenic processes on Mars.

Prerequisites: Geography 210-3 or permission of the instructor

Precluded: GEOG 412-3

GEOG 613-3 Advanced GIS This course covers the use of remote sensing and satellite imagery in GIS: including scene correction, enhancement and time comparison. Advanced GIS and mapping techniques, with concentration on northern BC will be dealt with.

Prerequisites: GEOG 300-3 or permission of the instructor

Precluded: GEOG 413-3

GEOG 622-3 Advanced Economic Geography This advanced seminar course develops an economic geography interpretation of issues related to economic restructuring within the global economy. Specific topics include industrial location theory, uneven development, and the role of public policy and international trade agreements.

Prerequisites: permission of the instructor

Precluded: GEOG 422-3

GEOG 624-3 Social Geography of Northern Communities An analysis of the social geography of communities within the specific context of the North. This course will emphasize case study research drawing upon examples from northern British Columbia.

Prerequisites: permission of the instructor

Precluded: GEOG 424-3

GEOG 632-3 Remote Sensing Digital processing of satellite imagery and integration with raster and vector GIS technology in natural resources and remote sensing of the environment. Topics include sensor platforms and data collection, pre-processing, enhancement, classification, change detection, multi-data integration and vectorization.

Prerequisites: GEOG 300-3 or permission of instructor

Precluded: GEOG 432-3

GEOG 701-3 Environmental Sediment Topics The course will investigate the role of aquatic sediments in providing data for environmental problems (contaminant transfers, habitat degradation) and historical reconstructions (core analysis for climate, fire etc.).

Prerequisites: a course in hydrology or watershed processes or permission of the instructor

GEOG 702-3 Fluvial Change Study of the nature of alterations in stream morphology related to natural and human-caused changes in stream regimen.

Prerequisites: permission of the instructor

GEOG 703-3 Weathering Processes A detailed look at weathering processes and their applied aspects.

Prerequisites: permission of the instructor

Precluded: GEOG 414-3

GEOG 705-3 Quaternary Environments We will examine the Quaternary palaeo-environments of British Columbia including the sedimentological, palaeontological and geomorphic record of the past several million years.

Prerequisites: permission of the instructor

GEOG 710-3 Cultural Landscapes of the North This seminar course is an advanced geographic study of the contrasting cultural landscapes of northern peoples and places. Using a comparative perspective approach, case studies will emphasize selected cultural landscapes of northern British Columbia.

Prerequisites: permission of the instructor

GEOG 712-3 Geography of Northern Economic Development An advanced economic geography study of issues central to northern development, this course employs a range of theoretical models in seeking to better understand the outcomes and implications of restructuring within the northern economy. While the economic geography of northern British Columbia is emphasized, international and circumpolar examples are considered.

Prerequisites: permission of the instructor

GEOG 714-3 Rural and Small Town Social Geography This advanced seminar course seeks to integrate a wide range of social geography research on rural and small town change with the specific context of northern communities, issues of community conflict and contention resulting from the pressures of local change are emphasized.

Prerequisites: permission of the instructor

GEOG 720-12 Research Thesis

■ Health and Human Science

HHSC 600-3 Critical Social and Health Issues in Northern Communities This course will expose students to critical issues in the analysis of social and health problems in Northern Communities. The emphasis will be on interdisciplinary research and analysis in a northern context. Topics will be organized around specific problems to be found in the community, and ways of analyzing them from social and health perspectives.

COURSE DESCRIPTIONS: HEALTH AND HUMAN SCIENCE, HISTORY

HHSC 601-3 Principles of Epidemiology Epidemiological principles applicable to infectious and non-infectious diseases: occurrence and distribution; factors underlying distribution of disease; host-agent environment complex; principles underlying etiology and causation.

HHSC 602-3 Organization and Financing of Canadian Health Care The historical development and current structure and financing of the Canadian health care system will be related to changes that have occurred in the political, social, and technological environment.

HHSC 603-3 Community Research Methods A survey of design, strategies, methods, and applied socio-medical disciplines as related to health and health care. Emphasis is based on the application of quantitative and qualitative techniques and in the measurement and health-related attitudes and behaviours and program outcomes.

HHSC 604-3 The Health of First Nations People A detailed review of the health status and its determinants of the First Nations peoples. Emphasis will be placed not only on biological determinants but also on those factors that are derived from the status of the First Nations in the larger population including evolving lifestyles, dominant government and social policies, and environmental influences.

HHSC 605-3 Health in Developing Countries The patterns of mortality and morbidity in developing countries will be described with a particular focus on those conditions such as malaria that are endemic and influence not only the health but also the social and economic development of the countries. Special emphasis will be placed on Pacific Rim countries.

HHSC 606-3 Health Promotion Examines the health promotion theories, principles, and underlying philosophies within a primary health care framework. Students will identify and critique health promotion issues and explore strategies which promote well-being among individuals, groups, and communities.

Prerequisite: NURS 402-3

HHSC 607-3 Cultural Perspectives on Health and Illness The cultural influences on the definition, experience, and expression of illness are examined. Attention will be given to ways in which culturally responsive health care can be provided. May be taken as ANTH 498-3 with the permission of the instructor.

HHSC 608-3 Knowledge and Inquiry in Health and Human Sciences This course will explore assumptions which underlie the creation of knowledge. Issues relating to conducting research in a variety of health and human service sites will be discussed. It will provide a place for students to explore some of the major theoretical, epistemological and ontological considerations in conducting and evaluating research. In addition, they will

explore the ethical and political concerns, including the role of power associated with the creation of knowledge, the conduct of research, the use of research, and the use of research findings.

HHSC 680-(3-6) Directed Studies

HHSC 701-3 Community-Based Health Research This course will build on the principles learned in HHSC 603-3 and will focus on the process in which research is carried out at the community level involving the community and its members from the outset of the project to the preparation and implementation of the findings.

HHSC 702-3 Seminar in Qualitative Data Collection In this seminar, experienced qualitative researchers will share their experiences in undertaking qualitative research, and will assist students to learn how to collect data for their thesis. It is expected that the range of data collection techniques will include, but not be limited to: individual interviews, group interviews, document analysis, participant observation and video analysis. Students will gain practice in one of the techniques. Particular attention will be paid to collecting meaningful data in cross cultural situations. Included will be discussion of issues in data transcription and data management.

HHSC 703-3 Advanced Qualitative Research Approaches in Health and Human Sciences This course will explore various approaches to qualitative research in the health and human sciences. The approaches will be discussed in light of the epistemological and ontological commitments, their methods and their demands upon the researcher. Included will be an examination of inherent issues of ethics and rigour. The approaches to be examined would normally include: phenomenology, interpretive phenomenology, participatory action research, feminist research, grounded theory and institutional ethnography.

HHSC 798-(3-6) Directed Studies

HHSC 799-6 Thesis

History

HIST 700-3 Seminar in Historical Methodology and Research Historical method and research techniques will be examined and students will prepare a particular research project.

HIST 701-3 Themes in the History of Gender Aspects of the history of gender drawing on the literature on women and men in various parts of the world.

HIST 702-3 Themes in Native History The history of native people and their relations with non-natives drawing on the literature on a number of countries.

HIST 703-3 Themes in the History of Peripheral Areas

The history of peripheral and frontier areas with particular emphasis on the comparative dimension.

HIST 704-3 Themes in Environmental History Aspects of environmental history drawing on the literature from a number of countries.

HIST 705-3 Themes in the History of International Relations Aspects of the history of the relations between nations drawing on the literature from a number of countries.

HIST 749-12 Graduate Project The project will be an equivalent alternative to a thesis. Candidates will defend the project before a committee of academic and community examiners. The criteria for examination stipulate that the project must be substantial (the equivalent in terms of research and preparation of a 100 page thesis), must have practical application, must include actual implementation or an implementation plan.

Prerequisites: Students must have completed the four graduate courses required for a Master's degree in history, including HIST 700-3.

Precluded: HIST 750-12

HIST 750-12 MA Thesis

HIST 799-3 Independent Study The details of this course will be determined on a case-by-case basis between faculty and graduate students.

■ **Interdisciplinary**

IDIS 799-12 Thesis

■ **International Exchange**

INTX 688 (3-12) International Exchange Program

Graduate students register in this course when they have been accepted to participate in a formal international exchange program at one of UNBC's partner institutions.

Prerequisites: Completion of at least six credit hours of coursework at UNBC and approval of the graduate supervisor. A student may register in this course more than once for a maximum of 12 credit hours.

■ **International Studies**

INTS 601-3 Challenges in International Organization A graduate seminar emphasizing the critical analysis of issues and problems in the areas of international organization, law and development.

INTS 640-3 Environment and Development in the Circumpolar North Examination of conservation and development issues and experiences in the northern circumpolar countries.

INTS 642-3 Russian-North American Relations An investigation of historical and contemporary relations between the Soviet Union and its successors with Canada and the United States.

INTS 644-3 Russian Foreign Policy An analysis of the sources of Russian foreign policy and the patterns of external relations, from the Tsarist period to the present.

Precluded: INTS 444-3

INTS 650-3 Pacific Affairs A detailed study of contemporary issues in the relations between Asia-Pacific nations, including an assessment of regional and subregional institutions.

INTS 660-3 Issues in Canadian Foreign Policy A detailed examination of selected problems in Canada's foreign relations.

INTS 663-3 Canadian-American Relations A review of the evolution of relations between Canada and the United States.

INTS 664-3 Canada and the Americas An examination of issues and problems in Canada's relationship with the countries of North, Central and South America.

INTS 670-3 International Environmental Policy An examination of the development and implementation of international environmental policy. Areas of study include the role of knowledge and the international scientific community in the international environmental policy process, the globalization of environmental non-governmental organizations, as well as the activities of the United Nations Environment Program, World Meteorological Organization, and other international institutional actors.

INTS 679-3 The European Union An examination of the institutions, policies and problems of the European Union.

Precluded: INTS 405-3

INTS 699-(3-6) Independent Study This course enables students to read in depth in an area of international studies not normally covered by existing courses in the program. Permission of the graduate advisor and consent of the faculty supervisor is required.

INTS 700-3 Research Methods A graduate seminar on quantitative and qualitative methods of social science research.

INTS 701-3 State of the Discipline A graduate seminar in which students prepare and present a series of papers concerning theoretical, methodological and instructional issues in International Studies.

INTS 798-9 MA Project Professionally oriented paper or project for students choosing the non-thesis option. Proposals for projects and the projects themselves are evaluated by the supervisory committee. An oral defence is required.

INTS 799-12 MA Thesis

■ Mathematics

MATH 600-3 Real Analysis The implicit function theorem and inverse function theorem, Brouwer fixed point theorem (no proof), manifolds, integration of differential forms, the Lebesgue integral and related theorems, introduction to normed linear spaces and Hilbert space.

Prerequisites: MATH 300-3 or permission of the instructor
Precluded: MATH 400-3

MATH 601-3 Functional Analysis I Linear and bilinear functionals, quadratic forms, Hilbert space, summability, orthogonal complements, bounded linear functionals, operators, adjoints, Hermitian, normal, and unitary operators, projections, spectra, spectral measures, spectral theorems.

Prerequisites: MATH 400-3 or permission of the instructor
Precluded: MATH 401-3

MATH 620-3 Structure of Groups and Rings Advanced course in group theory and ring theory. Homomorphism theorems for groups, rings and R-modules, Sylow theorems, short exact sequences, chain conditions.

Prerequisites: MATH 320-3
Precluded: MATH 420-3

MATH 621-3 Field Theory Topics discussed will include: fields, field extensions, splitting fields, automorphism group, Galois Theory.

Prerequisites: MATH 320-3
Precluded: MATH 421-3

MATH 630-3 Applied Mathematics I An introduction to techniques of applied mathematics with an emphasis on partial differential equations and the modelling of continuous phenomena. Classification and solution of the classical second order partial differential equations, first order equations and the method of characteristics, Green's functions, eigenvalue problems, singular perturbation methods.

Prerequisites: MATH 201-3, 332-3 or permission of the instructor
Precluded: MATH 430-3

MATH 631-3 Applied Mathematics II A continuation of the material introduced in MATH 430-3. Systems of ordinary differential equations, perturbation theory, random processes and partial differential equations, asymptotic series, dimensional analysis and scaling, more on singular perturbation theory, field equations of continuum mechanics, inviscid fluid flow, potential theory.

Prerequisites: MATH 340-3, 430-3 or permission of the instructor
Precluded: MATH 431-3

MATH 699-3 Special Topics in Mathematics The topics for this course will vary, depending on student interest and faculty availability.

Prerequisites: permission of the instructor
Precluded: MATH 499-3

MATH 700-3 Topics in Functional Analysis Topics may include operators on Hilbert spaces, Banach space theory, operator analysis.

Prerequisites: permission of the instructor

MATH 702-3 Functional Analysis II Topological linear spaces, continuous linear transformations, topologies on the conjugate space, the Banach-Alaoglu theorem, metrizable, quotient spaces, reflexivity, the open mapping, closed graph, and uniform boundedness theorems, classical convergence theorems of integration theory, measures and measurability, Banach algebras.

Prerequisites: MATH 601-3 or permission of the instructor

MATH 705-3 Complex Analysis Analytic functions, Cauchy-Riemann equations, power series, Liouville theorem, maximum modulus principle, Cauchy's theorem, winding number, calculus of residues, meromorphic functions, conformal mappings, Riemann mapping theorem, analytic continuation.

Prerequisites: MATH 600-3 or permission of the instructor

MATH 720-3 Topics in Algebra and Logic Topics may include Universal Algebra, Recursion Theory, Model Theory.

Prerequisites: permission of the instructor

MATH 725-3 Topology Topological spaces, Tychonoff theorem, Tietze extension theorems, Urysohn lemma, compactification, homotopy theory, fundamental group, uniform spaces, knot theory.

Prerequisites: permission of the instructor

MATH 730-3 Topics in Numerical Analysis and Approximation Topics may include introduction to Approximation theory, Chebyshev systems and orthogonal polynomials.

Prerequisites: permission of the instructor

MATH 731-3 Topics in Applied Mathematics Topics may include Operations Research, Discrete modelling, Biomathematics.

Prerequisites: permission of the instructor

MATH 790-3 Topics in Geometry Topics may include introduction to submanifold geometry, Lie groups and symmetric spaces.

Prerequisites: permission of the instructor

■ **Mathematical, Computer, and Physical Sciences**

MCPS 704-1.5 Graduate Seminar This course is comprised of weekly seminar sessions and will be offered during both the Fall and the Winter semester. At least one of the course offerings each year will provide students with an opportunity to present ideas pertaining to their research proposals, or the overall research design, methodology and results of a thesis or non-thesis project. The second offering each year may follow a similar traditional seminar format, or may involve a class project related to MCPS. Students are required to attend and participate in all seminars to get credit for the course. Each MCPS Master's student must register in a seminar course twice during their program, however, it is expected that all Master's students will attend the seminar each semester they are available. This is a pass/fail course.

MCPS 705-3 Research Design and Methods This course is designed to expose Master's students to a wide variety of research designs and methodology. Topics include: the history of science, nature of research, hypothesis formulation, experimental design, sampling, and analytical approaches to experimental and theoretical studies.

MCPS 790-12 MSc Thesis Credit for the MSc Thesis results from the student making a contribution to a science field. It requires that a student undertake original research involving a literature review and the development of a research design and methodology appropriate to the research problem. The implementation of the research methodology will normally include original investigation and data collection, the analyses and discussion of which will constitute the major part of the completed research thesis. The thesis may involve, but is not confined to, the testing of a specific hypothesis or hypotheses.

MCPS 791-6 MSc Project Credit for the MSc Project is given for the completion of an extended position paper, report, plan or program that makes a contribution to, or addresses a major problem issue in a science field. The development of the project requires the application of original thought to the problem or issue under investigation. The non-thesis project does not require the development of a research design or research methodology, and need not involve the collection of original data.

■ **Natural Resources Management**

NREM 607-3 Natural Resources Planning Natural resource management planning processes to include crown land and different lease arrangements as well as private land. Inventory, public involvement, implementation, monitoring, and assessing resource values.

Precluded: NREM 400-3

NREM 608-3 Watershed Management Principles and practices of forest management for protection, maintenance and improvement of water resource values. Effects of land management on quality, quantity and timing of water flow.

Precluded: NREM 410-4

NREM 625-3 Soil Formation and Classification Examination of soil formation with emphasis on environmental forces including human activity; distribution and classification of soils in northern and interior BC; correlation of the Canadian system of Soil Classification with international systems such as Soil Taxonomy and FAO/UNESCO Soil Map of the World.

Precluded: FSTY 425-3

NREM 655-3 Biogeochemical processes in soil systems Principles, components and measurement of physical, chemical and biological processes in soils. Biogeochemical processes will be related to forest fertility and environmental quality concerns such as pollution of soil and water.

Precluded: FSTY 455-3

NREM 701-3 Agro-Forestry Systems Agro-forestry systems in a variety of ecological, cultural, and economic settings. Concepts, strategies, and practices of agro-forestry.

NREM 702-3 Economics of Timber Supply and Demand Economic analysis of factors affecting supply of and demand for timber and related forest products. Production criteria of wood processing industries; optimum depletion rates; distance factors; role in regional development; effects of non-timber factors on supply.

NREM 703-3 Marketing of Forest Products Strategic analysis of industry structure, competition, and development of national and international markets.

NREM 710-(3-6) Professional Project Professional paper or project for non-thesis students. Includes oral and written presentation. Available only to students previously admitted to the MSc (Natural Resources Management).

NREM 720-12 Research Thesis Thesis, oral presentation and oral examination of research project results. Required for graduation in the Natural Resources Management thesis option. Available only to students previously admitted to the MSc (Natural Resources Management).

■ Natural Resources and Environmental Studies

NRES 703-3 Integrated Resource Management A critical examination of the concepts, policies, and methods for integrating multiple uses and resource values into management of forest and rangeland ecosystems.

NRES 704-1.5 Graduate Seminar This course is comprised of weekly seminar sessions and will be offered during both the Fall and the Winter semester. At least one of the course offerings each year will provide students with an opportunity to present ideas pertaining to their research proposals, or the overall research design, methodology and results of a thesis or non-thesis project. The second offering each year may follow a similar traditional seminar format, or may involve a class project related to NRES. Students are required to attend and participate in all seminars to get credit for the course. Each NRES Master's student must register in a seminar course twice during their program, however it is expected that all Master's students will attend the seminar each semester they are available. This is a pass/fail course.

NRES 705-3 Research Design and Methods This course is designed to expose all Master's students to common research methodologies and analytical techniques. Topics will include: the nature of research, hypothesis formulation, experimental design, sampling, case study and focus group methodology, and analytical approaches to experimental, quasi-experimental, survey and observational studies.

Pre-requisite: an approved undergraduate data analysis course or permission of instructor

NRES 790-12 Master of Science (NRES) Thesis The MSc thesis results in a scientific contribution to a traditional science field or to an applied understanding of resources and the environment. It requires that a student undertake original research involving a literature review and the development of a research design and methodology appropriate to the research problem. The implementation of the research methodology will normally include original investigation and data collection, the analyses and discussion of which will constitute the major part of the completed research thesis. The thesis may involve, but is not confined to, the testing of a specific hypothesis or hypotheses. Required for graduation in the Master of Science (Natural Resources and Environmental Studies stream).

NRES 792-12 Master of Natural Resources and Environmental Studies Thesis The MNRES thesis addresses an integrated research problem. It requires that a student undertake original research involving a literature review and the development of a research design and methodology appropriate to the research problem. Implementation of the research methodology will normally

include original investigation and data collection, the analyses and discussion of which will constitute the major part of the completed research thesis. The thesis may involve, but is not confined to, the testing of a specific hypothesis or hypotheses. Required for graduation in the Master of Natural Resources and Environmental Studies Thesis option.

NRES 793-6 Master of Natural Resources and Environmental Studies Non-Thesis Project The MNRES non-thesis project is an extended position paper, report, plan or program that addresses a major problem or issue relevant to the field of natural resources and environmental studies. The development of the project requires the application of original thought to the problem or issue under investigation, and the framing of that problem within the broader context of natural resources and the environment. The non-thesis project does not require the development of a research design or research methodology, and need not involve the collection of original data. Required for graduation in the Master of Natural Resources and Environmental Studies Non-Thesis option.

NRES 794-12 Master of Arts (NRES) Thesis The MA thesis contributes to the understanding of social, political, economic, and/or cultural dimensions of natural resources and the environment. It requires that a student undertake original research involving a literature review and the development of a research design and methodology appropriate to the research problem. The implementation of the research methodology will normally include original investigation and data collection, the analyses and discussion of which will constitute the major part of the completed research thesis. The thesis may involve, but is not confined to, the testing of a specific hypothesis or hypotheses. Required for graduation in the Master of Arts (Natural Resources and Environmental Studies).

NRES 798-(1-3) Special Topics This course is intended to fulfill requirements for specialized instruction in any of the disciplines represented in the Faculty of Natural Resources and Environmental Studies. Topics will be chosen depending upon student interest and instructor availability, and topic headings will vary from year to year and from section to section.

NRES 799-(1-6) Independent Study

NRES 801-3 Integrated Environmental Systems I This course is an interdisciplinary examination of the biological, chemical, and physical processes of ecosystems. Key sciences to be considered include biology, ecology, physics, chemistry, earth sciences, selected social sciences, and recent developments in systems theory, as well as interactions among the sciences. This course will involve a critical examination of the nature and distribution of components within ecosystems, the processes that govern

them, and their relevance to environmental systems. Major issues in natural resource management and environmental studies, such as global climate change, will provide the discussion framework for this class.

NRES 802-3 Integrated Environmental Systems II This course exposes the student to the major extant theoretical explanations of human use, valuation, appreciation, and perceptions of the natural environment. Included will be overviews of the role of science in society, market and non-market valuation processes with respect to natural resources, attitude formation, aesthetics and perceptual bases, planning and policy implications, and the driving forces in human uses of natural resources. An important component will be an exploration of the major natural resource issues involving environmental ethics and reasoning.

NRES 803-3 Integrated Environmental Systems III This course builds upon students' theoretical work in NRES 801-3 and 802-3. As part of a multi-disciplinary task team, students will work in groups to define, investigate, and find solutions to a real world environmental or resource management issue. The course will require students to use different methodologies and to bring to bear perspectives from the sciences, from ethical systems, from policy and political systems, and from different cultures, including First Nations and visible minorities as well as industrial cultures.

Prerequisites: NRES 801-3 and 802-3. Note: seating priority will be given to doctoral students.

NRES 804-1.5 Graduate Seminar These seminars are geared toward developing "critical thought" and aim to help candidates respond across a broad spectrum of topics. The seminars will function to generate debate on various (frequently contentious) issues, promote interaction with faculty members and other students across the entire Faculty, and to act as a platform for presentations by the students themselves and invited speakers. Each PhD student must take NRES 804-1.5 at least twice during the course of her/his study, and is expected to give, in the manner acceptable for a conference, two 30 minute presentations. One presentation will be on a topic agreed upon by the student and the course co-ordinator, and the other will be relative to the student's thesis.

NRES 805-3 Environmental Research Methods (Not required, at the discretion of PhD committee) This course is designed to introduce students to the philosophy of science, and the range of methods that are of increasing importance in environmental research and practice. The first part of the course will focus on scientific methods and design, and the use, function, interpretation, and misuse of biostatistics. The second half of the course will examine the growing use of qualitative methodologies, including focus groups, oral interviews, ethnographic techniques, including their uses, function and misuse.

NRES 890-12 Thesis Research The doctoral thesis must stress original research or an original investigation, interpretation or synthesis of existing research.

NRES 899-(1-3) Independent Research

■ Nursing

NURS 601-4 Advanced Health Assessment Focuses on diagnostic reasoning and clinical decision-making applied to health history and physical assessment of clients across the life span. Emphasis is on clinical applications in rural and northern settings.

Prerequisites: NURS 302-3 or equivalent. Permission of the instructor.

Precluded: NURS 460-4

NURS 612-3 Women and Health An examination of the health issues of northern women in which a holistic perspective is encouraged. Students will use epidemiological and other research resources to explore general issues as well as specific health concerns.

Prerequisites: none. Students from all disciplines are welcome to the course.

Precluded: NURS 412-3

NURS 617-4 Management of Emergent Situations

Provides theoretical knowledge and practice skills required to manage patients with emergency health problems in northern, remote, or rural settings. Emphasis is on initial stabilization, management and transport of patients requiring emergency care.

Prerequisites: NURS 302-3 or equivalent. Permission of the instructor.

Precluded: NURS 417-4

NURS 701-6 Advanced Clinical Practice in Community Health Nursing The course will concentrate on the theory of advanced practice for community health nursing and the particular roles nurses carry in these areas. A practicum is required.

NURS 702-6 Continuing Community Care The course will concentrate on the theory of advanced practice for continuing community care nursing and the particular roles nurses carry in these areas. A practicum is required.

NURS 703-3 Health Program Development and Evaluation The nursing graduate course above will build on the community health and primary care strengths that are being developed in the collaborative undergraduate curriculum.

■ Physics

PHYS 600-3 Quantum Mechanics II Continuation of Quantum Mechanics I. Covers: matrix formulation, perturbation theory, approximation methods, scattering theory, many-particle problems, identical particles, spin and statistics, atomic and molecular systems.

Prerequisites: PHYS 302-3 or equivalent or permission of the instructor

Precluded: PHYS 400-3

PHYS 604-3 Solid State Physics Physics of the solid state of matter. Covers: theories of metals, crystal lattices, reciprocal lattice, periodic potentials, electron dynamics, band structure, conduction in metals, phonons in metals, semiconductors, diamagnetism and paramagnetism, superconductivity.

Prerequisites: PHYS 302-3 or equivalent or permission of the instructor

Precluded: PHYS 404-3

PHYS 606-3 Subatomic Physics Properties and structure of subatomic particles, symmetries and conservation laws, electromagnetic, weak, and hadronic interactions, beta decay, alpha decay, gamma decay, models of nuclear structure, nuclear reactions, fission, fusion, quarks and hadron spectroscopy.

Prerequisites: PHYS 302-3 or equivalent or permission of the instructor

Precluded: PHYS 406-3

PHYS 607-3 Statistical Mechanics Kinetic theory of gases, laws of thermodynamics, probability theory, probability distributions, equilibrium statistical ensembles, ideal gases, phase transitions, critical phenomena, quantum statistics.

Prerequisites: PHYS 302-3 or equivalent or permission of the instructor

Precluded: PHYS 407-3

PHYS 609-3 Mathematical Methods in Physics A survey of the methods and techniques involved in the formulation and solutions of physics problems. Topics include matrix algebra and group theory, eigenvalue problems, differential equations, functions of a complex variable, Green's functions, special functions, Fourier series, integral equations, calculus of variations, and tensor analysis.

Prerequisites: permission of the instructor

Precluded: PHYS 409-3

PHYS 710-3 Advanced Quantum Mechanics Review of quantum mechanics including operators, linear vector spaces, Dirac notation; density operator; angular momentum; spin; and rotation groups; addition of angular momentum; symmetries and conservation laws; identical particles; time-dependent and time-independent

perturbation theory; scattering theory; interaction of radiation with matter; introduction to relativistic quantum mechanics; special topics.

Prerequisites: permission of the Chair/Instructor

PHYS 720-3 Condensed Matter Physics Theory and application of solid state physics to macroscopic and microscopic phenomena in materials. Topics to be chosen from the following: review of crystal lattices, unit cells, reciprocal lattice, Bloch theorem; free and nearly free electron models, tight binding model; band structure and Fermi surfaces, electron dynamics, scattering; metals, semiconductors and insulators; phonons, phonon bandstructure, scattering; diamagnetism, paramagnetism, ferromagnetism, magnetic ordering and scattering; heterostructures, quantum Hall effect; topics in surface physics (surface states, work function, reconstruction); topics in superconductivity (Type I & Type II, flux quantization, Josephson Effect, BCS Theory, high-temperature superconductivity).

Prerequisites: permission of the Chair/Instructor

PHYS 730-3 Advanced Nuclear Physics Topics to be chosen from the following: properties of nuclei, the nuclear force and the two-nucleon system; nuclear structure; nuclear models; the collective model; many-body basis states; Hartree-Fock Hamiltonian; spherical and deformed shell model; nuclear excitation and the electromagnetic transition; weak interaction and beta-decay; alpha decay; nuclear fission; thermonuclear fusion; nuclear reactions; compound nucleus formation; direct reactions; the optical model; intermediate energy nucleon-induced reactions; electron- and photon-induced reactions; meson-nucleon and meson-nucleus reactions; heavy-ion reactions.

Prerequisites: permission of the Chair/Instructor

PHYS 740-3 Elementary Particle Physics Topics to be chosen from the following: quarks, leptons and the standard model; symmetries and conservation laws; Dirac equation and the Dirac field; gauge invariance and gauge theories — Quantum Electrodynamics; phenomenology of hadronic interactions, strong interaction, SU(3), and the quark model; other quark flavours — charm and beauty; principles of Quantum Chromodynamics; the weak interaction and parity non-conservation, invariance under CP and T; the heavy gauge bosons and the electro-weak theory; CP-violation; grand unification, supersymmetry; superstrings, particle physics and cosmology.

Prerequisites: permission of the Chair/Instructor

PHYS 798-3 Advanced Topics in Physics This course covers topics of current interest in physics research, which vary from year to year.

Prerequisites: permission of the Chair/Instructor

■ Political Science

POLS 600-3 Classics in Political Theory A close analysis of classic treatise in political theory from antiquity to the present. Texts will vary on a yearly basis.

Prerequisites: POLS 204-3, 300-3, or permission of instructor

Precluded: POLS 400-3

POLS 601-3 Resource Politics An examination of the roles which natural resources and the environment have come to play within the contemporary political system. Emphasis on Canada and British Columbia.

POLS 602-3 Canadian Public Policy Systematic examination of current policy issues with particular attention to topics related to communications, transportation, technology and BC's position in Canada.

POLS 603-3 Social and Health Policy and Administration The evolution of social and health services in Canada in a comparative context. The provision of public services, federal-provincial relations and the development of community health and social services.

POLS 604-3 Local/Regional Budgeting Approaches to public finance budgeting. Examination of the tensions between its various roles: as a major instrument in the policy-political process, and as a tool of rational management. Assessing cost-benefit analysis in the public sector.

POLS 605-3 Politics of Democratic Transition A comparative analysis of the challenges of political, economic and social transition in post Communist Europe.

POLS 607-3 Ethnopolitical Conflict An examination of the politics of indigenous peoples and ethnic groups in selected countries.

POLS 608-3 Business-Government Relations Government and politics together make up one of the most important variables that business faces in a modern economy. Problems examined include the regulatory process, tax policy administration, labour relations law, lobby practices, and local building codes. These questions and others relating to the appropriate role of the modern state in the economy constitute the major concerns of this course.

POLS 612-3 Aboriginal-State Relations A comparative study of relations between modern states and aboriginal peoples, and the quest by aboriginal peoples for self-determination.

Prerequisites: POLS 202-3 and upper division standing or permission of the instructor

Precluded: POLS 412-3

POLS 613-3 Democracy and Human Rights A comparative examination of political transformation with a focus on prospects for more democratic systems, links between economic and political change, and differing conceptions of human rights. Case studies will be drawn from various countries.

POLS 614-3 Comparative Federalism A comparative examination of the theories, development, and problems of federalism in countries such as Russia, Canada, Germany, United States, Australia and Switzerland.

POLS 615-3 Comparative Northern Development An examination of the strategies and challenges of northern development, including political administration, resource development, the environment and indigenous peoples in Russia, Scandinavia, Alaska and Canada.

POLS 630-3 Comparative Self-Government A comparative study of theories and practices of local and regional self-government around the world.

Prerequisites: upper division standing and POLS 200-3, POLS 202-3

Precluded: POLS 430-3

POLS 702-3 Scope and Methods of Political Science A graduate seminar which examines major considerations in doing quantitative and qualitative methods of social research and explores critical, theoretical, and other methodological issues in the discipline.

POLS 703-3 Public Administration A comparative examination of the structures and processes through which Canadian, British, American, and other governments act on their host societies. Policy processes and role of the state.

POLS 704-3 Independent Study The details of this course will be determined on a case-by-case basis between faculty and graduate students.

POLS 798-3 Master's Project The Master's project, equivalent in weight to two course credits, consists of a report of an investigation of a topic in public administration or public policy under the direction of an approved academic advisor. Required of all students in the public administration stream. This project may involve examination of a problem relating to the student's public sector experience but from a more detached and analytical perspective. A preliminary statement of plans for the project will be required after completion of the first semester (or three courses) of work with an approved final proposal midway through the second semester.

POLS 799-12 Master's Thesis The MA thesis should pose and attempt to deal with a significant public question in a way that demonstrates critical thinking, an understanding of the relevant literature, and the ability to conduct systematic

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research. This should be accomplished within the limits of 20,000 - 25,000 words. In preparation for the thesis, a research proposal is to be drafted (in consultation with the faculty) and submitted for discussion and approval to a committee of three persons appointed by the Program Chair.

■ Psychology

PSYC 600-4 Quantitative Methods I The course will emphasize linear statistical models involving one response variable (i.e., univariate methods). An objective of this course is to show that analyses of observational, experimental, and quasi-experimental designs are all subsumed under the rubric of linear modelling (e.g., regression modelling and the traditional inferential mechanisms of ANOVA). If time permits, logistic regression will be introduced. The laboratory component of the course will focus on the use of a statistical package to produce results. Examples will be drawn from the health and human sciences, broadly defined.

Prerequisites: an undergraduate course in research methods and data analysis or permission of the instructor

PSYC 605-4 Quantitative Methods II The course will consider statistical models involving multiple response variables (i.e. multivariate methods). The course will cover: MANOVA, discriminant functions analysis, repeated measures designs, principal components analysis and an introduction to factor analysis. If time permits, loglinear models will be introduced. The laboratory component of the course will focus on the use of a statistical package to produce results. Examples will be drawn from the health and human sciences, broadly defined.

Prerequisites: PSYC 600-4 or equivalent

PSYC 610-3 Cognitive Neuroscience This course provides exposure to major and emergent issues in the study of brain and behaviour relationships. The focus of the course is the theoretical and physiological basis of neuropsychological processes.

PSYC 615-3 Social Psychology Advanced study of social psychology and social cognition. This course provides exposure to major current issues in the study of social behaviour. Topics of special relevance to the social problems of the north will be considered.

PSYC 620-3 Health Psychology An advanced seminar in health psychology, dealing with such areas as psychosocial epidemiology, stress and its management, social factors and health, behavioural risk factors for chronic disease and disability, and intervention programs based on behavioural change.

PSYC 631-3 Psychopathology Historical and current approaches to the study of behaviour disorders and problems of life adjustment, including critical evaluation of

empirical findings in selected areas. Classification systems, including the current revision of the APA Diagnostic and Statistical manual, will be critically reviewed.

PSYC 635-3 Cognition and Learning Advanced study of cognition and cognitive processes.

PSYC 645-3 Developmental Psychology Advanced study of human development from infancy through adulthood.

PSYC 690-12 Master's Thesis An original, empirical research project.

PSYC 712-3 Independent Research Allows an MSc student to conduct research under the supervision of a faculty member.

PSYC 720-3 Cross-Cultural Communication in Health Care Settings This course focuses on communication (including information transmission and interactive processes) between health professionals and people of differing cultural backgrounds. Issues examined include gaps in health perceptions between service providers and diverse groups, barriers within, and proposed changes to, the health care system.

PSYC 725-3 Cognitive Neuropsychological Assessment This course provides exposure to the assessment of cognitive neuropsychological functioning. Emphasis is placed on providing practical hands-on experience in the administration and scoring of commonly used tests of mental status, depression, achievement, memory, and/or intelligence. Also included is an introduction to fundamental measurement concepts and ethics.

Prerequisites: permission of the instructor.

Precluded: PSYC 625-3

PSYC 726-3 Personality Assessment This course provides exposure to standardized procedures for the evaluation of personality. Emphasis is placed on administration, scoring, and interpretation of objective tests of personality. Also, included is an overview of the history and theories of personality assessment, psychometrics, responsible test use, and current controversies.

Precluded: PSYC 625-3

PSYC 730-3 Psychological Interventions An advanced seminar on the application of psychological procedures to the change of human social, emotional, behavioural and personality functioning.

Precluded: PSYC 630-3

PSYC 740-3 Ethical and Legal Issues in Psychology An advanced seminar focused on scientific and professional, ethical and legal issues.

Precluded: PSYC 640-3

PSYC 750-(3-6) Special Topics in Advanced Psychology

Advanced study in specific substantive areas. Topics may include aging, communication theory, cross-cultural issues, emotion, gender, health promotion, history and systems, and so forth. Topic area will be noted on transcript.

Precluded: PSYC 650-3

PSYC 760-3 Research Practicum The research practicum will focus on the acquisition of technical skills and practical research experience. Students will be expected to demonstrate the use of experimental methods consistent with their career goals. They will have the opportunity to develop and demonstrate their skills in individual research laboratories in psychology.

Pre- or Co-requisite: PSYC 600-4, PSYC 605-4, and permission of the instructor

PSYC 770-(3-6) Fieldwork Practicum Supervised exposure to applied psychology practice. Includes observation of applied psychology, supervised practice of assessment and/or intervention techniques, participation in case supervision, and attendance at case conferences.

Prerequisite: permission of the instructor

PSYC 800-2 Graduate Seminar I

PSYC 801-2 Graduate Seminar II The graduate seminars are geared toward developing critical thinking skills and aim to help students evaluate a broad spectrum of topics. The seminars will function to generate debate on key issues, promote interaction with faculty members and other students in the program, and to act as a context for presentations by the students. Each student is expected to give, in a manner acceptable for a national or international conference presentation, one presentation in each of the two semesters of enrolment.

PSYC 805-3 Advanced Topics in Quantitative

Psychology This course is designed to introduce students to advanced topics in quantitative psychology. The course content may vary from year to year and will be determined, in part, by program requirements. Some possible topics are: (a) quasi-experimental design and field studies, (b) factor analysis and structural equation modeling, (c) loglinear modeling and logistic regression, (d) signal detection theory, (e) scaling, (f) psychometric theory, or (g) nonparametric statistics. Examples will be drawn from the health and behavioural sciences, broadly defined.

Prerequisites: PSYC 600-4 and PSYC 605-4, or permission of the instructor

PSYC 812-3 Independent Research Allows a PhD student to conduct research under the supervision of a faculty member.

PSYC 860-6 Research Practicum The research practicum will focus on the acquisition of technical skills and practical research experience. PhD students will be expected to demonstrate the use of experimental methods consistent with their career goals. They will have the opportunity to develop and demonstrate their skills in individual research laboratories in psychology.

Prerequisites: enrolment in PhD program and permission of the instructor

PSYC 890-12 PhD Dissertation An original, empirical research project.

Resource Recreation and Tourism

RRT 608-3 Social and Behavioural Dimensions of Recreation and Tourism Examines individual and social factors that shape personal perception, experience and behaviours in a recreation and tourism setting.

Precluded: RRT 408-3

RRT 610-3 Research and Analysis in Recreation and Tourism This course examines contemporary research in resource recreation and tourism, with special emphasis on the critical review of methodologies, adaptive techniques and theoretical foundations and models.

Precluded: RRT 410-3

RRT 612-3 Issues and Trends in Resource Recreation and Tourism This seminar examines current issues and problems in resource recreation and tourism, and explores philosophical, historical and contemporary trends and issues in resource recreation, parks and tourism. The future outlook for management, administration and utilization of recreation and tourism resources in BC will be examined.

Precluded: RRT 412-3

RRT 613-3 Visitor Management Theories and applications in the various aspects of visitor management in relationship to wildlands and other natural resource areas. Visitor behaviours, expectations, and motivations for visiting natural landscapes will be covered.

Precluded: RRT 413-3

■ Social Work

SOCW 600-3 Social Work and Community Data

Analysis This course uses the Social Administration framework of the MSW program. Students will be introduced to existing data bases and will be taught a wide range of computer applications and software packages that are particularly useful in community based social work practice, policy and advocacy in northern regions and communities. This course extends throughout the MSW year and will also integrate qualitative and participatory research approaches.

SOCW 601-3 Issues in Northern/Remote Social Work

Current Issues in Northern and Remote Social Work Policy and Practice unravels, explores and analyzes the linkages between community issues, personal presenting problems and global, national and regional historical, economic and social developments. It focuses on public issues and personal problems as they affect different demographic groups and First Nations populations that live in the central and interior of British Columbia. This course aims to formulate changes in social work practice and policy that gives a greater voice to the consumers of welfare and the social and personal services of the welfare state.

SOCW 602-3 First Nations: Adv Social Work Practice

First Nations: Advanced Social Work Practice investigates conceptual, policy and practice issues that will help professionals in the human services develop an appropriate role for social work in indigenous cultures. Government and legal processes, values, economic factors, policies and practices will be examined. Issues such as racism, the position of women and children in relation to reserve, town and city life, autonomy, integration, underdevelopment and the transfer of social services to First Nations will be addressed.

SOCW 603-3 Women: Policy/Practice Issues

Women and Human Services: Critical Issues in Policy and Practice explores the historical nature of the role of women and women's struggles in Canada with particular focus on the role of women in northern, remote and First Nation communities. The exploration also includes a review of feminist perspectives and the meaning and application of feminist practice for social work in the areas of policy, research, counselling and direct service. The course draws on interdisciplinary knowledge and will provide the opportunity to analyze and debate the social and political forces which have shaped the condition of women in social work in particular and in human services generally. While gender relations are the focus, they will be analyzed as they intersect with race, class, ability, sexual orientation, aging, and so on.

SOCW 604-3 Directed Readings/Electives

Directed Readings and Electives enables students to undertake an independent reading course in an area that fits a chosen MSW research/policy/practice concentration. Another

option is to pursue an elective that fits a chosen MSW concentration from courses offered in other Faculties at UNBC. Normally students will take a maximum of one Directed Reading and Elective.

SOCW 605-3 Comm Work/Politics of Change

Community Work and the Politics of Change is based on theories of social change and interactive problem solving skills with groups and communities is the main focus of this course. Critical analysis of selected field experiences will be examined in relation to the values of participatory democracy, co-operation, empowerment, mutual aid and a social justice vision of genuine community. Issues to be examined include developing grass roots leadership, valuing undervalued persons and building a community culture of hope. The methods of popular education, participatory action research and other forms of qualitative research directed to the politics of change will be examined.

SOCW 606-3 Clinical and Practice I Within a family therapy context, this course will focus on counselling practice skills and theory incorporating issues that make up the northern BC social and economic context. This course will involve a comparison of theories and practices such as casework, brief treatment models, family systems, behavioural, structural, cognitive and feminists perspectives that have a bearing on contemporary approaches in clinical social work. While the focus is on clinical practice, SOCW 606-3 weaves clinical issues with other practice issues, social policy and social work research.

SOCW 607-3 Clinical and Practice II This course focuses on advanced counselling skills and practice knowledge suitable for psychosocial interventions. Methods of interventions with individuals, families and groups are examined with an emphasis in areas such as addictions, fetal alcohol syndrome, mental health and self-help and mutual aid. The course compares traditional clinical methods with methods of therapy and intervention suggested by feminist and structural social work theory.

SOCW 609-3 Advanced Quantitative Research

Advanced Quantitative Research in Social Policy and Social Work Practice covers a range of quantitative methods, research designs, statistical analyses and measures. The course explores social policy and social work issues in comparative, national and provincial contexts and links measures, methods and analyses to current issues and debates in social work policy and practice. The course prepares students with the research tools necessary to undertake their thesis and/or practicum projects.

SOCW 610-3 Addictions and Mental Health

Alternative Approaches in Social Work Practice: Addictions and Mental Health will introduce and explore a variety of techniques in expressive arts, movement and process oriented therapeutic approaches in working with individuals, couples, families and groups. Themes and

exercises will focus on addictive behaviours, mental health and wellness. Exercises will be interwoven throughout the course. These will incorporate the materials taught and will provide students with the opportunity to practice the different techniques examined in this course.

SOCW 612-3 HIV/AIDS: Social Impact HIV/AIDS:

Social Impact and Implications for Communities draws on interdisciplinary analyses and critiques. This course will be an exploration of the social and cultural meanings of HIV and AIDS, and the relationship of those meanings to the lives and deaths of persons with HIV disease. It will inquire into the organization of the disease and the relation of sexuality to that organization. Practice, policy and research implications of HIV/AIDS will be examined particularly as they relate to women and men in various communities.

SOCW 613-3 Clinical Social Work Practice

Critical analysis of psychotherapy and counselling, particularly by women and ethnic/racial minorities has had an influence on how psychotherapy is organized and how values are expressed. Psychotherapy and counselling have also been influenced by the reality of restructuring in health care, education and social services. Social workers have been faced with the challenge of delivering service in environments that are increasingly restrictive. These developments have encouraged the implementation of new therapeutic approaches which emphasize brevity, respect for clients, client strength and collaborative approaches to problem solving. This course explores clinical practice within this context with emphasis on issues that pertain to northern British Columbia. The course requires critical analysis as well as practice skills.

SOCW 614-3 Social Work/Postmodern Debates

Social Work and the Postmodern Debates surrounding postmodernity are contesting prevailing value systems and dominant ideologies of western society. The politics of postmodernism have been taken up in the social sciences and humanities—how they are affecting social work discourse, policy and practice will be the focus of this course.

SOCW 615-3 Multi-Cultural Social Work Practice

Social Work Practice In a Multi-Cultural Context is to prepare students for work with various ethnic and racial minority clientele. Topics include: the impact of formal and informal social policies and institutions on the well-being of minorities; the relationship between cultural norms and social work practice. Opportunities for experiential learning in the classroom and community settings allow students to interact with selected cultural groups.

SOCW 620-3 Policy Making/Human Services

Policy Making and Human Service Administration will examine the formation and impact of social policy in a variety of areas (such as the pension debate, unemployment insurance reforms, criminal law reform, welfare reform and the personal social services). Socio-political, economic and

international forces shaping policy-making will be identified. It will provide students with an opportunity to apply classic and current organization theory to social services administration. The areas under examination include: current problems and issues in social service administration; the impact of hierarchical and bureaucratic structures on social work practice with an emphasis on state social work; and the impetus for organizational changes. Theory and research on the role of the professional worker within the state sector, case materials and students' practice experience will form the basis for discussion.

SOCW 621-3 Comparative Welfare Analysis

Comparative Social Welfare Analysis provides a critical introduction to comparative social policy. Its main theme is to show how the welfare systems of individual countries can only be understood through exploring the wider international context. Particular attention is paid to the interactions between family policies and issues of race and gender, and to the processes by which individuals or groups are given or denied access to full welfare citizenship. Topics include: principles of comparative studies; models of welfare; welfare convergence versus divergence; welfare regime analysis; crisis of the welfare states; and the impact of welfare states.

SOCW 622-3 Hunger/Welfare/Food Security

Hunger, Food Security and Social Policy will examine the issue of hunger and food insecurity in Canada and other advanced industrial societies and will explore competing approaches to achieving food security in terms of the politics of welfare in local, national and international contexts. Topics will include: issues in the definition and measurement of hunger; social and economic consequences; responses of the state and civil society including the role of food banks and non government organizations; food security as a human rights issue and the role of domestic and international legislation; and the contribution of the health, welfare, education, environment, agriculture and food policy sectors in achieving food security.

SOCW 651-3 Legal Issues for Women

This course offers students an overview of constitutional, case and statutory law relating to current women's issues. With an emphasis on the application of Canadian law as it relates to issues facing social workers, the course examines the implications, to women, of recent changes in constitutional law (e.g. equality provisions in the Charter of Rights and Freedoms), marital and property laws (e.g. child custody and maintenance), and civil and criminal laws (e.g. issues of sexual harassment, sexual assault, wife assault).

SOCW 698-3 Special Topics

This course number designation will be available to permit faculty to offer courses in areas of specialization.

Prerequisites: Graduate standing

COURSE DESCRIPTIONS: SOCIAL WORK

SOCW 700-15 MSW Thesis Students taking this route will register for a thesis leading to a written report of high academic quality that demonstrates mastery of the field specified and an ability to undertake research. The thesis may be based on research about models of advanced practice, policy and/or evaluation in the thematic areas of the MSW program.

SOCW 703-6 MSW Project Students are asked to select and analyze in depth a case which can be drawn from previous employment or a practicum or as determined by the Social Work program. The efficacy of the case must be approved by the Supervisory Committee. The case materials can be drawn from practice, policy, administration, or research. They may be clinical, policy-focused, or related to community development or social planning. The case analysis will be presented as a formal report. The case study analysis will be examined in two parts: as a written report and through an oral defence. The approval of the Supervisory Committee must be obtained prior to the oral defence. Depending on individual circumstances, a practicum may be required of some students.

SOCW 704-3 MSW Integrative Seminar MSW Thesis/ Practicum/Project Proposal Development/Integrative Seminar has two dimensions. One is the focus on the relationship between theory, ideology, policy and practice in the study of social welfare. Its objective is to enable

students to acquire, develop and apply analytical approaches to the social policy. The second dimension focuses on the development of thesis/practicum/project proposals. Students are encouraged to use theoretical approaches in the formulation of the MSW research for thesis, practicum and project. It examines the steps used in the development of thesis, practicum and project proposals. It gives the students an opportunity to present their proposals and thesis/practicum/project plans with other students and faculty.

SOCW 705-6 MSW Practicum Students taking this route will be involved in field-based learning activities for the purpose of pursuing and developing research/policy/administration/practice skills within an area of the human services. The practicum stresses independent learning and permits students to test or develop theory in the context of fieldwork. Similar to the thesis, the practicum hinges on the student's specific learning agenda. The form of field practice components will vary widely in accordance with the learning needs of the students. The practicum will lead to a written report which reflects students' critical analysis of their practice settings. The report should further demonstrate a deepening of professional competence, analytical skills, and professional judgement and represent a contribution to the knowledge and skill base of the profession. The Practicum Report will be examined by the students' Supervisory Committee in an oral defence.

Regulations and Policies

■ Guidelines for Student Conduct

Statement of Principles

The University of Northern British Columbia acknowledges that students have the right to work, learn and socialize in a supportive, safe and healthy environment.

The University of Northern British Columbia is committed to developing a sense of community that is dedicated to creating a working and learning environment of the highest quality, one which is characterized by mutual respect, consideration, social and moral development of its members, free from harassment, discrimination and any form of disruptive behaviour or violence.

The University of Northern British Columbia understands and recognizes that students have responsibility for:

- taking full advantage of education, training and services offered
- their conduct, either individually or in a group
- conducting their activities in a manner compatible with the University's commitment to creating a safe and supportive working and learning environment
- respecting and treating members of the University community without discrimination, harassment, intimidation, physical or psychological abuse
- respecting University property and the property of members of the University community
- respecting University regulations and the exercise of legitimate authority
- respecting due process, including the avenues of redress and appeals as stated by the University
- informing themselves about University policies and procedures
- participating in the governance of the University

Definition

University community includes members of: the student body, faculty, staff, administration, Board of Governors, and Senate.

Purpose

The purpose of this policy is:

- to define the basic Code of Conduct for students as members of the University community
- to establish policies and procedures that will determine actions to be taken in the event of unacceptable, disruptive, threatening or violent behaviour



- to ensure support of an environment that is conducive to personal and intellectual development and individual safety
- not to be interpreted to preclude peaceful gatherings, peaceful demonstrations or free speech

Prohibited Conduct

Prohibited conduct includes, but is not limited to:

- intentionally or recklessly creating situations which endanger or threaten the health, safety or well-being of another individual
- involvement in disruptive actions (e.g. disorderly conduct, which includes physical or verbal abuse of another person; abusive, indecent, profane or vulgar language; obscene actions; disrespect for the rights and privileges of others; and/or uttering threats)

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- harming, injuring or threatening any person on campus or in attendance at University classes, activities or functions
- harassment or discrimination of any person at the University (*please refer to the University Harassment and Discrimination Policy*)
- committing unlawful acts during activities organized or sponsored by the University and the University community
- impeding or disrupting teaching, research, administration, disciplinary proceedings, public service functions and other authorized University functions
- possessing and/or selling illegal drugs or narcotics on campus
- misappropriating, converting, destroying, permanently defacing or otherwise damaging University property, resources or the property of others
- possessing University property or property of other University Community members without proper consent and authorization
- forging, falsifying, misusing or altering any University document or record in paper and electronic form
- obtaining any University equipment, material or service by fraudulent means
- possessing or using intoxicating beverages in areas other than those given specific authorization by the University's Liquor Policy
- possessing or using firearms, knives, fireworks or other dangerous weapons on campus (*please refer to the University policy on firearms and dangerous weapons*)
- entering or remaining in any University building, facility, room or office without proper authority
- allowing others to enter and remain in areas designated for faculty, staff or students without proper authorization
- failing to comply with reasonable directions of University officials or security officers acting in performance of their duties on campus or affecting conduct on campus
- aiding, abetting or acting as an accomplice in the enactment of any of the foregoing activities
- any other conduct which is not in keeping with reasonable University standards

Procedures

- In the event that the conduct or behaviour of a student is believed to be of immediate danger to a member of the University community, security is to be called immediately
- any member of the University community may initiate a complaint about a student's misconduct or of a misconduct that has been witnessed such as listed in this code of student conduct policy. Student misconduct or discipline concerns should first be addressed by the Faculty, Chair and Dean
- a complaint of a misconduct by a student shall be made in writing to the Associate Vice President Student

Services. Complaints shall be submitted in a timely fashion after the incident

- complaints that overlap with other specific policies and procedures will be addressed under the specific policy and then may be forwarded to the persons responsible for addressing complaints. For example, specific policies governing harassment, liquor, firearms and dangerous weapons, security, and conduct in residence
- a written complaint should include, but is not limited to: the name of the student or a description of the student; the specific nature of the infraction, (e.g. exact language used, clear details of behaviour exhibited; the time; date(s) and location of the incident(s))
- except where the complaint should more appropriately be addressed under another specific policy, the complaint will be investigated by the Associate Vice President Student Services or designate
- the investigation will first determine if the complaint has merit and/or can be settled by mutual consent of the parties involved. Whenever possible an appropriate resolution will be sought. If an informal resolution is reached, the resolution will be final and there shall be no further proceedings
- if the complaint cannot be resolved informally or if the Associate Vice President Student Services deems that it is not appropriate for the complaint to be so resolved, an in-depth investigation involving the complainant, respondent (if any) and witnesses will be conducted
- upon completion of the investigation, the Associate Vice President Student Services or designate, will recommend to the President action to be taken and inform all appropriate parties
- discipline may include, but is not limited to:
 - a) written warning to be placed in student's file
 - b) probation
 - c) pay for damages to University property
 - d) fines
 - e) discretionary penalties, work assignment, service to the University
 - f) suspension
 - g) expulsion
 - h) any other action deemed appropriate in the circumstances

- any discipline taken by the President may be appealed to the Senate Committee on Academic Appeals
- a written notice of appeal, stating the reasons for the appeal, must be received by the Secretary of Senate within 15 working days of the decision being appealed
- the Secretary of Senate will inform the respondent and the Chair of the notice of appeal in writing and schedule a meeting with the Senate Committee on Academic Appeals

Academic Appeals Policy and Procedures

Purpose of Academic Regulations

UNBC is committed to high academic standards as well as assisting students to achieve their educational goals.

These academic regulations have been adopted to provide a structure to guide students and faculty to:

- inform students when their performance is less than satisfactory
- prevent students from continued registration in classes if unsatisfactory performance continues; and
- permit students to resume studies after a specified time, if their academic performance has improved at another institution or the causes of the previous unsatisfactory work have been rectified.

Academic Offenses

Academic Offenses

Any conduct that violates the ethical or legal standards of the University, particularly those related to academic honesty, is a serious offense. Informal means to resolve complaints of academic dishonesty may be used. A student may seek resolution of a complaint of academic dishonesty at the level of Instructor, Program Chair and/or College Dean. If such 'informal' resolution is unsuccessful or inappropriate, an impartial committee, the Senate Committee on Academic Appeals, will provide for complete examination of the complaint or allegations. The minimum sanction for an academic offense includes reprimands and reduction of grades; the maximum sanction is expulsion from the University (*see Sanctions*). Such offenses include, but are not limited to the following:

- **Plagiarism** When doing research, we move around among other people's ideas. A problem arises when we come to express our own synthesis of these ideas, because "ideas, as well as the expression of those ideas, are considered to belong to the person who first puts them forward. Therefore, when you incorporate in your paper either ideas or phrasing from another writer, whether you quote directly or indirectly, you need to indicate your source accurately and completely." (Slade *et al.* 1994: 55) If you don't, you are guilty of plagiarism. The word actually derives from the Latin *plagiarius*, a kidnapper. (*The American Heritage College Dictionary* 1044) Plagiarism is "the act of using and passing off as one's own the ideas or writings of another." It includes submitting the work of another, using citations which have been designed in order to mislead the reader as to the nature or authenticity of the source. Complete plagiarism involves an entire essay or form of creative work of

another, from whatever source (including the World Wide Web) being copied and presented as original work. Unless prior written and signed permission is obtained, submitting the same essay, paper or other term work for credit in more than one course constitutes a similar situation to complete plagiarism.

Note: Slade, Carole, et al. *Form and Style*. 9th edn. Boston: Houghton Mifflin, 1994.

- **Cheating** Attempting to gain unfair advantage during academic evaluation takes numerous forms and includes, but is not limited to the following: copying from another student's work or allowing another student to copy from your work; obtaining a copy of an examination before it is officially available; use of notes, books, diagrams or other aids during examinations that are not authorized by the examiner; knowingly recording or reporting false empirical or statistical data; and misrepresenting or falsifying references, citations, or sources of information.
- **Submitting False Records** Submitting false medical or criminal records, or other such certificates or information under false pretences.
- **Improperly Obtaining an Examination Paper** through theft, bribery, collusion or otherwise, prior to the date and time for writing such an examination. (*see Cheating*)
- **Misrepresenting One's Own Identity** Impersonation or the imitation of a student in class, in a test or examination or class assignment is a breach of academic honesty. Both the impersonator and the individual impersonated may be charged.
- **Falsification of Results** The falsification of laboratory and research results.
- **Submission of False Information** The submission of false or misrepresented information on any form used by the University or an agent thereof.
- **Submitting Academic Work Twice for Credit** Submitting for credit *any* academic work for which credit has previously been obtained or may be sought in another course or program of study in the University or elsewhere. This includes, for example, materials such as library research papers posted on the World Wide Web.
- **Aiding or Abetting** Aiding or abetting any of the above academic offenses.

Procedure

An instructor who suspects plagiarism or cheating and has evidence, will meet with the student. The student may request that a third party (either another faculty member, a teaching assistant, or a staff member from Student Services) be present at this or any subsequent meetings. If the issue

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can be resolved at this level, the faculty member will fill in Part A of the UNBC Report Form for Academic Misconduct and forward it to the Registrar's Office to be placed in the student's file. If the matter is not resolved between the student and faculty member, or if it is a serious case (which may involve probation, suspension or expulsion), it will go to a meeting of the student, faculty member, and the Chair of the program involved. Meetings with the Chair or Dean may be held at the request of either the faculty member or the student, and the Dean may also be brought in at any stage if requested by either party. After these meetings, the Dean will complete Part B of the Report Form for Academic Misconduct. If a penalty is imposed, a copy of the Report Form will be placed in the student's file until the student graduates. All forms, whatever the outcome, will be filed in the Registrar's office. The student may appeal any of these decisions to the Senate Committee on Academic Appeals (*see Appeals Process*).

■ Academic Sanctions

If a student has been found guilty of an academic offense, the student will be subjected to a penalty or penalties appropriate for the offense. Academic offenses will normally be dealt with in the first instance by the instructor. A range of penalties are described below:

Reprimand

This is a written warning to a student from the Program Chair or the Dean of the College that the student's behaviour is considered unacceptable to the University.

Reduction of Grade

A reduction of grade may be applied to an examination, test, or assignment to which an offense is relevant and will be decided upon by the Program Chair or Dean of the College, in consultation with the Instructor. Policies with respect to regrading and review of assignments or exams are under the direction and purview of the Program Chair.

Probation

The Senate Committee on Academic Appeals will determine the length of the probationary period.

Suspension

A student may be prohibited from taking a particular course, or from taking any courses in a specified Program or College. The Senate Committee on Academic Appeals will set the period of suspension that will apply. The period of suspension shall not exceed six consecutive semesters.

Expulsion

The President may expel a student from the University. Prior to the President's decision becoming final, the student will be informed in writing of the recommendation. The

student will be given 15 working days following such notification to lodge an appeal before the President's final decision becomes effective. Any such appeal must be made in writing to the Secretary of Senate (University Registrar) and will be reviewed by the Senate Committee on Academic Appeals (SCAA).

Sanctions

Registration at the University of Northern British Columbia and the right to access the library, specialized equipment or all other academic facilities implies a commitment on the part of a student to use such facilities in accordance with established rules. A student not fulfilling these obligations will have academic sanctions imposed upon him/her.

In instances of non-payment of any portion of tuition, prescribed fees or University library fines and/or bills, or of delinquency in the return or replacement of University property on loan, or non-repayment of cash advances or loans, or of violation of residence regulations, the University shall not permit a student to register for further courses, shall not issue a grade statement and shall not issue a transcript or degree parchment.

Moreover, the above prohibitions shall be in force until such time as indebtedness to the University has been cleared to the satisfaction of the University.

■ Appeals Process

All students have the natural and reasonable right to appeal grades given during the term, the final grade of a course and other academic policies and decisions of the University. The Senate Committee on Academic Appeals (SCAA) adjudicates such matters. In turn, these decisions, along with appropriate policy and procedural recommendations, are made to Senate.

All formal appeals should be made in writing with necessary documentation within 15 working days of the receipt of the decision in question. *In this regard, it is incumbent upon the student to advise the University, via the Office of the Registrar, of their current mailing address.*

An Appeals Form outlining the necessary steps to be followed is available from the Office of the Registrar. With the exception of an appeal being resolved between the student and the Instructor, this form must be used for all appeals whether they eventually reach the Senate Committee on Academic Appeals (SCAA) or are resolved within the Program/College in question.

All written appeals to the Senate Committee on Academic Appeals (SCAA) should indicate whether an in-person hearing is being requested. Otherwise, cases are adjudicated on the basis of a detailed written submission. Students should be aware that in the case of an academic appeal the course Instructor normally will be contacted, where available. Natural justice applies to both student and faculty

alike. All forms of adjudication are held in the strictest confidence and are normally attended by members of the Committee and the parties to the particular appeal. Upon written notification to the Senate Committee on Academic Appeals (SCAA), appellants may seek third-party representation to attend in support of their appeal, although their participation is normally limited to providing moral support only. In extraordinary cases, the appellant or other parties may wish to retain legal counsel. Any person(s) retaining legal counsel for purposes of representation are obliged to inform the Senate Committee on Academic Appeals SCAA in writing 15 working days prior to the scheduled meeting.

The Committee Chair (or their designate) and/or the Secretary to the Committee will review each request to hear an appeal before any hearing or adjudication. This review is intended to ensure that the nature of the appeal is consistent with University policy and procedures. This review ensures that the appeal is both valid and cannot be resolved by other means. In some instances this review may lead to a reversal of the decision before review, while in other instances the review may indicate there are insufficient grounds for an appeal, or that further documentation is required.

Senate Committee on Academic Appeals: Procedures

- SCAA will follow principles of natural justice and fairness. As an internal administrative committee, it is free to develop procedures and practices to conduct appeals and is not constrained by strict rules of procedure and evidence
- a quorum shall consist of a majority of voting members, including at least one student member and two faculty members
- no faculty or student committee member with previous involvement in the case may hear the appeal
- all cases will be adjudicated upon the basis of a written submission, unless an in-person hearing is requested by the appellant
- the appellant has the right to challenge the neutrality of any member of the Committee scheduled to hear his/her appeal. The Chair, with the advice of the Committee, will rule on the validity of the challenge
- if the appellant requests an in-person hearing, the respondent (e.g., the course Instructor) will be notified and may also appear at the appeal, where available. Where the appeal concerns new evidence that was not considered with the initial decision, the respondent shall be entitled to speak to the new evidence after having documented it in advance. Thus, new evidence cannot be presented at the hearing.
- appeals shall be based on the appellant's written submission (all relevant evidence and documentation related to the matter which is under appeal, and all relevant information contained in the student record)
- both parties may be accompanied by a representative at the appeal; the Committee must be informed, in writing, of such counsel 15 working days prior to the hearing
- if the appellant requests to be present at the hearing yet fails to appear before the Committee on the appointed day and time, the Committee may, without further notice, proceed to determine the appeal
- if there are compassionate or medical grounds for non-appearance, the Chair or the Secretary to the Committee must be notified immediately. The Chair will determine the acceptability of these grounds and whether the appeal should be tabled.

Appeal of Final Grade

Students who have reason to believe their final grade in a course is inaccurate should meet with their course instructor immediately, where available.

The guidelines specified below are to give students an estimate of the time it should take to go through the steps of an appeal. These guidelines may vary with each specific appeal.

Students who wish to appeal their grade:

- should pick up an Appeals Form from the Office of the Registrar
- the instructor (where available) must review the assigned grade with the student after the final grade has been released by the Office of the Registrar
- the student will be able to have supervised access to their final examination
- if not resolved within 15 working days, proceed to the next step on the Appeals Form: go to the Program Chair
- if not resolved within seven working days, proceed to the next step: go to the Dean's office
- if not resolved within seven working days, go to the next step: submit form to SCAA

An appeal may result in a higher, equal or lower grade.

The final recourse for all appeals is the Senate Committee on Academic Appeals.

Appeal of Term Grades While Course is in Progress

Students who have reason to believe their term grade while a course is in progress is inaccurate should meet with their course instructor immediately.

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The guidelines specified below are to give students an estimate of the time it should take to go through the steps of an appeal. These guidelines may vary with each specific appeal.

Students who wish to appeal their term grade:

- should meet with the Instructor immediately after returned work to review the assigned grade
- if no resolution is reached within seven working days, then proceed to the next step: pick up an Appeals Form from the Office of the Registrar and forward it to the Program Chair
- if no resolution is reached within seven working days, then proceed to the next step: go to the Dean's office
- if not resolved within seven days, proceed to the next step: submit form to SCAA

An appeal may result in a higher, equal or lower grade.

The final recourse for all appeals is the Senate Committee on Academic Appeals.

BC Freedom of Information and Protection of Privacy Act

The University of Northern British Columbia gathers and maintains information used for the purposes of admission, registration and other fundamental activities related to being a member of the UNBC community and attending a public post-secondary institution in the Province of British Columbia. In signing an application for admission, all applicants are advised that both the information they provide and any other information placed into the student record will be protected and used in compliance with the *BC Freedom of Information and Protection of Privacy Act* (1992).

Class Attendance

Students are expected to attend classes on a regular basis. Instructors may establish attendance requirements for each class. These expectations must be defined in the course syllabus.

Conditions of Academic Standing

Required to Withdraw

The following circumstances will generally result in withdrawal from UNBC:

- you will be required to withdraw from the University if you fail to provide necessary documentation for admission **OR** fail to pay for tuition or university services

- the President of the University has the authority to suspend or expel a student at any time for reasons of unsatisfactory conduct, unsatisfactory academic performance, and other reasons which clearly indicate that withdrawal from UNBC is in the interest of the University. The action of the President is in all cases subject to an appeal to the Senate (Section 58 of the *University Act of BC*)

Ineligible to Register

You will be unable to register for courses if you have been requested to withdraw from UNBC.

Criminal Records Searches

Given the scope of the Criminal Records Review Act, UNBC requires criminal records searches for applicants to program areas that involve working with children or other vulnerable persons. The cost of this search is the responsibility of the student. This requirement may result in a student having to undergo two criminal record searches; one through the RCMP (for those programs requiring it) and one through the Attorney General's Office. Criminal Records Search Forms are available in the Registrar's Office and are provided with the application material for programs which require it.

Students must provide proof of application for a Criminal Records Search in order to be considered admissible to the program. The result of a Criminal Records Search which identifies relevant criminal convictions may prevent a student from entering into a practicum or clinical component of the program and will result in the student not being able to fulfill the graduation requirements for a program.

Criminal Records Searches are required for the following Graduate programs:

Community Health Science (MSc)
Educational Counselling (MEd)
Social Work Programs (MSW)

English Language Requirements

English is the primary language of instruction and communication at UNBC. Consequently, it is expected that an applicant should be able to demonstrate an acceptable level of proficiency in the use of English to receive and participate in classroom instruction and discussion as well as complete written assignments.

Applicants whose first language is not English, regardless of citizenship or country of origin, must submit evidence of English language proficiency prior to admission.

Acceptable evidence of English language proficiency may be any one of the following:

- TOEFL (Test of English as a Foreign Language) score of at least 570 in paper-based test and at least 230 in computer-based test. UNBC's institutional TOEFL code is 0320.
- IELTS (International English Language Testing System) score of at least 6.5 in the Academic Reading and Writing Module.
- LPI (Language Proficiency Index) score of at least 5.

In order to be considered valid, these scores must be sent directly from the testing agency/institution to the Office of the Registrar.

Examinations

Normally all courses except thesis and practicum courses shall have final examinations worth at least 25% (twenty-five percent) of the total course marks.

Students are required to write no more than two final exams in any one day. Final exams are no longer than three hours in duration. Exceptions must be approved by the Program Chair.

When a course has a final examination, it must be given during the scheduled examination period. Tests worth more than 10% of the final grade must not be given in the final week of classes. Major papers or projects must not be assigned in the last two weeks of classes. Courses with laboratory, clinical, or practica-based final examinations may schedule such assessments or examinations during the final week of classes. Deans may make exceptions to this policy in extraordinary cases. Such exceptions must be made at the beginning of the semester and have the approval of the Program Chair.

Conduct in Final Examinations

Students must present appropriate identification upon entering the examination room. Appropriate identification is defined as a UNBC student card and/or some form of photo identification.

Students may be refused entry to a final exam, or expelled from a final exam for violating any of the following regulations:

- books, papers, or other materials or devices must not be in possession of the student during an exam unless the examiner has given written permission
- no candidate is permitted to enter the examination room more than 30 minutes after the beginning of the examination, or allowed to leave within 30 minutes after the examination has started
- no candidate is permitted to leave the examination room in the final 30 minutes of the scheduled exam

- candidates must not communicate in any way with other candidates in the examination room
- candidates must not leave their seats, except when granted permission by the supervisor, invigilator, or to turn in their answer books
- food and beverages are not permitted in the examination room.

Student Access to Final Examinations

The instructor will, on request by a student, informally review the final examination with the student but not before the semester grade has been released.

Final examinations will be kept by the University for a period of one full year after the examination period, after which time they may be shredded or destroyed by other acceptable means.

Religious Holidays/Examination Schedule

In some instances, a student may, for religious reasons, find themselves unable to write a final examination on a religious holiday or holy day. If the final examination cannot be rescheduled to avoid the conflict, the student concerned shall be evaluated by other means, which may include another examination scheduled at a different time. Students must complete the appropriate form and notify their instructors of a conflict at least two weeks prior to the examination period.

Deferred Examinations and Grades

Students may apply for a deferred examination or a deferred status to complete required term work if medical or compassionate reasons prevent attendance at an examination or completion of assignments. Written application for a deferment, along with supporting documentation and written approval from the instructor and Program Chair, should be received by the Office of the Registrar no later than three working days after the scheduled exam was held. Forms for deferred status are available from the Office of the Registrar.

If a student is granted a deferment, the exam must be written or the assignment(s) completed and graded before the last day of classes in the next semester, unless prior arrangements have been made with the instructor and notification has been submitted to the Office of the Registrar. If a student is granted a deferment but does not complete the required work, or does not appear for the examination, a grade of F will be given.

If a student's request for deferred status is refused, the instructor will be required to submit a final grade.

■ Full-Time Studies

A full-time graduate student during any one of the academic semesters or sessions is one who is either enrolled in courses totalling a minimum of six credit hours during a single semester, or working on a dissertation, thesis, or project during a semester (*see Graduate Studies Regulations Section 2.3*).

■ Grading

Each credit course for which you are registered is awarded a final grade at the end of the semester. The grade for each course will be entered on your transcript by a letter grade and a grade point as follows:

Grade Point Average

Grade Point Average (GPA) is a method of expressing the student's performance as a numerical value. Each letter grade is assigned a numerical equivalent, which is then multiplied by the credit hour value assigned to the course to produce the grade point. The GPA includes UNBC courses only except as noted below.

Semester Grade Point Average

Semester Grade Point Average (SGPA) is computed by dividing the total number of grade points earned by the total number of credit hours taken in the semester.

Cumulative Grade Point Average

The Cumulative Grade Point Average (CGPA) expresses performance as a numerical average for all courses for all semesters completed. The CGPA is calculated by dividing the total number of grade points earned to date by the total number of credit hours undertaken to date. (Letter grades of P or W are not assigned a numerical value and are not used in calculating the grade point average.) See *Repeating Courses* for the treatment of repeated courses in GPA calculations.

■ Graduation

Eligible students must apply to graduate. Application for graduation must be received by the Office of the Registrar no later than March 1.

Grading System			
UNBC Grade Point	Letter Grade	Percentage	Definition/ Standing
4.33	A+	90 -100%	Excellent
4.00	A	85-89.9%	
3.67	A-	80-84.9%	
3.33	B+	77-79.9%	Good
3.00	B	73-76.9%	
2.67	B-	70-72.9%	
2.33	C+	67-69.9%	Satisfactory
2.00	C	63-66.9%	
1.67	C-	60-62.9%	Marginal
1.00	D	50-59.9%	
0.00	F	0 -49.9%	Failure

The following are not included in academic average:

P	Passing grade	credit awarded
AEG	Aegrotat standing	credit awarded
DEF	Deferred grade	no credit awarded
W	Withdrawn	no credit awarded
AUD	Audit of course	no credit awarded
WAU	Withdrawn from audit	no credit awarded
INP	Thesis or project course work in progress	
NGR	No grade reported	

Students who have any outstanding obligation to the University will not be permitted to graduate. Outstanding obligations include, but are not limited to, the following:

- tuition fees owing
- library or other fines
- outstanding library loans
- outstanding equipment or other loans

■ Harassment and the Misuse of Authority

The University of Northern British Columbia is committed to providing a working and learning environment in which

Calculation of Grade Point Average

The following is an example of how a student's GPA is calculated at the end of a semester:

1.	PSYC 600-4	B	3.0	4 credit hours x 3.0	=	12.00	
2.	PSYC 610-3	A+	4.33	3 credit hours x 4.33	=	12.99	
			Total	7 credit hours		24.99	
			Semester GPA: 24.99/7 = 3.57				

all students, staff and faculty are treated with respect and dignity. The University of Northern British Columbia acknowledges the right of all individuals in the University Community to work or learn without discrimination or harassment because of race, colour, ancestry, place of origin, religion, family status, marital status, physical disability, mental disability, sex, age, sexual orientation, political beliefs or criminal or summary conviction offense unrelated to their employment. An approved policy applies to all members of the UNBC community and is administered by the Harassment and Discrimination Advisor.

■ Part-Time Studies

A part-time graduate student during any one of the academic semesters is one who is enrolled in courses totalling less than six credit hours during a single semester and who is not working on a dissertation, thesis, or project (*See Graduate Studies Regulations Section 2.3*).

■ Repeating Courses

Graduate students may not repeat graduate courses except under exceptional circumstances and only with the approval of the Dean of Graduate Studies on the recommendation of the program and the Dean of the College.

■ Residency Requirements

Students must spend the equivalent of a minimum of one semester at the principal campus appropriate to the specific graduate program (*see Graduate Studies Regulations Section 5.3*).

■ Student Misconduct

Students are expected to behave responsibly and to abide by the policies and regulations of the University of Northern British Columbia. Disruption of instructional activities, if serious, may be reported by the instructor to the Program Chair and subsequently to the Dean of the College in which the disruption occurred. The President has the power to deal in matters of student discipline and has the power under the *University Act of British Columbia* to suspend or expel a student.

Any offenses committed under the Criminal Code of Canada and other laws of the Province of British Columbia and Canada, including, but not limited to damage to property or unlawful harm to others shall be dealt with through the courts of law.

■ Transcripts

An official transcript is a document sent directly to a receiving institution from the issuing institution. The Office of the Registrar will transmit official transcripts directly to other institutions only at your written request. If you have an outstanding financial obligation to the University or have not cleared provisional admission status, final grades and transcripts will not be released to you or on your behalf.

■ University Closure/Weather

On rare occasions, the President (or designate) may be required to close the University due to inclement weather or other human or natural circumstance. In such circumstances, classes and examinations will be formally cancelled and will be rescheduled. Assignments due on the date of the closure must be submitted on the next day that the University is open.

Services and Facilities

■ Introduction

UNBC is a student-centred university committed to providing you with high quality services. On the Prince George campus, student service operations (Office of the Registrar, Student Success Centres, Co-operative Education, International Centre, Academic Advising Centre and First Nations Programs) are located on BC Tel Student Services Street, a high profile area in the Agora. Most university services are available to students at a distance through our Regional Offices. Many on-site services are provided through co-operative arrangements with the three northern colleges. In this way, as a UNBC student, you are provided with the convenience of one-stop shopping for a variety of student services.

UNBC provides a wide variety of services to support the intellectual, personal, physical, cultural, spiritual and professional development of students at the University. You'll find a welcoming, supportive environment, based on mutual respect and a shared commitment to the ideals of the University of Northern British Columbia.

■ Administrative Computing Services

The Administrative Computing Services department at UNBC is responsible for implementing, supporting and maintaining all administrative systems. These include systems for Finance, Human Resources, Purchasing, Payroll, Registration, Admissions, Records, Recruitment, Facilities, Housing and Conference Services, One Card, Bookstore, Development, Co-operative Education and Financial Aid. Administrative Computing Services provides support and maintenance for desktop machines in various administrative areas.

■ Alumni Association

The UNBC Alumni Association is composed of graduates of the University of Northern British Columbia. All UNBC graduates automatically become members of the Association upon their graduation.

The Alumni Association not only serves to promote and coordinate the efforts of its members on a social basis, but also acts as a liaison between the graduates and the University.



■ Bookstore

The Bookstore provides service to students on the Prince George campus and throughout the region through Regional Offices and local college bookstores. Book prices are the same regardless of which source they are purchased from. The Prince George campus service consists of two retail outlets: the Bookstore and the Cornerstore. The Bookstore stocks all required and recommended texts needed for courses as well as reference books and books of general interest. Academic priced computer software is available to students, staff and faculty of UNBC. In addition, the Bookstore carries UNBC crested clothing, backpacks and giftware, and school and office products. The Cornerstore stocks snacks, candy, newspapers, magazines, a selection of UNBC crested items, plus many "convenience store" items.

■ Centres

BC Centre of Excellence for Women's Health

The Northern Secretariat, located at UNBC, is the northern branch of the BC Centre of Excellence for Women's Health. The Centre of Excellence is a research centre created by feminist researchers, health care providers, community groups and policy makers dedicated to improving women's health. The mandate is to facilitate research on the social determinants of health for marginalized women. Therefore, the focus is on research and policy development which will improve the health of women who face disadvantages due to socio-economic status, race, culture, age, sexual orientation, geography, disability and/or addiction.

Child Welfare Research Centre

Major activities of the Child Welfare Research Centre include conducting and promoting practice-relevant research which links academic and community interests; enhancing critical awareness and analysis of northern child and family welfare issues by sponsoring information sessions, public education seminars, and Summer Institutes in cross-listed Social Work courses; publishing a Working Paper Series; and maintaining a clearing house of "difficult-to-find" research material. Staff, project researchers, and members of the management and advisory committees together comprise a cross-disciplinary mix of academics and practitioners from First Nations organizations, child welfare services, community corrections and substance abuse treatment; representing the fields of nursing, social work, history, psychology, and education. The clearing house is located in Room 2012 of the Administration Building, or call 960-5714 for more information.

■ Childcare Society

UNBC Childcare Society provides care for children ages 18 months to five years, serving students, faculty, staff and community users. The childcare complex houses three centres: Porcupine Pals (three to five daycare centre), Cub's Corner (toddler daycare centre), and Raven's Nest (preschool and part-time daycare). Daycare manager Anne-Marie Prediger can be contacted at (250) 960-5720.

■ Communications

The Office of Communications is concerned with various aspects of public affairs. This involves work such as media relations, various major and minor publications, broadcast materials, promotional world wide web pages, internal and external newsletters, photography, VIP and other visits, special events, support to the marketing and development programs, visual identity, community relations, speaker panels, issues management, and alumni relations.

■ Computing and Telecommunications Services

The role of Computing and Telecommunications Services (CTS) at UNBC is to provide support to faculty, students and staff in areas of computing as it applies to teaching and research. CTS maintains microcomputer (PC and Mac) labs for student use. These labs are used both for classroom teaching as well as for drop-in usage by students. CTS maintains and administers the campus fibre optic backbone network and provides network services such as e-mail, world wide web and internet access. Every student is provided with a computer account. CTS is also responsible for campus phones as part of telecommunications services. CTS looks after the computing needs of regional students as well. Please direct your inquiries to Help Desk located in Room 5-123, phone 960-5680.

■ Conference and Events Services

Conference and Events Services offers one-stop shopping for all your conference needs—all it takes is one phone call. Whether you are planning a conference, a seminar, a reception or a meeting, our experienced staff will work with you to create a unique package which will not only meet your needs but surpass your expectations.

The services and facilities available at UNBC for conferences and events will impress you the first time, bring you back the second time and keep you coming back after that. The following is a brief list of some of the features which will ensure the success of your event:

- modern meeting space for up to 350 persons
- extensive catering and meal services
- first-rate printing and publication services
- convenient parking and transportation services
- on-campus summer accommodation
- breath-taking natural surroundings

■ Copy Services

Copy Services is located in the Agora between Food Services and the Bookstore. High volume copying, colour photocopying or document binding services are available to all students.

Coin and Debit Card Photocopiers are conveniently located in Northwood Winter Garden, Main Floor of the Library, Upper Floor of the Library, and Outside Copy Services.

Transparencies/overheads for presentations are available for purchase in UNBC Bookstore. Only use copier on upper floor of library or outside Copy Services.

Contact Copy Services at local 6464 if any copiers require servicing.

■ Development Office

The Office of University Development is responsible for developing and maintaining long-term partnerships with corporations, small businesses, associations, foundations, individuals and government agencies. The Office of University Development ensures the University's priority funding needs are met through various fund raising initiatives. The office oversees the annual giving, major gifts and planned giving programs, and plans and coordinates special events to recognize the University's donors, including the Annual Student Awards Ceremony.

The generosity of UNBC's donors allows the University to enhance its programs and provide top quality and accessible education for its students.

■ Educational Media Services

Educational Media Services (EMS) is located on the third floor of the library building. EMS provides faculty, students and staff with operational and technical assistance, repair services, video and audio equipment/services, and slide or full-page scanning stations.

EMS provides multimedia services on both Macintosh and PC platforms. They have the capability to capture and edit video and audio on PC platforms and provide digital printing services on 35mm film, or full colour on 8.5 x 11 paper and transparencies.

For more information or a complete list of equipment available for sign-out or services, please feel free to drop by, or check out their web page at www.unbc.ca/ems

■ Facilities and Security

Facilities is responsible for all aspects of operation and maintenance of buildings, grounds, and mechanical equipment. This includes waste removal, snow removal, landscaping, and janitorial services.

Additional responsibilities include purchasing, central stores, mail room, copy services, risk management, health and safety, room booking, parking, and rental vehicles.

Facilities is also responsible for safety and security on campus. The BC Corps of Commissionaires provides a highly visible 24 hour security service which includes escorting students, staff and faculty to and from the parking lots and residences.

■ Finance Office

The Finance Office is responsible for all administrative activities of a financial nature at UNBC. Those responsibilities with a direct impact on student life include student fee assessment and collection, administration of the campus One Card system, disbursement of all cheques including scholarship and bursary cheques, payroll for

teaching assistantships and all student jobs, and administration of research grants and fellowship income for all faculty and students.

One Card System — Debit Plan

The campus One Card system enables students to place a deposit of money on their student identification card. This card may then be used to make purchases at the Bookstore, buy food in the cafeteria, purchase items from the campus vending machines and to use designated photocopiers. Students living on campus also use this card to access the residence building and can use the card in the laundry facilities.

Purchases are debited from the student's One Card account immediately upon purchase. The card can be used until the balance reaches zero. Deposits on the card may be made at the Cashier's office, located in the registration area, any time during regular working hours. Students may also request, at any time, a refund of any balance remaining on the card. These requests should be made at the Cashier's office during regular business hours. Please allow two to three weeks for a refund cheque.

One Card System — Meal Plan

The campus One Card also enables a student to participate in the campus meal plan. Meal plans of \$800.00 or greater per semester are exempt from GST. On average, a student contemplating purchasing a meal plan will get approximately 10 meals per week with a semester deposit of \$800.00, approximately 15 meals per week with a \$1,200.00 deposit and 20 meals per week with a \$1,600.00 deposit.

Refunds may be requested from a meal plan at any time from the Cashier's office. Please be advised that UNBC has a statutory requirement to collect the GST for meals purchased on a meal plan if, as a result of a refund request, the meal plan amount falls below the \$800.00 per semester limit for exemption. Please allow two to three weeks for a refund cheque.

■ First Nations Opportunities

UNBC is located in the territories of 16 Tribal Councils and over 78 bands, and is proud to work in partnership with these groups. The University offers a rich program of courses, degree programs, opportunities for research and community service with First Nations throughout the north, drawing scholars from around the world to learn with us. There will be a variety of opportunities available to those who wish to learn from and about the First Nations of the north, including the First Nations Studies program courses in languages, cultures, and contemporary issues, internships with First Nations organizations, and community-based research projects. UNBC has established partnerships with several First Nations where these opportunities are

available, and is developing exchange relationships with other Canadian institutions that offer First Nations programs as well as with international universities with opportunities in the area of world indigenous peoples. Programs are available at both the undergraduate and graduate levels.

The Office of First Nations Centre specializes in services to First Nations students. This office provides a culturally supportive environment where leadership, spiritual growth and academic excellence are fostered. There is a designated First Nations meeting centre on campus that is available for gatherings, events and activities that are related to the interests of First Nations students. The array of services include: an aboriginal student association, visiting Elders, personal counselling, admissions advocacy, and a lively program of speakers and cultural activities.

■ Food Services

The University has three food outlets: the Food Court, the Northwood Winter Garden Deli, and the Starbucks Kiosk.

The Food Court features a wide range of food for all tastes: hot entrées, salads, sandwiches, pizza and pastas, burgers, pastries and doughnuts, plus coffee, tea, cappuccinos, lattés, pops and juices.

The Northwood Winter Garden Deli, a licensed facility, features sandwiches, pizza, subs, nachos, hot dogs, cappuccino, Belgian waffles, chili, pop and juice.

The Starbucks Kiosk offers a variety of specialty coffee, biscotti, cheesecake, and specialty desserts.

Both on- and off-campus students can purchase meal and debit plans, accepted at both the Food Court and the Deli.

The catering service offers a range of services including breakfast, lunches, dinners, and receptions.

Food service at UNBC is provided by Beaver Foods, a CARA Company.

Vending Services

Snack and pop vending machines are located throughout campus. Some machines are equipped to accept the University's One Card.

■ Human Resources Department

The University of Northern British Columbia attempts to provide a range of on-campus employment opportunities for students both during the regular academic year and in the summer months. The Human Resources Department is not directly involved in student employment, however, a job board is maintained in the department with some employment notices. Students should contact the Student Services department, department managers (eg. Bookstore,

Library, Fitness Centre) and/or professors about employment opportunities. International students should contact the Office of International programs for information on working visa requirements.

■ Institutes

Institute for Social Research and Evaluation

The Institute for Social Research and Evaluation (ISRE) is a research institute located at the University of Northern British Columbia but operating in partnership with a number of local government and non-government agencies including the City of Prince George, Northern Interior Regional Health Board, Human Resources Development Canada, Regional District of Fraser Fort George, Prince George United Way and the Canadian Red Cross. ISRE undertakes broad-based public opinion polling (with in-person or telephone interviews or mailout surveys), special targeted surveys (e.g., related to health, employment, crime, family issues, etc.), focus groups, and the evaluation of public and private programs.

Northern Land Use Institute

The Northern Land Use Institute was created to improve land use, resource, and environmental decision-making in northern communities. Supported by an endowment fund begun by the BC Real Estate Foundation, the Institute promotes collaborative, inter-disciplinary research in partnership with northern communities, First Nations, public agencies, and the private sector. It also supports co-operative education placements and internships, short courses, workshops, and a lecture series.

■ Institutional Analysis and Planning

Institutional Analysis and Planning is housed in the Office of the President. The staff works with senior administration on matters regarding external statistical analysis and reporting, enrolment analysis and projection, market analysis, and planning and accountability.

■ Northern British Columbia Graduate Students' Society

The Northern British Columbia Graduate Students' Society (NBCGSS) exists to serve the interests of the graduate student population of UNBC. Staffed by volunteers, we represent the concerns of graduate students in a number of ways. NBCGSS representatives facilitate communication between graduate students and the administration and faculty, monitor changes in university policy that affects graduate students, act as advocates for those with university-centred problems, distribute graduate-relevant

information, and provide basic amenities to our on-campus members, such as graduate-only computer labs and a lounge area for socializing. We also organize social and sporting events both on and off campus. For more information on the NBCGSS and its activities and resources, please call us at (250) 960-5671, e-mail us at nbcgss@vaughan.fac.unbc.ca or consult our website at <http://vaughan.fac.unbc.ca/grads/>

■ Northern Undergraduate Student Society

The Northern Undergraduate Student Society (NUGSS) facilitates an awareness of the rights and views of each member of the Society, and represents the concerns from their areas of study. Students are encouraged to see the Ombudsperson from the Society with any complaints or concerns they may have; he or she will act as an advocate to the University on behalf of the students. Promoting equality is important and NUGSS acts as a service for the Society members between Administration, Faculty, and Staff of the University, and the Prince George community. The Student Society would like to see students participate, by either becoming a committee member, a volunteer, or running for a position on the board. Participation from students is very important to NUGSS when putting on student activities, on and off campus. Any student can start a club; all you do is follow the guidelines of the Sports and Clubs Policy. Come and see the NUGSS Sports and Clubs Director for information on starting a club. The Society also promotes a student newspaper and other communication methods which provide students with a means to voice their views and ideas.

■ Parking

There are three main lots available for parking on campus. All vehicles must be parked in one of the designated parking lots. Parking spaces that provide close and easy access to campus entrances have been designated for students with disabilities.

Annual, by semester, or daily permits are available.

A valid parking permit must be clearly displayed. Vehicles not clearly displaying a valid parking permit will be subject to a parking infraction notice and/or towing without warning at the owner's expense and risk.

The University assumes no liability for damage to or theft from vehicles parked on campus. However, you can help Campus Security and yourself by locking valuables in the trunk and ensuring your car is locked. Report any damage or theft from your vehicle to Campus Security.

Help lines, connecting the caller to Security, are installed in several locations. Campus Security provides an escort service to and from the parking lots for students, staff and faculty.

■ Regional Operations

UNBC is mandated to serve all of British Columbia with a special commitment to northern BC.

The Office of Regional Operations is responsible for the development and delivery of degree programs, courses and services to students throughout the UNBC region.

A network of regional service is growing and will continue to develop over the life of the University. At present the University maintains three regional campuses to serve the Northwest, Peace River-Liard, and the South-Central regions. These offices provide program development, support to faculty, liaison with the local colleges, and assistance to students.

Full degree completion in a limited number of program areas, including graduate degrees in some professional programs, is available at all UNBC regional campuses. The programs vary from region to region and are offered through a combination of face to face instruction and distance delivery.

The University maintains a unique partnership arrangement with the Wilp Wilxo'oskwhl Nisga'a. The WWN offers coursework, centred in the Nass Valley, leading to a Bachelor of Arts or a Certificate in Nisga'a Studies.

Students who plan to study at one of the regional campuses, or who plan to relocate in order to study at any UNBC campus, are directed to contact the appropriate Regional Office for information and assistance. See the inside of the back cover for contact information.

The University maintains co-operative program and service arrangements with the three northern colleges: College of New Caledonia, Northern Lights College, and Northwest Community College, as well as with the University College of the Cariboo. There are different services and opportunities at each of the campuses. Food services, parking, student activities, and many of the other services available to Prince George students are processed differently dependent upon location and the college partner. Full information can be obtained through UNBC Regional Offices.

Northwest Regional Office

In the Northwest Region there is a UNBC office in Terrace to provide local access and to assist students with applications for admission and other business with the university.

Teaching takes place in several regional centres as well. In Terrace the University offers graduate and professional programs and a selection of undergraduate courses in such disciplines as English, First Nations Studies, History, and Psychology. Audioconference and WWW courses round out the mix. In Prince Rupert the focus is on the "Courses on the Coast" which are intensive format courses that bring

students from other places to join local learners studying such topics as an International Studies perspective on the 'fish wars,' regional geography and labour history.

Elsewhere in the region, community-based courses in the languages and cultures of the First Nations of the Northwest enrich the university's offerings: Tsimshian, Haisla, Witsuwit'en have each been offered several times in various centres, and the Regional Chair has regular meetings with communities on Haida Gwaii and with educators in the Gitksan area as well.

Peace River-Liard Regional Office

Fort St. John is home to UNBC's Peace River-Liard Regional Office and is located in Northern Lights College's Fort St. John Campus. UNBC has developed a strong partnership with Northern Lights College and School District #60. Most of the courses offered are taught face-to-face in Fort St. John, and many are teleconferenced throughout the region to students in Dawson Creek, Chetwynd, and Fort Nelson.

In September 1999, the University launched a new Environmental Planning degree with an energy specialization. It's expected that students will be able to complete the first three years of this four-year program in the region. The final year of study would be completed at the Prince George campus. Students also have the opportunity to pursue coursework leading to degrees in Arts, Sciences, Natural Resource Management, and Environmental Studies.

South-Central Regional Office

UNBC's South-Central Region includes the following major communities: 100 Mile House, Burns Lake, Fort St. James, Fraser Lake, McBride, Quesnel, Valemount, Vanderhoof and Williams Lake. In Quesnel the regional campus is shared with the regional campus of the College of New Caledonia. We also plan and offer courses in co-operation with the Williams Lake campus of the University College of the Cariboo, and a number of community skills centres and other local educational agencies.

In the Region we offer a wide variety of UNBC courses to assist students in achieving their goals of obtaining a degree, enhancing knowledge of their career or pursuing general interests. Offerings to date have included Anthropology, Commerce, English, First Nations Studies, Geography, History, Nursing, Psychology, Social Work, Women's Studies and others. Delivery is face-to-face or via a range of distance delivery modes including audioconference, videoconference and Web. In addition to Quesnel and Williams Lake, courses have been delivered to date in Wells, Barkerville and Valemount. Others will be added as resources are available and student demand dictates, so prospective students are encouraged to contact the Regional Chair to discuss their needs.

UNBC Distance Delivery

In order to increase the number of courses and choices available to students throughout the UNBC region and beyond, the University offers a number of courses at all of its campuses using a variety of distance technologies. Through use of interactive audio or video conferencing, students take classes with a professor who may be located at any one of UNBC's campuses, and who is linked to the students' classroom by the conferencing technology. All of these classes have regularly scheduled meeting times and these are published each semester by the Regional Offices.

The University also offers a limited number of courses on the World Wide Web. Students taking courses using this technology will be able to obtain course outlines and materials, give presentations to the class, hold discussions with the professor and/or their classmates, and submit or pick up assignments—all on the Web. Current offerings are published on the Regional Operations home page.

A significant number of courses delivered at regional campuses are also offered in the traditional method, with a professor physically present in the classroom.

Student Services

The primary goal of Student Services is to ensure that the needs of students are given top priority within the institution and that the University provides the necessary services to foster student success.

Student Services includes the Academic Advising Centre, Office of the Registrar, Housing, International Centre and the Student Success Centres: Counselling, Learning Skills, Health and Wellness, Awards, Financial Aid, and Student Employment, Athletics and Recreation, orientation activities, Chaplaincy, and services to students with learning and physical disabilities.

Office of the Registrar

The Office of the Registrar is responsible for many aspects of a student's life. The Office handles student recruitment, including school visits, campus tours and special events; undergraduate and graduate admissions, including assessment of transfer credit; registration; records management, including student records, student appeals, and transcripts; the annual Convocation ceremony; and scheduling, including courses and exams. Also, the Office provides secretarial support to Senate and Senate Sub-Committees and interprets the collection and dissemination of information for the Freedom of Information and Protection of Privacy Act. In addition, the Office of the Registrar prepares for production of many University publications including the Calendar and the Viewbook.

Senate Secretariat

The Senate Secretariat is responsible for co-ordinating Senate and Senate committee meetings, publishing their minutes, and conducting annual elections for representatives to Senate. The Secretariat also maintains an archival record of all Senate decisions and background materials.

University Housing/Residence

Housing Services, located in the lower level of Residence I, is responsible for the on-campus residences and for maintaining an off-campus housing registry.

On-Campus Housing

UNBC residences offer reasonably priced apartment style accommodations that are clean, comfortable, safe and convenient for single university students. As an integral part of the educational program and academic support services, University Housing provides a comprehensive Residence Life program which further promotes and enhances the overall educational experience and academic success of students.

Each residence building contains two and four bedroom suites, all fully self-contained. The kitchen contains a full size range and refrigerator; the large common area contains a dining table with four chairs, a sofa and a coffee table.

Each bedroom is fully furnished with a large, single bed (with drawers located beneath), bookshelf, desk and chair. A computer outlet is located in each bedroom. This allows students to connect to the University's computer network, for those with appropriate hardware and software.

Demand of on-campus housing is high, so it is important to apply early. Applications will be accepted starting February 1, 2000 for the Fall Semester. Students can make application by mail or through the Internet.

For more information visit our web site at <http://www.unbc.ca/housing>

Off-Campus Housing

Housing services maintains a comprehensive off-campus housing registry. The registry is available on the web at <http://www.res.unbc.ca/off-campus>. The cost to place a listing on the web is \$10.00 per four month term.

International Opportunities

The University of Northern British Columbia considers itself to be an active participant in the global community. Its commitment to international education is reflected in the teaching, research and service missions of the institution. UNBC will endeavour to assist students and faculty in broadening their exposure to other countries and societies. Toward this end, the University has established a series of

academic exchange programs with a number of partner institutions around the world. These academic exchange programs allow students and faculty the opportunity to study or conduct research in other countries for a specified period of time. Full details regarding the opportunities to participate in these exchange programs can be obtained from the International Centre.

International Students

The University of Northern British Columbia welcomes applications from qualified students from other countries. International students can make an important contribution to UNBC's global outlook by sharing their perspectives in classes and participating in campus activities.

The International Centre provides services to international students and assists them with their integration into campus and community life. Orientation services, international student handbooks, information on immigration regulations and opportunities for social and cultural involvement are available through this Centre located on Student Services Street.

Student Success Centres

Athletics and Recreation

Athletics

Last year (1999/2000) UNBC took another step into history, as the Varsity UNBC Basketball Teams competed for the first time in the BCCAA towards a provincial and national championship.



The Athletic Program also has a Junior Varsity program consisting of the hockey and soccer teams which compete in local recreation leagues, and the cross-country skiing and rugby teams which travel throughout the province for competition.

We hope all new and returning students come out to participate on or support the teams.

If you require any information concerning coach/contact names, schedules, or other information on the UNBC Athletic Program, please call us at (250) 960-6368.

Recreation

Sports clinics, intramural leagues and recreation classes provide students a relaxed and friendly atmosphere to participate and socialize in activities that promote health, fitness and personal development. Outdoor facilities include sand volleyball pits and an endless web of natural trails for cross-country running/skiing and mountain biking.

The Prince George facilities include two pools (one with diving towers), six hockey/skating rinks, a full competition running track, four golf courses, and an abundance of soccer, baseball and other fields.

Fitness Centre

The on-campus fitness centre, which includes three squash courts, one racquetball court, an aerobics room, a small gymnasium, and a weight room is the hub of fitness and health activities at UNBC. Offering a wide range of aerobic and weight training classes, group or individual clinics/ sessions allow the staff to cater to all abilities and fitness levels. Saunas are available for after work-out relaxation.

Awards, Financial Aid, and Student Employment

UNBC’s Awards, Financial Aid, and Student Employment office is committed to making students aware of the financial assistance available to them to help fund their post-secondary education. The Centre provides information concerning scholarships and bursaries, government student loans, Work Study, Special Opportunity/Canada Study Grants, employment opportunities, and other forms of financial assistance. Proactive, skill-enhancing workshops such as résumé writing, job interview preparedness, and budgeting are also offered throughout the academic year. The office is located on Student Services Street in the Agora of the Prince George campus. Service is also available through Regional Offices.

Information on Teaching Assistantships should be obtained from the relevant Program.

Career Development Services

UNBC encourages students to explore their career options and prepare for the job market. Visit Career Development Services, located on Student Services Street. Counselling is available for individuals who are uncertain about their career directions. Résumé-writing and interviewing workshops are also offered as a part of a UNBC education.

Counselling Centre

UNBC’s professional counselling service makes available personal and career counselling to all students. These services are made available through individual and group counselling, and through networking with local community resources.

The Centre helps students with personal, educational and career counselling.

Health and Wellness Centre

The Health and Wellness Centre provides confidential services to students in an on-campus location. The goals of the Centre are: to help students manage short term illnesses, and to cope with other health problems while pursuing

educational studies, to promote wellness, and to encourage healthy lifestyles. Services and programs are developed and delivered in partnership with students themselves, staff,



faculty, student groups on campus, and various community resources.

Students are encouraged to volunteer in various Health Centre activities, and participate on the Health Council.

All UNBC students are strongly advised to carry health care insurance through their home province,

British Columbia, or privately, although insurance is not required for most Centre services.

Specific services include:

- nurse, physician, and specialty clinics
- health and wellness information resources
- health care insurance information
- wellness promotional events and activities
- peer helper services

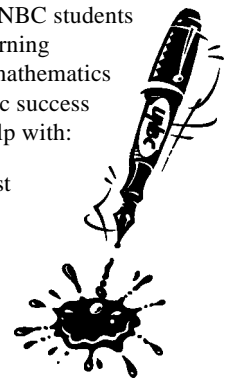
Interfaith Campus Chaplaincy

The Interfaith Campus Chaplaincy is a team of chaplains representing a variety of faith groups. Its purpose is to provide spiritual resource services to students, faculty and staff. The Chaplain’s role is to assist in providing spiritual support, education and care. As a resource to the University, the Chaplaincy acts as a bridge for all faith groups seeking to be active on campus. The Chapel is located in the Agora.

Learning Skills Centre

The Learning Skills Centre helps all UNBC students who want assistance to develop the learning strategies, writing abilities, and basic mathematics and statistics skills needed for academic success at the University. The Centre offers help with:

- study skills: time management, test preparation, test taking, textbook reading, note taking
- writing: how to interpret assignments, generate ideas, organize, revise, and edit
- basic mathematics and statistics



Students with Disabilities

The University of Northern British Columbia encourages academically qualified persons with disabilities to apply for admission to its programs. A variety of services are available to meet the needs of students with documented disabilities. These services enable students with disabilities to access the University facilities and to take part in the available programs.



Applicants with disabilities are encouraged to contact a Disabilities Advisor at Disability Services regarding the content of the University's *Access and Accommodation Policy for Students with Disabilities*. It is important to make contact with Disability Services as early as possible to discuss documentation requirements and to make arrangements for appropriate accommodations and resources.

The University buildings were designed to meet the needs of those with mobility problems, and wheelchair access and special parking facilities are available.

■ University Library

The University Library is located on two floors of the Library Building with the main entrance located on the second floor. The Library is open seven days a week during the Fall and Winter semesters and closed on all holidays observed by the University. An external book drop at the main entrance allows you to return library materials when the library is closed.

The Library provides books, journals, audio-visuals and other materials to support the University's academic program. The collection consists of over 1,000,000 items including 170,000 books, 1,200 current journal subscriptions, 2,200 audiovisuals and 460,000 microform titles. The Library has an extensive collection of web-based and CD-ROM indexes which support the research needs of faculty and students. It also houses several specialized collections including archives and rare books. The microform collection includes regional newspapers, government documents, Statistics Canada publications, ERIC documents, British Columbia Archeological Permit Reports, and the Canadian Institute for Historical Micro-reproductions pre-1920 Monographs collection (CIHM). Collection access is provided through an on-line computerized catalogue system.

The Reference desk is staffed on weekdays and weekends during the Fall and Winter semesters. Professional library staff is available to assist students in taking full advantage of the library's print and electronic information resources.

An intensive bibliographic instruction program aimed at making students independent researchers is offered by the library. A self-paced Library Skills Tutorial is mounted on the UNBC Library catalogue and printed guides are available to assist library patrons. Instructional sessions in research skills are available throughout each semester on a one-to-one basis or in group sessions. General library tours and workshops are offered at the beginning of each semester. Specific orientations designed to meet the needs of a select group on a given topic are available on request. Schedules for the research skills sessions and library tours are posted throughout the campus and on the University's Electronic Bulletin Board.

The Library has access to several hundred external databases. Inquiries concerning on-line searching of these databases should be directed to the Reference Desk. The University of Northern British Columbia's affiliation with the Inter-university Consortium for Political and Social Research (ICPSR) entitles UNBC researchers access to a large archive of social science data files. The UNBC Library is also a participant in the Data Liberation Initiative that provides access to Statistics Canada data files and databases for teaching and research purposes.

The Library collection is supplemented by a resource sharing and document delivery service which gives timely access to other research collections. Library patrons can initiate their own interlibrary loan requests from the University of British Columbia and through many of the library's on-line journal indexes.

Specialized amenities include a computer workstation adapted for use by visually impaired, an Arkenstone reading machine, a CCTV, and a wheelchair accessible table.

For more information about the Library, please visit the library's web site at <http://www.library.unbc.ca>

Prince George Campus

More Than the Prince George Campus

UNBC is a regional university, and is much more than the Prince George campus. In addition to the three regional campuses in Fort St. John, Terrace and Quesnel, UNBC offers courses throughout northern BC in towns such as

Dawson Creek, Chetwynd, Fort Nelson, New Aiyansh, Prince Rupert and Williams Lake. Courses are taught at these campuses through face to face instruction, audio conferencing, and the use of innovative full motion interactive video conferencing—your classmates can be hundreds of kilometres away! See inside back cover.

CONFERENCE FITNESS CENTRE
Level Two:
 Canfor Theatre/Fitness Centre
 Seminar Rooms # 6-205 to 6-222
Level Three:
 Weight Room/Change Rooms
 Seminar Rooms # 6-305 to 6-312

UNBC
UNIVERSITY OF
NORTHERN BRITISH COLUMBIA

LABORATORY BUILDING
Level One:
 Chemical Stores/Student Lockers
Level Two:
 Laboratories/Shipping Receiving
 Rooms # 4-205 to 4-256
Level Three:
 Laboratories/GIS Lab/Offices
 Rooms # 4-303 to 4-333
Level Four:
 Laboratories/Offices/Greenhouse
 Rooms # 4-403 to 4-443

REGISTRAR'S OFFICE

7-212

UNBC CAMPUS GROUND LEVEL

FIRST NATIONS CENTRE

WELWOOD LECTURE THEATRE

ADMINISTRATION FACULTY
 Stores/Computing Services
 Central Administration/President's Office
 Faculty Offices/Shipping & Receiving

LIBRARY BUILDING
Level One:
 Classrooms and Computer Labs
 Rooms # 5-136 to 5-175
Level Two:
 Library Offices/General Collection
Level Three:
 General Collection
 Special Collection/Archives
 Educational Media Services (AV)
 Room # 5-309
Level Four:
 Faculty Offices
 Rooms # 5-404 to 5-498

LEGEND

- 1 Main Entrance/Library Building
- 2 Information/Security Office
- 3 Agora Courtyard
- 4 Administration/Faculty Building
- 5 Conference Building/Fitness Centre
- 6 Lab/Research Building
- 7 Cafeteria/Dining Hall
- 8 Bookstore
- 9 BC Tel Student Services Street
- 10 Northwood Winter Garden

A) Downtown Prince George

B) Hwy 16 east (to the airport)

C) Hwy 16 west

D) Hwy 97 north

E) Hwy 97 south (to the airport)

F) UNBC Campus

G) 15th Avenue

H) Damiano Boulevard

I) University Way

K) Airport

A) To/From University Way

B) Campus Ring Road

C) South Parking Lot

D) North Parking Lot

E) Ceremonial Entrance

F) Designated Parking

G) Residences/Residence Court

H) Main Entry/Library Building

I) Administration Building

K) Shipping & Receiving

L) Lab/Research Building

M) Conference/Fitness Centre

Awards and Financial Aid

The Awards, Financial Aid and Student Employment Centre helps students to obtain the funds necessary to finance their UNBC education and to provide educational budgeting services. Funds may be obtained from a variety of sources, including: government and bank loans, private, corporate, and public scholarships and bursaries; UNBC awards; work study; and employment opportunities.

Teaching Assistantships

Many graduate students receive all or part of their financial support through Teaching Assistantships. This support requires the graduate student to be involved in instruction and/or marking, and they are not guaranteed to any student. Minimum grade standards must be met, and the awards are made available, in part, in response to instructional needs within Program areas. Students should contact specific Programs for more information.

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 - McLean Foundation Scholarship
 - Northwood Legacy First Nations Scholarship
 - Northwood Legacy Graduate Bursaries
 - Northwood Legacy Graduate Scholarships for the Advancement of Northern British Columbia
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6. Information

I. Awards

The University of Northern British Columbia is committed to encouraging students from diverse backgrounds and experience to further their academic education through the establishment of scholarships, which promote academic excellence and bursaries which assist students in overcoming financial barriers to post-secondary education. All awards established at the University of Northern British Columbia are subject to acceptance by the University Senate.

1. Applications

Application forms for Graduate Awards are available in the UNBC Awards, Financial Aid and Student Employment Centre in October each year.

Individual applicants are responsible for knowing the application deadlines, providing complete information on the application form and for supplying any supporting documentation that is required.

Unless otherwise stated in the criteria, the deadline for applying for most Graduate Awards is November 15, 2001.

2. Definitions

Unless otherwise stated these definitions apply to the criteria listed on subsequent pages.

Academic Excellence

Normally a minimum A- average, equivalent to or greater than a 3.67 GPA.

Academic Proficiency

Normally a B- average, equivalent to or greater than a 2.67 GPA.

Satisfactory Academic Standing

Normally a minimum C average, equivalent or greater than a 2.00 GPA.

Minimum Standing

For the purpose of awards eligibility, minimum standing ("passing grades") shall be considered equivalent to satisfactory academic standing.

Annual GPA

Calculated on the basis of grade point averages for credit hours completed during the awards year, May 1 to April 31.

Award Units

Calculated by multiplying the credit hours completed during the specified term by the grade points received for those hours.

Full-time Graduate Student

A full-time student is a graduate student who is enrolled in six credits or more per semester, or is enrolled in a thesis, project or comprehensive examination.

Resident of Northern BC

The area comprising northern British Columbia is defined in the *University of Northern British Columbia Act*.

A resident of northern British Columbia is so categorized by virtue of birth or continuous dwelling within the defined region for the four years immediately prior to admission at UNBC.

Award Types

Award

An award may be a fellowship, scholarship, bursary, prize or other monetary recognition assigned to a student.

Fellowship

Usually available only to graduate students, awarded on the basis of high academic achievement (academic excellence or academic proficiency) toward which secondary criteria may be applied.

Scholarship

Awarded on the basis of high academic achievement (academic excellence or academic proficiency) toward which secondary criteria may be applied.

Bursary

Awarded on the basis of demonstrable financial need, provided the student has met the requirement of satisfactory academic standing, toward which secondary criteria including academic achievement may be applied.

Prize

The award's value may be non-monetary, such as a book or other gift-in-kind, or if monetary, its value is normally less than \$250.

Medal

The award is an academic medal, awarded on the basis of academic excellence or academic proficiency, toward which secondary criteria may be applied.

Award Categories

Graduate

Graduate Awards are set aside for students who have been admitted into the Graduate Studies program at UNBC.

Open

These awards may be available to a variety of UNBC students, including new undergraduates, transfer, undergraduate in-course students, and graduate students. Some awards may also be available to Faculty.

3. Administrative Policies

Unless otherwise stated these policies apply to the criteria listed on subsequent pages.

Graduate Awards

Students commencing or continuing in Graduate Studies at UNBC are encouraged to apply for UNBC's Graduate Awards. To be considered for awards adjudicated on the basis of criteria such as community service or written research intent, it is recommended that students submit a résumé or curriculum vitae and thesis proposal along with a completed Graduate Awards application form to the Awards, Financial Aid and Student Employment Centre. Applicants may be evaluated on the basis of their admission GPA or their annual GPA for courses taken within the academic year (September 1 – August 31).

Awards Ceiling

The University reserves the right to limit the amount of money awarded to any student and, if necessary, to reassign awards to other students by reversion. The Senate Committee on Awards and Recognition will generally recommend that no individual student receive an award or combination of awards exceeding a determined value.

Disbursement

It is generally understood that students will be enrolling in both the Fall and the Winter Semesters. Funds will be deposited directly into the students' UNBC accounts in two equal disbursements: the first on or about September 10 and the second on or about January 15.

Awards may be deferred for a period of one semester only. Requests for deferrals must be made in writing to the Awards and Financial Aid office.

The University reserves the right to apply awards proceeds against outstanding fees owing to the University. If the amount of the award or awards exceeds the unpaid fees for the semester, the student may apply for a refund of the excess balance.

Liability

Any award may be withheld or cancelled for any of these reasons: lack of suitable candidates; failure to meet the terms and conditions of the award; withdrawal from the University or withdrawal of the award by the donor. Furthermore, the University assumes liability for the payment of scholarships, bursaries, prizes, and other awards only to the extent that expected gifts from donors or returns

from particular investments of endowed funds are realized. The University also reserves the right to make whatever changes are required, including cancellation of particular awards or changes to criteria.

Requirements

Unless otherwise stated, all awards are conditional upon confirmation of full-time registration at the University of Northern British Columbia in the semesters immediately following the granting of the award.

II. Awards List

1. Graduate Awards

Available to students who have been admitted to the graduate studies program.

Most Graduate awards are normally awarded in January each year. Students are advised to contact the appropriate Faculty for information on selection procedures if they wish to be considered for any of these awards.

Aldyen Hamber Women's Studies Fellowship

Value \$1,000

Number One

Eligibility Available to a full-time student enrolled in the first or second year of the Gender Studies program, or to a visiting professor providing lectures in the Women's Studies program.

Criteria Student candidates will be selected on the basis of academic excellence. Professor candidates must be established scholars in the field of Women's Studies/Gender Studies who have demonstrated an ability as well as willingness to contribute to the intellectual strengths of the Women's Studies/Gender Studies programs in the form of teaching lectures and seminars, public presentations, and community outreach. Professor candidates must also commit to providing their expertise to the Program for a period of not less than one academic semester.

Conditions Student candidates will be expected to submit a one page letter outlining their reasons for studying Gender Studies as a part of the review and award process. Professor candidates must submit a proposal of 1,000 to 1,500 words outlining the work to be undertaken while at UNBC.

Note The Faculty will nominate the recipient.

Established 1997

Allan Forssell Graduate Scholarship

Allan Forssell was an educator who worked for the Special Education Technology (SET-BC) Program. He assisted school districts in the North Coast Region of the province of BC by providing training and support for students with disabilities who needed special adaptive equipment.

Before joining SET-BC, Allan was a principal, a vice-principal, and a teacher in Prince Rupert. He has been described by his community as a "tireless fighter for the rights of children."

Donor The Special Education Technology - BC (SET-BC)

Value Variable, up to \$900

Number One

Eligibility Available to a graduate student enrolled in the Education Program who is a resident of northern British Columbia and demonstrates an intention of remaining there. Preference will be given to a student with a demonstrated interest in educational technology or teaching people with disabilities.

Criteria Academic excellence, a record of community service and involvement, and a background of and an interest in special needs students.

Note Selection of recipient will be made by the Education Program Faculty. The scholarship will be awarded for a period of one year. Recipients may however make application for a second or subsequent allocation.

Endowed 1995

Canfor Annual First Nations Scholarship

Canfor Corporation is a leader in the forest products industry in Canada and a company that strives for excellence. The corporation is establishing *The Canfor Annual Awards* to recognize outstanding academic achievement and assist those students in financial need. These awards will attract top students in all areas of study and enhance accessibility to UNBC's educational programming. Northern British Columbia is an area of particular importance to Canfor and the corporation's re-investment in it is through the support of university students who will manage and steward this area.

Donor Canfor Corporation

Value \$1,500

Number One

Eligibility Available to full-time students who have completed at least 30 credit hours and have declared a major in an undergraduate program in one of the following areas: Natural Resources Management, Business Administration, or Health; or, be enrolled in one of the following Graduate program areas: Natural Resources Management, Health, or Education. Preference will be given to First Nations students.

Criteria Academic proficiency.

Note Recipient of this award is ineligible for receipt of the Northwood Legacy Endowed Scholarships and Bursaries and vice versa.

Established 2000

Canfor Annual Graduate Bursaries

Canfor Corporation is a leader in the forest products industry in Canada and a company that strives for excellence. The corporation is establishing *The Canfor Annual Awards* to recognize outstanding academic achievement and assist those students in financial need. These awards will attract top students in all areas of study and enhance accessibility to UNBC's educational programming. Northern British Columbia is an area of particular importance to Canfor and the corporation's re-investment in it is through the support of university students who will manage and steward this area.

Donor Canfor Corporation

Value \$2,500

Number Two

Eligibility Candidates must meet UNBC admission, enrolment and full-time attendance requirements in graduate studies. The bursaries will be awarded to candidates who are enrolled in a Graduate program area specializing in the area of Natural Resources Management.

Criteria Final selection will be based on academic excellence and demonstrated financial need.

Note Recipients of these awards are ineligible for receipt of the Northwood Legacy Endowed Scholarships and Bursaries and vice versa.

Established 2000

Canfor Annual Graduate Scholarship for the Advancement of Northern British Columbia

Canfor Corporation is a leader in the forest products industry in Canada and a company that strives for excellence. The corporation is establishing *The Canfor Annual Awards* to recognize outstanding academic achievement and assist those students in financial need. These awards will attract top students in all areas of study and enhance accessibility to UNBC's educational programming. Northern British Columbia is an area of particular importance to Canfor and the corporation's re-investment in it is through the support of university students who will manage and steward this area.

Donor Canfor Corporation

Value \$4,500

Number One

Eligibility Candidates must meet UNBC admission, enrolment and full-time attendance requirements in graduate studies. Candidates will be enrolled in a Graduate program that is particularly relevant to residents and communities of northern British Columbia. Preference will be given to the areas of Community Health and Educational Counselling.

Criteria Final selection will be based on academic excellence. Candidates are required to submit a copy of their research abstracts.

Note Selection of the recipient will be made by the Dean of Graduate Studies. Recipients of these awards are ineligible for receipt of the Northwood Legacy Endowed Scholarships and Bursaries and vice versa.

Established 2000

George W Baldwin, QC Graduate Scholarship

Donor Mrs. Daphne Baldwin

Value \$2,000

Number One

Eligibility Available to a full-time graduate student who is a Canadian citizen and who is undertaking original research in the history of British Columbia, Alberta, and the Yukon. Preference will be given to a resident in the area of study described above.

Criteria Submission of a thesis proposal and curriculum vitae, community service.

Note The selection will be made by the Faculty, the Chair of History, and one or two designated members of the Baldwin family. The recipient may apply for a second or subsequent allocation. The deadline to apply for this award is April 1.

Endowed 1994

Governor General's Gold Medal

Donor The Governor General of Canada

Value Gold medal

Number One

AWARDS AND FINANCIAL AID

Eligibility Awarded in the final year to the graduate student who has the highest overall academic standing in his/her degree program.

Criteria Academic excellence, including thesis/project.

Note The Faculty will nominate the recipient. This award may rotate between Faculties each year.

Established 1996

McLean Foundation Scholarship

The McLean Foundation was established in 1945 by the late Mr. J.S. McLean. The Foundation is supportive of all facets of Canadian society, with an emphasis on education.

Donor The McLean Foundation

Value \$1,500

Number One

Eligibility Available to a full-time graduate student enrolled in the Community Health Sciences program. The candidate will be enrolled in their second year of the program and will have attended UNBC for the first year. Preference will be given to a First Nations student.

Criteria Academic excellence.

Note The Faculty will nominate the recipient.

Endowed 1996

Northwood Legacy First Nations Scholarship

Northwood Inc. was a top ranked forestry products manufacturer with a rich history in northern British Columbia. Northwood was the first Partner to the University, donating over \$500,000 in 1993, hired UNBC's first Co-operative Education student in 1995, and the company and UNBC worked closely in research and teaching. Northwood Inc. merged with Canfor in 1999 and so, while the company itself no longer exists, its legacy will live on at UNBC. Northwood established these awards to recognize those students who have achieved academic excellence and who strive to prepare themselves for exciting careers. These awards will help to perpetuate the legacy of Northwood Inc. as a premiere forest industry leader.

Donor Canfor Corporation

Value \$1,500

Number One

Eligibility Available to a full-time student who has completed at least 30 credit hours and has declared a major in an undergraduate program in one of the following areas: Natural Resources Management, Business Administration, or Health; or, be enrolled in one of the following Graduate program areas: Natural Resources Management, Health, or Education. Preference will be given to a First Nations student.

Criteria Academic proficiency.

Note Recipient of this award is ineligible for receipt of the Canfor Annual Scholarships and Bursaries and vice versa.

Endowed 1993

Northwood Legacy Graduate Bursaries

Northwood Inc. was a top ranked forestry products manufacturer with a rich history in northern British Columbia. Northwood was the first Partner to the University, donating over \$500,000 in 1993, hired UNBC's first Co-operative Education student in 1995, and the company and UNBC worked closely in research and teaching. Northwood Inc. merged with Canfor in 1999 and so,

while the company itself no longer exists, its legacy will live on at UNBC. Northwood established these awards to recognize those students who have achieved academic excellence and who strive to prepare themselves for exciting careers. These awards will help to perpetuate the legacy of Northwood Inc. as a premiere forest industry leader.

Donor Canfor Corporation

Value \$2,500

Number Two

Eligibility Candidates must meet UNBC admission, enrolment and full-time attendance requirements in graduate studies. The bursaries will be awarded to candidates who are enrolled in a Graduate program area specializing in the areas of Natural Resources Management.

Criteria Final selection will be based on academic excellence and demonstrated financial need.

Note Recipients of these awards are ineligible for receipt of the Canfor Annual Scholarships and Bursaries and vice versa.

Endowed 1993

Northwood Legacy Graduate Scholarships for the Advancement of Northern British Columbia

Northwood Inc. was a top ranked forestry products manufacturer with a rich history in northern British Columbia. Northwood was the first Partner to the University, donating over \$500,000 in 1993, hired UNBC's first Co-operative Education student in 1995, and the company and UNBC worked closely in research and teaching. Northwood Inc. merged with Canfor in 1999 and so, while the company itself no longer exists, its legacy will live on at UNBC. Northwood established these awards to recognize those students who have achieved academic excellence and who strive to prepare themselves for exciting careers. These awards will help to perpetuate the legacy of Northwood Inc. as a premiere forest industry leader.

Donor Canfor Corporation

Value \$4,500

Number Two

Eligibility Candidates must meet UNBC admission, enrolment and full-time attendance requirements in graduate studies. Candidates will be enrolled in a Graduate program that is particularly relevant to residents and communities of northern British Columbia. Preference will be given to the areas of Community Health and Educational Counselling.

Criteria Final selection will be based on academic excellence. Candidates are required to submit a copy of their research abstracts.

Note Selection of the recipient will be made by the Dean of Graduate Studies. Recipients of these awards are ineligible for receipt of the Canfor Annual Scholarships and Bursaries and vice versa.

Endowed 1993

Patrick Lloyd Graduate Scholarship

Patrick D. Lloyd, Executive Vice President, BC Gas, was raised in the Queen Charlotte Islands and Terrace, BC. He received his BA from the University of Victoria and LLB/MBA from York University and joined BC Gas the next year. As a strong supporter of the university, he advocated UNBC's establishment through a group that he founded — The Alumni that Never

Were. “I am sure I am like a great many others who grew up in northern BC — going to university meant leaving the north, generally forever. Hopefully UNBC will help change this.”

Donor Patrick D. Lloyd

Value \$1,000

Number One

Eligibility Available to a graduate student with a demonstrated interest in studying the rivers and creeks of northern BC (as defined by the UNBC Act) as it pertains to his/her geography, history, biology, archaeology, economics (fisheries), environmental studies or recreation program. Preference will be given to a student focusing on the rivers and creeks of northwestern BC including the Queen Charlottes (i.e. those that flow into the Pacific north of Bella Bella). Preference will be given to a student who is a permanent resident of northern BC (as defined by the UNBC Act) and who demonstrates an intent to remain in this region.

Criteria Written research intent and academic performance.

Note Application deadline: November 15.

Established 1997

UNBC Graduate Scholarships

Donor The University of Northern British Columbia

Value \$1,125

Number Eight

Eligibility Available to full-time students commencing a graduate program at UNBC.

Criteria Academic achievement.

Note The Faculty will nominate recipients.

Established 1994

William Dow Ferry Graduate Fellowship in Political Science

William Ferry, whose family moved to Prince George when he was six, was the Founding President in 1938, of Prince George’s Junior Chamber of Commerce. He served on the Hospital Board from 1949 to 1961, and was elected to City Council four times between 1950 and 1955, at the head of the poll. Judge Ferry practiced law in Prince George from 1949 — he was junior council to John Diefenbaker in a celebrated 1951 trial — until 1961, when he was appointed Judge of the County Court of Cariboo, requiring a move to Williams Lake. In 1983 he retired in north Vancouver with his wife, Geraldine.

Donor Judge William Dow Ferry

Value \$4,000

Number One

Eligibility Available to a full-time graduate student enrolled in Political Science who has graduated from an appropriate undergraduate degree program with a cumulative GPA of 3.33 or better. Preference will be given to a recipient who is a resident of northern British Columbia and who demonstrates an intention to remain in this region. Applicants who have been granted a teaching assistantship are not eligible to receive this award.

Criteria Academic excellence and community involvement. Final selection will be made on the basis of superior academic achievement.

Endowed 1997

2. Open Awards

These awards may be available to all categories of students including: new post-secondary, transfer, in-course, and graduate.

Arne & Lesley Carlson Scholarship

This award was established in honour of Arne and Lesley Carlson in celebration of their lives and of their life work in Archaeology. Arne and Lesley were friends of the Anthropology Program since UNBC opened, and Arne was instructing in the Program in the Fall of 1998. Together they brought great expertise to their business “Traces Archaeological Research”, gaining the respect of colleagues in academia, government and resource management, as well as that of the First Nations with whom they worked. Their enthusiasm will remain both contagious and inspirational.

Donor: Family and Friends

Value \$500

Number Two

Eligibility An Anthropology major with upper division standing or graduate student in the College of Arts, Social and Health Sciences focusing their studies on the archaeology of northern British Columbia. At least one scholarship each year will be awarded to an undergraduate student.

Criteria Academic Excellence

Note The Anthropology Program will nominate the recipients from the applicant pool.

Established 1998

Beta Sigma Phi Bursary

Beta Sigma Phi City Council, Prince George Chapters, invited all BC Chapters under the Beta Sigma Phi umbrella to establish a student award with UNBC. Following the association’s motto of life, learning, friendship, several BC Chapters continue to support this initiative.

Donor BC Chapters of Beta Sigma Phi

Value \$1,500

Number One

Eligibility Available to a student enrolled in a minimum six credit hours per semester at UNBC. The recipient will be a member of a Beta Sigma Phi Chapter or the immediate family member of such a sorority member. Recipient will be a Canadian citizen with preference given to a permanent resident of BC.

Criteria Demonstrated financial need and academic proficiency.

Note Provide name of active sorority member, sorority chapter and location.

Endowed 1995

Bill Reid Award

Bill Reid has been described as the individual who “single-handedly revived the art of the Haida people.” For many years, Bill Reid dreamed of helping the northwest coast return to the glory of its artistic past. To bring reality to this vision, friends have established this award.

Donor Supporters of northwestern arts

Value TBA

AWARDS AND FINANCIAL AID

Number One

Eligibility Available to a full-time student, teacher or professor at or associated with the University of Northern British Columbia.

Criteria Demonstrated high level of academic and social excellence. A project or program proposal must be submitted to the University and fund directors. Evaluations will be based on the potential to promote, preserve, or present the performing, verbal or visual arts of the northwest coast aboriginal peoples of British Columbia.

Note The awards shall, as and where appropriate, alternate each year in support of a performing, verbal or visual arts project or program. The first award was made in 1995. The recipient may re-apply for the award for up to a maximum of three years. The deadline to apply for this award is April 1.

Established 1993

Cora Donald Bursary

The BC Tel Pioneers are a non-profit organization of active and retired employees in the telecommunications industry. This bursary has been established in memory of the first Prince George chief telephone operator.

Donor The BC Tel Pioneers

Value \$1,000

Number One

Eligibility Available to a full-time undergraduate or graduate student. Preference will be given to a candidate who indicates a career path in the telecommunications field.

Criteria Academic proficiency and demonstrated community/volunteer service in the Prince George Community.

Note Subject to passing grades, the same student may apply for this award more than once. The deadline to apply for this award is April 1. Application forms are available in the Awards, Financial Aid and Student Employment Centre.

Endowed 1999

Daphne Anderson Memorial Prize

Daphne Anderson (1939-1977) was the first teacher of Sm'algayax (Coast Tsimshian) in a public school. This was one of the first examples of the education system's involvement in the revitalization of First Nations languages. This prize will provide the opportunity to develop new initiatives in the area pioneered by Mrs. Anderson.

Donor Established by Mrs. Anderson's extended family and friends.

Value TBA

Number One

Eligibility Available upon application or nomination to individuals or groups who have contributed to the well being of one of the First Nations languages within the UNBC region served by the College of New Caledonia, the Northern Lights Community College and the Northwest Community College.

Criteria This prize will be based on individual achievement, community activities, and/or published studies or curriculum materials that contribute to a First Nations language well being. Selection will be based on the committee's assessment of the degree to which each submission demonstrates originality, excellence, and impact on one or more languages of the region.

Note The selection committee will consist of a UNBC First Nations program faculty member, a member of the Senate

Committee on First Nations, and a designate of the extended family of the late Daphne Anderson. The deadline to apply for this award is April 1.

Established 1998

III. Financial Aid

Government Full-time Student Loans

Students may borrow money in the form of a government student loan on a promise to repay the loan at a specified time in the future.

Government student loans are available to students who can demonstrate financial need. Therefore, funds are only loaned to students whose financial resources from parents, summer employment, part-time work and other sources do not cover the estimated cost of their education.

Canada Student Loans, a federal program, and British Columbia Student Loans, a provincial program, both provide interest-free loans for full-time students who are Canadian citizens or permanent residents.

Eligibility

To be eligible for BC funding, students must be residents of British Columbia as defined by established governmental criteria. Assistance will be provided to eligible students who will be enrolled in a minimum 60% or nine credit hours of a full program of studies each semester, or be enrolled as full-time graduate students.

Application

Application for loans and grants is made through a single application form, available from the Ministry of Advanced Education, Training and Technology (1-800-561-1818), or from any college or university. Students may apply for loans before they have been accepted at the educational institution of their choice. In order for funding to be in place at the onset of Fall classes, it is advisable for students to submit their loan application before June 30. Students who apply after that date may not receive their loans until well into the semester and may not qualify for tuition deferments.

Students From Other Provinces

Students from other provinces are required to seek information from their respective provincial student assistance branches.

Government Part-time Loans and Grants

Federal loans are also available for part-time Students. These loans fund only direct educational expenses such as tuition, books, supplies, and childcare while the parent is at school.

Canada Study Grants for High-need Part-time Students assist students who are unable to meet the eligibility requirements of the full-time loans program and whose income falls below a prescribed threshold. Students with dependants who receive a high-need part-time grant may also qualify for additional assistance in the form of a Canada Study Grant for Students with Dependants.

Eligibility

Students must be Canadian citizens residing in a province that issues Canada Student Loans, and be taking between 20 and 59% (less than nine credit hours per semester) of a full course load, or be enrolled as part-time graduate students.

Application

To be eligible for part-time federal or provincial grants, students must apply for a federal part-time loan, as grant eligibility is determined using the federal loan criteria. A single application form for the part-time Canada Loan and/or Canada Study Grants must be submitted to the UNBC Awards Financial Aid and Student Employment office for consideration.

If applicable, grant monies will be awarded first, and any remaining unmet need will be met through a federal part-time loan document.

Further information on part-time loans and grants is available from the Awards Financial Aid and Student Employment office.

Work Study

The work study program, funded by the BC Ministry of Advanced Education, Training and Technology, provides a limited number of full-time students with the opportunity to work on campus for up to ten hours per week. The program is governed by the British Columbia Student Assistance Program (BCSAP) guidelines. Therefore, to be eligible, students must first apply for BCSAP funding.

Application forms for the Work Study program are available in the Awards, Financial Aid and Student Employment office in September each year.

Canada Study Grants for Female Doctoral Students

To increase the participation of women in certain fields of study at the doctoral level, the federal government offers Canada Study Grants as part of the Canada Student Loans Program. Female doctoral students may qualify for a Canada Study Grant of up to \$3,000 per year for a maximum of three years.

Since funding is limited, grants may not be available for all applicants, although attempts will be made to assist as many students as possible. Students are therefore encouraged to apply at their earliest convenience.

Assistance for Students with Permanent Disabilities

As part of the Canada and Provincial Student Loans Program, three assistance options are available for full-time or part-time students with permanent disabilities: Canada and Provincial Student Loan Assistance, Special Opportunity Grants, and Permanent Disability Benefits.

Canada and Provincial Student Loan Assistance

Relaxed eligibility criteria for Canada Student Loan Assistance are designed to encourage full-time or part-time students with permanent disabilities to participate in post-secondary education. For example, a full-time student with a permanent disability may be eligible for full-time loan assistance if he or she is enrolled in a minimum 40% or six credit hours of a full program of study or is in part-time graduate studies. To be eligible for federal grants, students must first apply for loan funding to cover their direct educational costs.

Canada Study Grants for Students with Disabilities

Federal Canada Study Grants are designed to assist disabled students with exceptional education-related costs associated with certain permanent disabilities and are to be used for the purchase of goods and services which will help the students to access post-secondary education. Technical aids, computer technology, restorative devices, and vehicle modification are examples of eligible goods and services; tuition and books will not be funded under this program. Students must complete a separate application form if they wish to be considered for a Canada Study Grant.

Permanent Disability Benefit

The Permanent Disability Benefit is designed to assist students who, because of their disability, are unable to meet the repayment obligations for a Canada Student loan without exceptional hardship. A separate application form must be completed for students who wish to apply for the Permanent Disability Benefit.

Information

Additional information and application forms for federal and provincial student assistance programs as described above are available in the Awards, Financial Aid and Student Employment Centre at UNBC, at any other post-secondary institution in BC, or by contacting the Ministry of Advanced Education, Training and Technology toll-free at 1-800-561-1818. Information can also be obtained by accessing the Ministry's web site at

<http://www.est.gov.bc.ca/ssb/welcome/htm>

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Adjunct Faculty

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Hiroe Wood, Instructor
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Desanka Polajnar, Regular Term Assistant Professor—Dipl Ing (Belgrade) MSc (California)
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Samuel Walters, Associate Professor—MA PhD (Dalhousie)
Bruno Zumbo, Professor—BSc (Alberta) MA PhD (Carleton)

Adjunct Faculty

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Iliya Bluskov, Adjunct Professor—BSc (Bulgaria) MSc (Victoria) PhD (Simon Fraser)
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Glossary

Note: words or phrases in italics are defined elsewhere in this glossary.

Academic discipline—refers to any sanction imposed by the University for acts judged to be intellectually dishonest, including such things as cheating on exams, plagiarism, falsifying laboratory results, etc.

Academic excellence—normally a minimum A- average, equivalent to or greater than a 3.67 GPA.

Academic proficiency—normally a B- average, equivalent to or greater than a 2.67 GPA.

Academic sanction—the penalty imposed by the University for intellectual dishonesty. Penalties may include a warning, reassessment of the work, failure on the particular assignment or in the course, etc.

Academic year—the academic year at UNBC runs from September 1 until August 31 the following year.

Admit—students are admitted to the University and assigned a permanent student number effective on the date of their admission. See *enrol* and *registration*.

Advanced standing—In cases in which course challenge is not possible or transfer credit was unable to be granted, the Dean or Program Chair, upon review of the student's background, may grant the student permission to undertake advanced coursework without the normal prerequisites. Such advanced standing will not reduce the number of credits that the student must accumulate to obtain a UNBC degree.

Alumni—graduates of the University.

Ancillary course—a course in a program other than the home or primary program in which the student is majoring or minoring which has sufficient substantive content in common with the primary discipline to count as an equivalent course in that major or minor.

Annual GPA—calculated on the basis of grade point averages for credit hours completed during the awards year, May 1 to April 31.

Appeal—the act or process of requesting the review of a decision by an official of the University. Students may appeal decisions on transfer credit, grades, tests, assignments, final grades, questions of process, disciplinary action, etc. All appeals should first be made to the person responsible for the initial decision.

Arts—studies in two fundamental areas of human knowledge—humanities and social sciences—are called Arts.

Assistant and Associate Professors—see *Professor*.

Award—an award may be a fellowship, scholarship, bursary, prize, or other monetary or non-monetary recognition assigned to a student.

Award Units—calculated by multiplying the credit hours completed during the specified term by the grade points received for those hours.

Audit—an official category by which a student is allowed to register in a credit course and attend lectures but may not be required to write the final examination and does not receive a grade or credit.

BA, BComm, BEd, BSc, MA, MSc, MEd, MSW, PhD—the most common abbreviations for degrees. In turn, they are: Bachelor of Arts, Bachelor of Commerce, Bachelor of Education, Bachelor of Science, Master of Arts, Master of Science, Master of Education, Master of Social Work, and Doctor of Philosophy.

Bachelor, Master, and Doctor—are the three levels of university degree, in ascending order. A Bachelor's degree can be earned when a student acquires a total of at least 120 credits (equivalent to four years of study for a full-time student). A Master's degree is typically attained by a graduate student who takes at least a further year of course-work and writes a thesis. Achieving a Doctorate typically requires, over an additional four year period, further courses and examinations, and then completion of a dissertation.

BC Student Assistance Program—is the official agency in the province which is responsible for supplying loans and bursaries to students. Loans and bursaries are dependent upon need and require a student to maintain full-time status (nine credit hours or more).

Board of Governors—the chief policy-making body of a Canadian university is usually known as the Board of Governors, with members appointed by government, elected from faculty, staff and student groups.

Bursary—a non-repayable grant made to students who have proven financial need and who hold a satisfactory academic record.

Calendar—is the University's official publication, issued annually, which describes admission requirements, grading and academic regulations, program requirements and course descriptions.

CGPA, cumulative grade point average—expresses performance as a numerical average for all semesters completed. The CGPA is calculated by dividing the total number of grade points earned to date by the total number of credit hours undertaken to date. (Letter grades of P or W are not assigned a numerical value and are not used in calculating the grade point average.)

Chair or Head—at most universities heads an academic department. UNBC, however, in accordance with its plan to maximize a multi-disciplinary approach, instead has Program Chairs. Chairs are the academic and administrative leaders of particular programs. The Chair of History, for example, leads and reviews the courses being offered in History, and represents the History faculty.

Chancellor—is the honorary head of a University, and confers all degrees at Convocation.

College—UNBC has two Colleges—College of Arts, Social and Health Sciences and College of Science and Management. Each comprises a number of Faculties and Programs and is headed by a Dean.

Concentration—is a designated program of study within a discipline or within a multi-disciplinary field of knowledge.

Course challenge—allows students to demonstrate that they have acquired a command of the general subject matter, knowledge, and intellectual and/or other skills that would normally be found in a university-level course, usually by writing an exam.

Convocation ceremony—is an event attended by members of the Convocation and is usually the formal ceremony at which degrees are conferred. At Convocation, the University recognizes academic achievement, and confers degrees and other academic awards. UNBC's first Convocation ceremony was held in May 1992 for the official installation of the President and Chancellor, and in May 1994, the second Convocation ceremony saw the graduation of UNBC's first (*QuickStart*) students.

Co-operative education—is based on the principle of meaningfully integrating a student's academic program with practically oriented work experience. This is achieved through an alternating sequence of four-month work and study semesters.

Co-requisite—is a course which is required to be taken concurrently with another course.

Credential—is a degree, diploma, or certificate awarded on successful completion of a program.

Credit hours (also known simply as credits)—are the numerical values given various courses. A typical full-time student earns 30 credits per year broken down as ten three-credit courses. One credit hour is defined as the equivalent of one hour of instruction per week for a semester (roughly three and one half months). Students are expected to spend time studying on their own in addition to formal instruction time. Most UNBC courses are three credit hours, although a course may have higher or lower credit hour values or a range of values.

Dean—heads a *College*, and working in co-operation with the Vice-President Academic and academic staff, develops the programs and courses within that Faculty. *Chairs* report to a Dean.

Directed study or directed readings—usually describes a course which does not have a prescribed curriculum. In consultation with the instructor, the student chooses a specific topic and then undertakes an in-depth study of this topic. All directed study courses must be approved by the instructor before registration.

Discipline—refers to courses in a specific area; for example, English in arts, Biology in the sciences, or Marketing in Business Administration.

Dissertation or thesis—is a substantial piece of work written as part of the requirements for a postgraduate degree (see *BA, BEd, ...*).

Distance learning—usually involves learning by correspondence, telephone, interactive video and occasional weekend or week-long visits to campus.

Doctorate—see *Bachelor*.

Double major—a student who wishes to graduate with a double major must complete the lower and upper division program requirements for both fields of study.

Drop period—the period each semester during which courses may be dropped without academic penalty.

Elective—is one or more courses outside of the major requirements that students must take to fulfill their program requirements.

Enrol—a student is enrolled in a degree program. The enrolment date determines the degree regulations that a student follows to be eligible to graduate. See *admit* and *registration*.

Enrolment limits—when the number of qualified applicants exceeds, in the judgment of the University, the number of students who can be accommodated, the University reserves the right to select the quota from among the qualified applicants. Some academic programs within the University also have enrolment limits.

Exchange program—the University has a number of reciprocal agreements with other universities that allow students from UNBC to study there, or permit students from these universities to study at UNBC.

Faculty—is the academic unit that encompasses a group of Programs in related disciplines.

The **faculty**—as opposed to Faculty (with a capital F), are the academic staff who teach and carry out research.

Fees—are all charges levied by the University in consideration of academic and related services or products.

Fellowship—an award usually available only to graduate students, awarded on the basis of high academic achievement (academic excellence or academic proficiency) toward which secondary criteria may be applied.

GLOSSARY

Financial assistance—is a monetary supplement to help offset normal expenses a student may encounter. Financial assistance varies with need.

Foreign national—is a person who does not hold Canadian citizenship or permanent resident status as defined by Employment and Immigration Canada. International students are required to pay higher fees and may face enrolment restrictions in certain programs.

Full-time graduate student—a full-time graduate student for income tax purposes is a graduate student who is enrolled in six credit hours or more per semester, or is enrolled in a thesis, project or comprehensive examination; for BC Student Assistance program purposes a full-time graduate student is one who is admitted as a full-time graduate student to a graduate studies program.

Full-time undergraduate student—a full-time undergraduate student for income tax purposes is an undergraduate student who is registered in 12 credit hours or more per semester; for BC Student Assistance program purposes, a full-time undergraduate student is registered in nine credit hours or more.

Grade—the final grade for the course expressed as a percentage value.

Grade points—a way of numerically expressing a student's academic performance. Numerical values are assigned to each possible grade.

GGPA, graduation grade point average—In order to graduate a student must have a minimum CGPA average of 2.0.

GPA, grade point average—is a method of expressing the student's performance as a numerical value. Each letter grade is assigned a numerical equivalent, which is then multiplied by the credit hour value assigned to the course to produce the grade point.

Graduate student—is one who has already achieved a Bachelor's degree and is now studying for a Master's or doctoral degree.

Graduate studies—academic studies which are taken after a student has completed an undergraduate degree.

Graduation regulations—specific requirements students must meet in order to be awarded a degree or university certificate, such as the total credits required, the minimum credits that must be completed at the upper division level, and the minimum credits that must be completed at UNBC.

Harassment—aggressive or threatening behaviour which would be considered by a reasonable person to create an environment un conducive to work or study.

Intellectual dishonesty—examples are *plagiarism*, cheating or helping others to cheat on exams, submitting essays prepared by others, falsification of lab results, impersonating another student at an exam and the misrepresentation of information on, and the falsification of, academic records.

Joint major—a degree designed for students interested in a combination of two related fields of study. The course requirements are selected to provide students with a solid specialization in each of the two fields and graduation requirements can normally be met in four years.

Laboratory science course—is a course that contains a substantial amount of work on exercises, techniques and equipment and sample handling which are relevant to the course discipline. The lab portion of these courses is usually supervised.

Lecture—usually, the larger class part of a course, as opposed to a tutorial, and which usually meets for two or more hours a week and is led by a professor.

Letter of Permission—is a document permitting a student to take one or more courses at another post-secondary institution to be used for credit toward a UNBC degree.

Level—each course is assigned a level, indicated by the first digit of its course number: lower division (100 and 200) or upper division (300 or 400).

Lower division course—usually introductory or survey courses, offered at UNBC at the 100 and 200 level. Most programs require 60 credit hours of lower division course as part of the graduation requirements.

Major—is a designated program of study within a discipline or field of knowledge (see *Minors*).

Marks—are percentage values given to individual quizzes, assignments, tests, exams, etc. that reflect the degree of understanding that the student has shown for the course materials.

Master's degree—is a graduate level degree which is normally completed after a student has completed a first or undergraduate degree (see *Bachelor*).

Medal—the award is an academic medal, awarded on the basis of academic achievement (academic excellence or academic proficiency), toward which secondary criteria may be applied.

Minimum Standing—for the purpose of awards eligibility, minimum standing ("passing grades") shall be considered equivalent to satisfactory academic standing.

Minors—are secondary fields of study requiring some degree of specialization in a subject area, but fewer courses than required for a major.

Multi-disciplinary—universities typically divide knowledge into specific subject areas, or disciplines (History, Physics, etc). UNBC wishes to promote, so far as possible, the interconnectedness of ideas, and thus has adopted a multi-disciplinary approach, in which the insights from various disciplines can be introduced into particular programs.

Plagiarism—is the willful act of presenting another person's work as one's own without the proper academic acknowledgment and recognition.

Post-baccalaureate—is achieved by a student who already has a Bachelor's degree and then takes further study, but not at the Master's level.

Postgraduate study—is at the Master's or doctorate level.

Practicum course—is a course with a substantial amount of supervised, discipline-related time in actual work settings.

Precluded course—This is a currently or formerly offered UNBC course whose curriculum overlaps the course being described to the extent that students would be duplicating coursework if they completed both courses. Thus students cannot receive credit for both the course being described and the courses listed in this section. *Precluded courses* are usually the result of a course revision, course renumbering, or cross-listing of courses.

Pre-registration—the act or process of registering for a course with a start date in the future is called pre-registration. Pre-registration is considered a registration, and if a student decides to change his or her pre-registration, they must inform the Registrar's Office in writing.

Prerequisites—a prerequisite course is an academic requirement that must be completed prior to the student taking a course. Prerequisites are used to ensure that a student has the required background to successfully complete the course. Prerequisites may also have prerequisites. These prerequisites must also be fulfilled.

President and Vice-Chancellor—is the chief executive officer of a university.

Prize—the award's value may be non-monetary, such as a book or other gift-in-kind, or if monetary, its value is normally less than \$250.

Professor—the ranks of permanent academic staff are, in ascending order, Lecturer, Assistant Professor, Associate Professor, and Full Professor. Sessional lecturers are teaching staff hired for a particular session (e.g. two semesters) only.

Program—is the basic academic unit and is comprised of a coherent set of courses in a particular area of study.

Program Chair—see *Chair*.

Program requirements—programs of study require a student to take specific courses or to take courses from specified areas of study or disciplines, or to take courses at a specific level of study. These are program requirements and form part of the regulations for each program.

Project-based dissertation—in a Master program, this refers to a detailed, critical description of a practical project for implementing change within an organization where the student describes the rationale, practices, strengths, and weaknesses of a change and links the practice to a body of theory or research in a direct way.

Registration—is the process of selecting and undertaking specific courses at UNBC. See *admit* and *enrol*.

Residency—specified courses from UNBC needed to obtain a credential make up the residency requirement. This is part of the *graduation regulations*.

Resident of Northern BC—a resident of northern British Columbia is so categorized by virtue of birth or continuous dwelling within the defined region for the four years immediately prior to admission at UNBC. The area comprising northern British Columbia is defined in the *University of Northern British Columbia Act*.

Sabbatical—also known as study leave or research leave, is normally of one year's duration, and may be taken by academic staff to conduct an approved set of research activities. It was typically taken in the seventh year, and thus the name.

Satisfactory Academic Standing—normally a minimum C average, equivalent or greater than a 2.00 GPA.

Scholarship—a non-repayable cash payment made to students in recognition of outstanding academic achievement.

Science—studies that normally encompass courses based on a knowledge of facts, phenomena, laws, and proximate cause are designated Science (e.g. biology, chemistry, computer science, geography, mathematics and physics).

Semester—is either of the two main academic terms making up the academic year. Some universities use a trimester system (i.e. they divide the year into three, rather than two semesters). Fall semester courses typically run from September through December while winter courses are usually offered from January through April. Summer semester courses run from May through August.

Senate—is the ruling academic body of a BC university, responsible for decisions of an academic nature affecting the university.

Sessional staff—see *Professor*.

SGPA, semester grade point average—is computed by dividing the total number of grade points earned by the total number of credit hours taken in the semester.

Student number—a ten-digit number is assigned to all students to help identify them. Students should have their student numbers available whenever they contact the University.

Supervisor—in an academic context a supervisor coaches and supports a student's work in a senior, project-based course, or a graduate thesis/project.

Tenure—which can be gained by permanent academic staff, embodies the concept of academic freedom: it guarantees that the individual cannot be dismissed as a result of his or her superiors disagreeing with his/her academic ideas.

Thesis—see *Dissertation*. In a Master program, a thesis or project builds upon the knowledge and skills that the student has learned in his/her previous coursework. The thesis or project is normally completed as the last element of the student's graduate program.

GLOSSARY

Timetable—the printed list of available courses distributed to all students eligible to register in a semester.

TOEFL—the Test of English as a Foreign Language.

Transfer credit—credit granted for the successful completion of coursework at another accredited institution is transfer credit.

Transfer credit summary—is a specialized document issued by the Office of the Registrar which indicates courses that have been approved towards a student's degree program. The transfer credit summary is normally sent to students when the evaluation of their previous education is completed, when a student is notified of a final grade, and upon the student's request.

Transcript—an official document prepared by the Office of the Registrar recording a student's academic performance and bearing the University seal is called a transcript. Transcripts must be requested in writing and will not be released to anyone without the student's permission.

Tutorial—the "small group" discussion portion of a larger lecture class, usually an hour in length.

Unspecified credit—transfer credit granted for courses without a direct UNBC equivalent but which clearly fall within a discipline and which may, therefore, be used to fulfill subject requirements for a degree in that discipline.

Undergraduate—is a student enrolled in a Bachelor's degree program.

University transfer programs—typically allow people with two years at a college to transfer directly into a university for two further years of study in the subject to gain a degree.

Upper division course—a course number in the 300s or 400s; assumes a background of university learning and often specifies one or more lower division courses as a prerequisite.

Vice-Chancellor—see *President*.

Visiting student—any person taking courses for transfer of credit to another post-secondary institution is a visiting student.

Withdrawal—is voluntary exit from a course, program or the University by a student and at the student's request.

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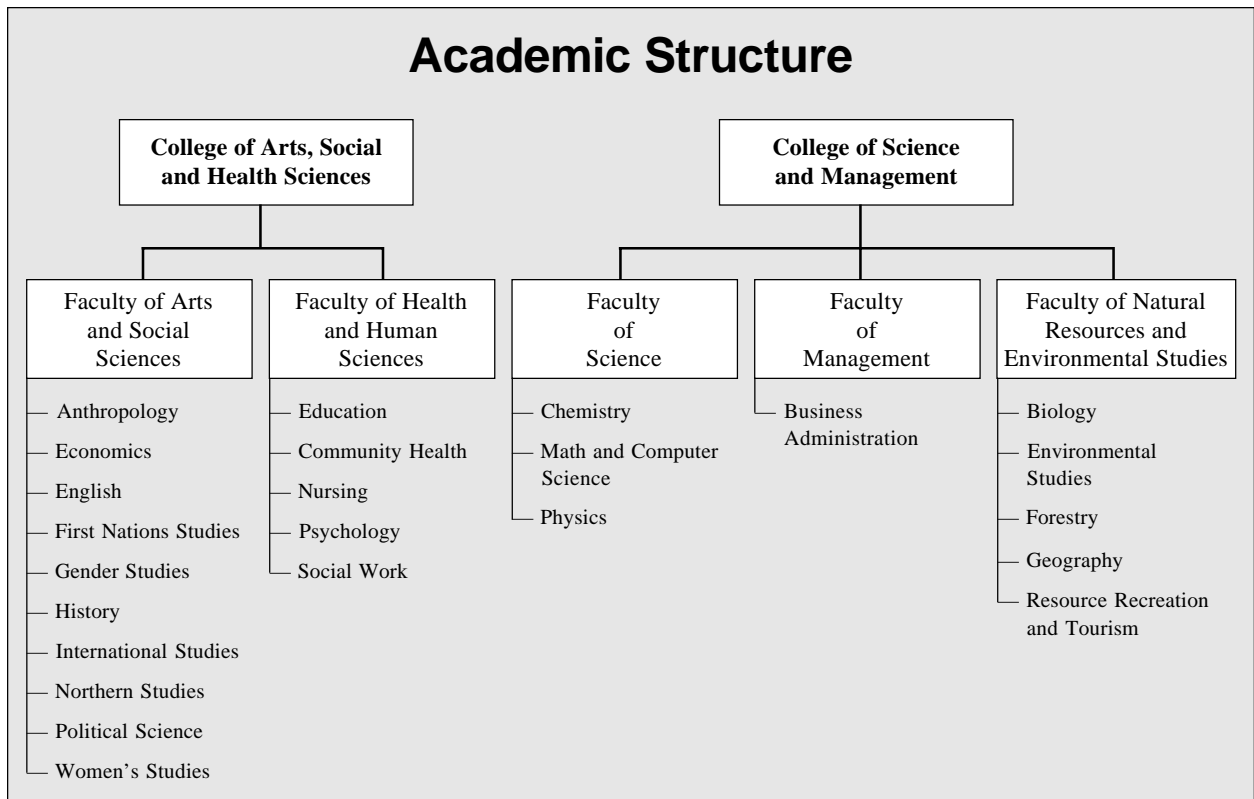
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Hours of Operation

The following hours of operation are for offices only. Classes are offered Monday to Saturday. Course schedules will be available prior to the commencement of each semester.

Some units such as the Library and Office of the Registrar may be open beyond the hours listed below. Extended hours will be posted in advance. All times are Pacific, except where specified.

Holidays

The University is closed on the following holidays. Specific dates of closure are noted in the Sessional dates on pages eight and nine.

New Year's Day	January
Good Friday	April
Easter Monday	April
Victoria Day	May
Canada Day	July
BC Day	August
Labour Day	September
Thanksgiving Day	October
Remembrance Day	November
Christmas Day	December
Boxing Day	December

Emergency closures

In the event of severe weather or other unforeseen emergencies, the University may be closed. Please tune in your local radio station for up-to-the-minute details concerning closures.

Finance

Monday to Friday 8:30 am – 12 pm; 1 pm – 4:30 pm

Registrar's Office – Service Counter

Monday to Friday 9 am – 4:30 pm

Student Success Centres – Service Counter

Monday to Friday 9 am – 4 pm

The hours of operation for the following services are Fall and Winter hours. Contact these services to inquire about Summer hours of operation.

Bookstore

Monday to Thursday 9 am – 5 pm
Friday 9:30 am – 5 pm

The Corner Store

Monday to Friday 8 am – 6 pm
Saturday 11 am – 4 pm

Educational Media Services

Monday to Thursday 8:30 am – 8:30 pm
Friday 8:30 am – 4:30 pm
Saturday 12 pm – 4 pm

Fitness Centre

Monday to Friday 6:30 am – 10 pm
Saturday and Sunday 8 am – 10 pm

Food Court

Monday to Friday 7 am – 7 pm
Saturday 9 am – 2 pm

Library

Monday to Thursday 8 am – 12 am
Friday 8 am – 9 pm
Saturday 10 am – 6 pm
Sunday 12 pm – 12 am

Northern Undergraduate Student Society

Monday to Friday 9 am – 5:30 pm

Northwood Winter Garden Deli

Monday to Friday 10 am – 10:30 pm
Saturday 2 pm – 9 pm
Sunday 9 am – 8 pm

REGIONAL OFFICES

All regional offices close one hour for lunch — some from 12 pm – 1 pm and others from 12:30 pm – 1:30 pm.

Northwest – Terrace

Monday to Friday 8:30 am – 4:30 pm

Peace River–Liard – Fort St. John

Monday to Friday 8:30 am – 4:30 pm
(Mountain Standard Time)

South-Central – Quesnel

Monday to Friday 8:30 am – 4:30 pm

Notes

Notes